**Preschool Child Observation Form**

**Observer Details:**

* **Observer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Role (Teacher/Parent/Staff): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Date of Observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child Information:**

* **Child’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Age Group: 3-4 years ☐ 4-5 years ☐**
* **Classroom/Group Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observation Details:**

1. **Social Interaction:
☐ Initiates play with peers
☐ Responds to teacher instructions
☐ Shares toys and resources**
2. **Motor Skills Development:
☐ Uses fine motor skills (coloring, cutting)
☐ Gross motor skills (running, jumping)**
3. **Language and Communication:
☐ Speaks in complete sentences
☐ Listens to stories and asks questions**

**Comments:**

| **Aspect** | **Observation Notes** | **Follow-Up Actions** |
| --- | --- | --- |
| **Social** |  |  |
| **Cognitive** |  |  |
| **Emotional** |  |  |
| **Physical** |  |  |
| **Language** |  |  |

**☐ Observation report has been reviewed by the teacher.**

**Observer’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Parent/Guardian Acknowledgment (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**