**Functional Behavior Assessment Form for Preschoolers**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Grade/School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Teacher/Case Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 1: Observational Data  
Briefly describe the problematic behaviors observed and the context.**

* **Setting/Environment: (Where does the behavior usually occur?)  
  ☐ Classroom ☐ Playground ☐ Cafeteria ☐ Home ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Frequency: (How often does the behavior occur?)  
  ☐ Daily ☐ Weekly ☐ Occasionally ☐ Rarely**
* **Duration: (How long does the behavior last?)  
  ☐ Seconds ☐ Minutes ☐ Hours**

**Section 2: Problematic Behaviors  
Identify the problematic behaviors and note the conditions under which they occur.**

| **Problem Behavior** | **Trigger** | **Frequency (1-5)** | **Duration (1-5)** |
| --- | --- | --- | --- |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** | **☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5** |

**Section 3: Antecedents  
List the events that happen before the behavior occurs.**

* **Type of Antecedent: (What precedes the behavior?)  
  ☐ Request to work ☐ Peer interaction ☐ Unstructured time ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Consequences of Behavior: (What typically follows the behavior?)  
  ☐ Removal from the situation ☐ Peer attention ☐ Teacher response ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 4: Function of Behavior  
Indicate the purpose or reason for the behavior.**

| **Function** | **Behavior** | **Confirmed (Check if yes)** |
| --- | --- | --- |
| **To get attention** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **☐** |
| **To avoid a task** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **☐** |
| **Sensory stimulation** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **☐** |
| **Other: \_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **☐** |

**Section 5: Intervention Plan  
Develop a strategy to address the behavior, focusing on positive reinforcement and behavioral support.**

* **Replacement Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Reinforcement for Replacement Behavior:  
  ☐ Verbal Praise ☐ Reward ☐ Extra Playtime ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 6: Outcome of Intervention  
Provide updates on the intervention's effectiveness over time.**