**Functional Behavior Assessment Form Example**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Grade/School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Teacher/Case Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Date of Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Target Behavior
Identify the specific behavior(s) being targeted in the assessment.**

| **Behavior 1** | **Behavior 2** | **Behavior 3** |
| --- | --- | --- |
|  |  |  |

**Behavior Details**

* **Frequency:
☐ Daily ☐ Weekly ☐ Occasionally**
* **Duration of Each Episode:
☐ Less than 5 minutes ☐ 5-10 minutes ☐ More than 10 minutes**
* **Severity:
☐ Minor ☐ Moderate ☐ Severe**

**Situational Analysis
Identify the context or environment in which the behaviors occur.**

* **Environmental Factors:
☐ Change in routine ☐ Group settings ☐ During transitions ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intervention Plan
Develop a plan to address the behavior, including strategies for both the classroom and home environment.**

* **Classroom Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Home Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **Reinforcement:
☐ Praise ☐ Token system ☐ Extra privileges ☐ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**