



Supervisor Evaluation Form

Teacher in review: _____

Supervisor conducting review: _____

Relationship of supervisor to teacher: _____

Date of lesson: _____

Class age and style: _____

Supervisor Signature: _____

<p>This document(s) is required for graduation</p> <p>Mail to: IDTS Graduation Applications Unit 2- 45170 Redwood Ave Chilliwack, BC, V2R 1W2</p>	<p>Level One: 1 Supervisor Evaluation Level Two: 3 Supervisor Evaluations Level Three: 3 Supervisor Evaluations</p> <p>**Teachers will not be marked on the supervisor reviews, it is required as "complete" or "incomplete." For learning purposes teachers are encouraged to discuss and review their lesson with their supervisor to progress their teaching practice and set future goals.</p>
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Supervisor Notes

<p>Organization: Was the teacher prepared and organized? Did the teacher have all necessary supplies? Was the music age appropriate? Did the class structure make sense?</p>	
<p>Classroom Management: Was class time used effectively? Was there maximum participation? How frequently/long did students wait in lines? Did the teacher address behavior problems adequately? Were there clear goals of the lesson?</p>	
<p>Communication Skills: Did the teacher communicate messages clearly? Did the teacher check for clarity? Did the teacher point out key details of skills? Did the teacher explain the purpose of activities? Did the teacher exude confidence in their speech?</p>	
<p>Teaching Strategies: Did the teacher use a variety of teaching strategies in order to account for various types of learners? Did the instructor implement teaching strategies such as whole- part-whole skill breakdown, and questioning style feedback? Was the purpose of each drill clear?</p>	
<p>Knowledge of Material: Was the teacher knowledgeable in the subject material? Was the teacher able to answer questions? Did the teacher sequence steps in a logical order?</p>	
<p>Safety Concerns: Did the teacher perform a safety and injury check? Was the teacher always positioned where she could see all of the students? Were safety issues addressed in the introduction of new skills? Did the teacher give adequate water breaks?</p>	
<p>Personality, Enthusiasm: Was the teacher pleasant and personable with the students? Did the teacher have a good rapport with the students? Was the teacher enthusiastic? Did the students have fun?</p>	
<p>Final Conclusions:</p>	
<p>What about this lesson went really well?</p>	
<p>What are the main areas of focus for future improvement?</p>	

