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37th Annual Meeting of the Society for the Study of Psychiatry and Culture

Transforming Policy and Practice for Culturally Competent Mental Health Care

May 5–7, 2016

Minneapolis, Minnesota

Hubert H. Humphrey School of Public Affairs University of Minnesota

Abstract submission deadline: September 30, 2015

INDIVIDUAL PAPER OR POSTER SUBMISSION FORM

Individual submissions require submitter identifying information, a narrative abstract, two learning objectives, two citations, and indication of the submission category, and information regarding paper vs. poster preference. This form must be submitted by **September 30, 2015** to be considered for review. All abstracts submissions undergo a multiple-reviewer selection and scoring process. Notification of acceptance or rejection will be sent by early 2016.

Please save this file as ***IndividualSubmission_Presenter's Last Name_Brief Title***

Email to SSPC2016@gmail.com

1. SUBMITTER INFORMATION

First Name:

Last Name:

Degree(s):

Institutional Affiliation:

Location of Institution (please list only city, state/province):

Full Mailing Address:

Email address:

Re-enter email address:



2. TITLE OF PRESENTATION

3. ABSTRACT

Abstracts should be structured (e.g., Background/ Objectives / Findings / Conclusions). All abstracts should be written in English and be of scholarly quality. Please note the character limit for each section.

BACKGROUND (word limit: 250 characters)

AIMS/OBJECTIVES/METHODS (word limit: 400 characters)

FINDINGS (word limit: 650 characters)



CONCLUSION/IMPLICATIONS (word limit: 350 characters)

4. **LEARNING OBJECTIVES:** Please specify what type of learning domain is targeted by this presentation. Select up to two:

Basic Knowledge: To recall and memorize - Assess by direct questions. The object is to test the students' ability to recall facts, to identify and repeat the information provided.

Comprehension: To translate from one form to another - Assess by having students' 1) restate material in their own words, 2) reorder or extrapolate ideas, predict or estimate. Assessments must provide evidence that the students have some understanding or comprehension of what they are saying.

Application: To apply or use information in a new situation - Assess by presenting students with a unique situation (i.e. one not identical to that used during instruction) and have them apply their knowledge to solve the problem or execute the proper procedure.

Analysis: To examine a concept and break it down into its parts - Assess by presenting students with a unique situation of the same type but not identical to that used during instruction, and have them analyze the situation and describe the appropriate procedure or solution to the problem.

Synthesis: To put information together in a unique or novel way to solve a problem – Assess by presenting students with a unique situation NOT of the same type used during instruction, and have them solve a problem by selecting and using appropriate information .

Evaluation: To make quantitative or qualitative judgments using standards of appraisal -Assess by presenting the students with a situation which includes both a problem and a solution to the problem and have them justify or critique the solution.

Based on the categories checked above, write two learning objectives. Each learning objectives should contain one behavioral verb related to selected category:

KNOWLEDGE: recall, identify, recognize, acquire, distinguish

COMPREHENSION: translate, extrapolate, convert, interpret, abstract, transform

APPLICATION: apply, sequence, carry, out, solve, prepare, operate, generalize, plan, repair, explain

ANALYSIS: analyze, estimate, compare, observe, detect, classify, discover, discriminate, identify, explore, distinguish, catalog, investigate, breakdown, order, recognize, determine

SYNTHESIS: write, plan, integrate, formulate, propose, specify, produce, organize, theorize, design, build, systematize

EVALUATION: evaluate, verify, assess, test, judge, rank, measure, appraise, select, check



Learning Objective #1: *Participants will be able to* [Insert verb from list above]...

Learning Objective #2: *Participants will be able to* [Insert verb from list above]...

- 5. **CITATIONS/REFERENCES:** All submissions are required to include two citations/references (peer-reviewed journal article, book chapter, edited book, etc.) that are relevant to your presentation. References may be your own work or others' works related to the topic of the presentation. This is required for the conference to be eligible for continuing education credits.

Citation/Reference #1 (please add a publication relevant to your submission)

Citation/Reference #2 (please add a publication relevant to your submission)

- 6. **Category of your abstract** (please select all that apply; these categories will be used to determine the abstract review committee for your submission)

- Research
- Education and training
- Clinical
- Theoretical or conceptual
- Policy focus

- 7. Please indicate whether this submission may be considered for a paper, poster, or either category.

Select only one response:

- Consider this submission for a paper only
- Consider this submission for a poster only
- Consider this submission for a paper or poster

Please save this file as **IndividualSubmission_Presenter's Last Name_Brief Title**

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If you have any questions, please contact Brandon Kohrt, Co-Chair of the Program Committee, at brandon.kohrt@duke.edu or Liz Kramer, Executive Director, at ekramer931@gmail.com or (484) 416-3915.