



Fairfax County Public Schools
Individualized Education Program/504 Plan
Calculator Criteria Form

Student Name _____ ID# _____ Date of meeting _____

The IEP team is considering the student for the calculator accommodation(s) checked below:

- ☐ Yes ☐ No Use of a calculator with additional functions (a calculator other than those routinely supplied to students on the Standards of Learning Mathematical assessments);
- ☐ Yes ☐ No Use of a calculator or arithmetic table on sections of the Standards of Learning Mathematics assessment in which a calculator or arithmetic table is not allowed (SOL Mathematics tests for grades 3-7).

Test and Calculator Accommodation Information:

Test name: Calculator Name and Model: _____
All calculators must adhere to the VDOE [Checklist](#).

This form is to be completed by an IEP team to document that a student with a disability qualifies for the calculator accommodation on a mathematics and/or science Standards of Learning (SOL) test. The calculator accommodation must be necessary for the student to access the state assessment, and it must be directly related to the student's disability. The calculator accommodation is not intended to enhance student performance for students with disabilities whose skills in performing mathematical calculations are below grade level.

I. JUSTIFICATION:

The IEP team must respond to the question below, and the form must be retained as part of the student's IEP:

1. ☐ Yes ☐ No Does the student have a current IEP that documents, or will document, the student's disability and need for the calculator indicated above?

If response is **No**, then use of this calculator cannot be approved.

2. ☐ Yes ☐ No As a result of a specific disability, has the student routinely used this specific calculator in the classroom to perform calculations?

If response is **No**, provide details of the student's experience with the calculator and how the student will be prepared to use the calculator before completing the assessment below.

For questions 3, 4, and 5 that follow, any "Yes" response must also include a justification statement. [The Checklist of Mathematical Capabilities for Approved Calculators](#) must be referenced with completing a justification statement, and the statement must include:

- a description of the impact of the student's disabilities as related to mathematics,
- the calculator's accessibility features and/or additional mathematical capabilities needed by the student, and
- an explanation of how the specific characteristics of the student's disabilities are addressed by the features or capabilities of the calculator.

3. ☐ Yes ☐ No Does the student need to use a calculator with accessibility features (e.g., large display, large button, audio) to access the SOL test?

If response is **Yes**, provide justification below:

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Note 1: If the calculator with accessibility features needed by the student also has additional mathematical capabilities that are not needed (see #4 below), a completed [Special Assessment Accommodation Request Form](#) must be submitted to the FCPS Office of Student Testing with a copy of this completed Calculator Accommodation Criteria Form. An explanation of how student access to the additional mathematical capabilities will be prevented during testing must be provided.

Note 2: The [Appendix of the Worksheet](#) details three calculators that may be used by students with visual impairments, including blindness; however, the conditions outlined in the Appendix for the specific calculator must be followed. A visual impairment, including blindness, means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness (34 CFR §300.8(c) (13)). **The term "visual impairment" does not include children who have learning problems that are primarily the result of visual-motor or perceptual deficits; although, visually impaired students may also have these additional diagnoses.**

4. ☐ Yes ☐ No Does the student need to use a calculator with additional mathematical capabilities to access the SOL Test?

If response is **Yes**, provide justification below:

5. ☐ Yes ☐ No Does the student need to use a calculator, arithmetic tables, or machines to access the section of the SOL Mathematics test in which a calculator is not allowed (SOL Mathematics tests for grades 3-7)?

If response is **Yes**, provide justification below:

II. CALCULATOR ACCOMMODATION DECISION

- ☐ This student meets the criteria above.

OR

- ☐ This student does **NOT** meet the criteria above for the calculator accommodation on SOL testing.

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