

# Teacher Evaluation Form

## To The Applicant

Fill in the information below and give this form and a stamped envelope addressed to The University of Findlay to a teacher who has taught you an academic subject.

Student Name \_\_\_\_\_  
*Last First Middle*

Address \_\_\_\_\_  
*Number Street City State ZIP County*

Phone ( ) \_\_\_\_\_ Email \_\_\_\_\_

Birth Date \_\_\_\_\_ Gender \_\_\_\_\_ Social Security Number \_\_\_\_\_

School you now attend \_\_\_\_\_

## To The Teacher

The University of Findlay finds candid evaluations helpful in choosing among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations.

Please return this form to The University of Findlay Office of Admissions in the envelope provided to you by this student. Thank you for your assistance.

Teacher's Name (please print or type) \_\_\_\_\_ Position \_\_\_\_\_

Secondary School \_\_\_\_\_

School Address \_\_\_\_\_

Teacher's Phone ( ) \_\_\_\_\_ Teacher's Email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Student's Background Information

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, IB, elective, etc.). \_\_\_\_\_

## Evaluation

Please write a statement about the student, highlighting the particular qualities that would make the student, in your judgment, an appropriate candidate for admission to The University of Findlay. We are particularly interested in the student's intellectual promise, motivation, maturity, integrity, originality, leadership, capacity for growth, special talents, enthusiasm, concern for others and reaction to setbacks. We welcome information that will help us to differentiate this student from others. Should you need more room to write, please feel free to attach another sheet of paper to this evaluation.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

## Ratings

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No Basis		Below Average	Average	Above Average	Very Good	Excellent	Out-standing	One of the top in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

# Confidentiality

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate to The University of Findlay. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us, and we thank you for your cooperation. The University of Findlay admits students of any race, color and national or ethnic origin. The University of Findlay maintains compliance with all civil rights laws and does not discriminate against any protected class.