



Georgetown Elementary Boundary Review

Online Parent Feedback

Prepared for the School Boundary Review Advisory Committee, by:

Research & Development Services

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Georgetown Elementary Boundary Review

Summary of Online Parent Feedback

Following the Community Consultation Meeting held Thursday November 5, 2015 at Christ the King Secondary School, parents were provided with an opportunity to submit their feedback about the proposed boundary reviews via HCDSB's online survey system. The online feedback collection form remained open for parent responses from Friday November 6, 2015 until Monday November 26, 2015. This report provides a summary of the online responses received.

Online Boundary Review Survey Response Breakdown

- 175 feedback forms were received
- 96.0% (168) of respondents indicated that they are residents of Georgetown. Five respondents (2.9%) left the question blank, and two respondents (1.1%) indicated that they are currently living in Milton
- 173 respondents (98.9%) indicated that they currently have a child (or children) enrolled at an HCDSB school
- 107 respondents completed the response field asking in which school their child(ren) were currently enrolled
 - 152 respondents (86.9%) have a child or children in elementary school only
 - 23 respondents (13.1%) have children in elementary and secondary school

The following table displays counts of the schools that were represented in the feedback forms received. There were 2 feedback forms where the respondent did not identify the school(s) where their child(ren) was enrolled.

School	#	School	#
St. Catherine of Alexandria	87	Ascension	8
St. Brigid	34	Guardian Angels	1
St. Francis	31	Holy Family	1
Holy Cross	26	Our Lady of Fatima	1
Christ the King	23	Blank	2

Breakdown of Preferred Options

Parents were asked to evaluate the options presented using six criteria and choose the school boundary option which makes the best use of our resources, and serves the interests of our students, families and the Georgetown community. The following table outlines the number of responses received for each option. Forty-four (25.1%) of the participants who completed a feedback form left the question requesting a preferred option blank, representing "no vote". The blank responses have been included in the tally below as the majority of the comments associated with "no votes" stated that the question was left blank purposefully because the proposed options did not meet the needs of their family.

Which option do you believe best meets the intent of the six criteria listed above?

Please select one option from the three choices below.

	Number of Forms	% of Total Forms
Option 3	58	33.1%
Option 9	19	10.9%
Option 9B	54	30.9%
Blank/No Vote	44	25.1%

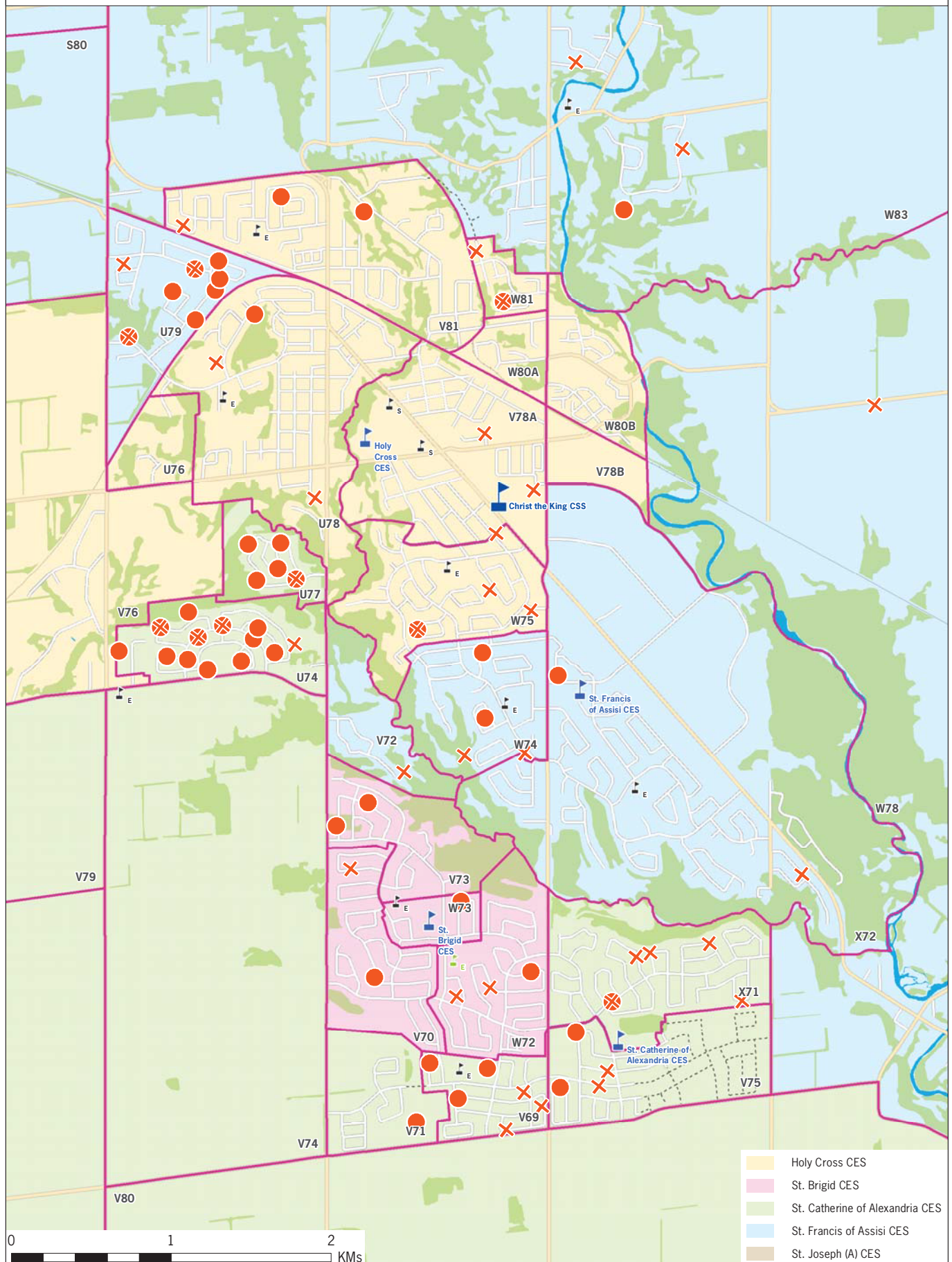
Research and Development Services has completed some analysis of the options selected based on the school(s) parents indicated that their child was enrolled, and the postal code that was provided on the feedback form. In looking at the data in this way, we are better able to see if families from certain geographic areas or with children at certain schools prefer one option over the others. Further, because we know that roughly half of parents indicated that they had a child or children enrolled at St. Catherine of Alexandria (87 forms), we wanted to see if the results were being skewed.

Preferred Option by School Child(ren) Attends

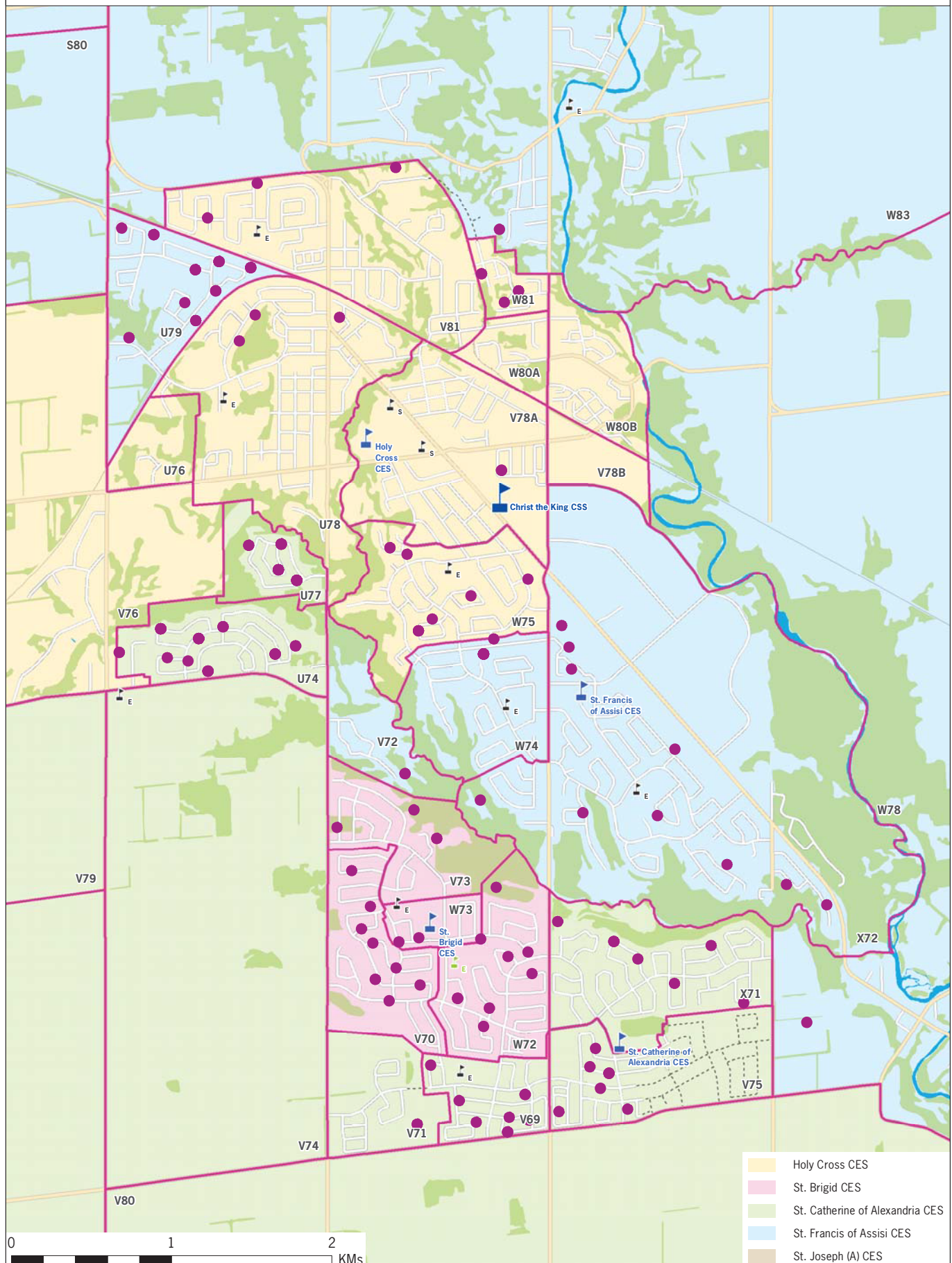
School	Option 3	Option 9	Option 9B	No Vote	Total
St. Catherine of Alexandria	20	12	24	31	87
St. Brigid	10	3	16	5	34
St. Francis of Assisi	16	3	7	5	31
Holy Cross	10	4	10	2	26
Christ the King	5	1	11	6	23
Ascension	1	1	4	2	8
Guardian Angels				1	1
Holy Family		1			1
Our Lady of Fatima				1	1
Blank	2				2

Looking at the parents' preferred option by the school(s) their child(ren) attends is only one way to look at the feedback provided. Not all parents completed this question and some families may have children enrolled in specialized programs at the Board who are attending a school outside of their catchment area. To look at responses by geographic areas, postal codes were also collected as a required field on the form. The maps on the following pages present the each of the options, with dots representing one vote for that option. It is apparent in each option map that the boundary implications for schools effected the preferred choice of respondents.

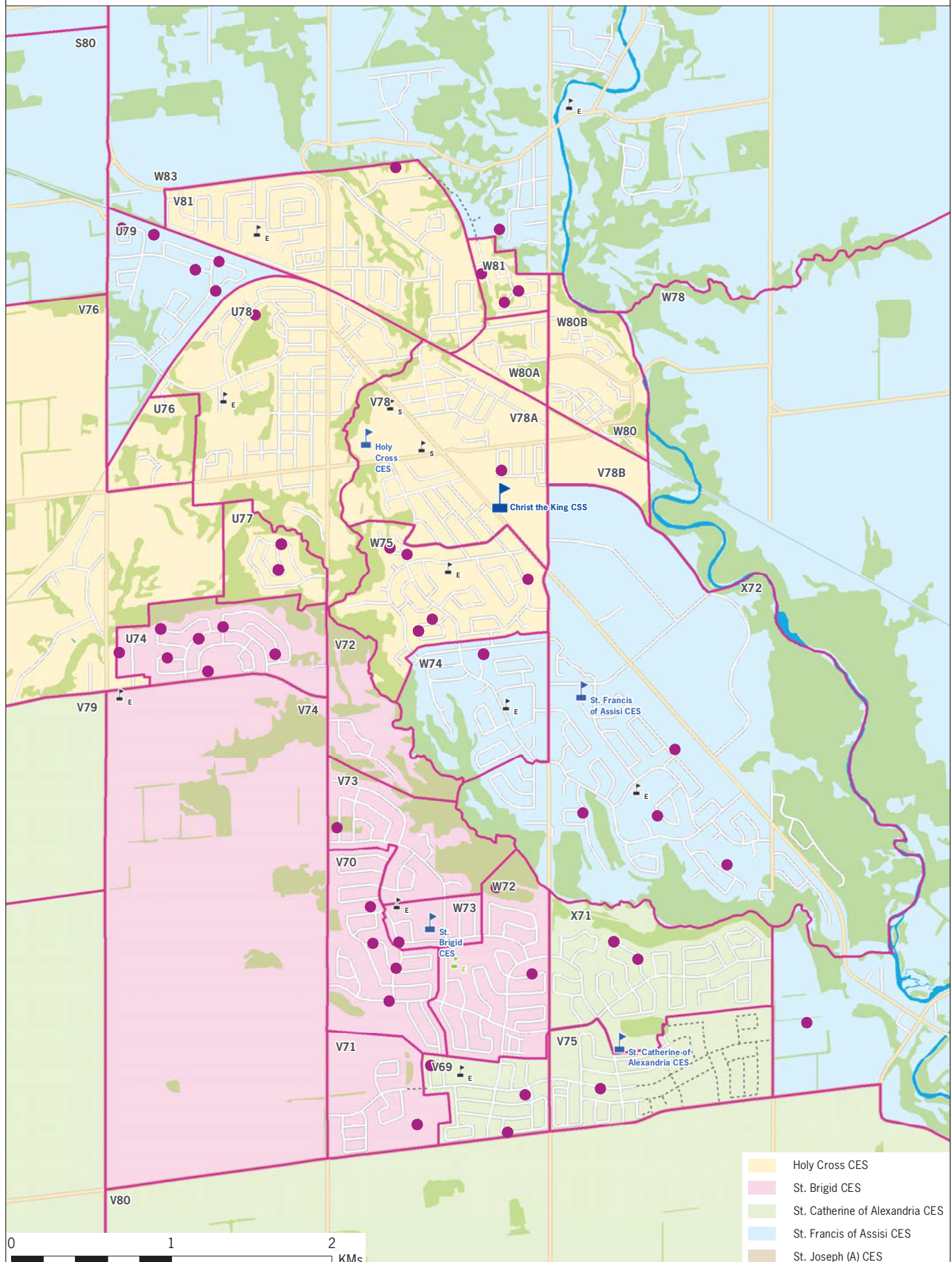
REGISTRATION ATTENDANCE



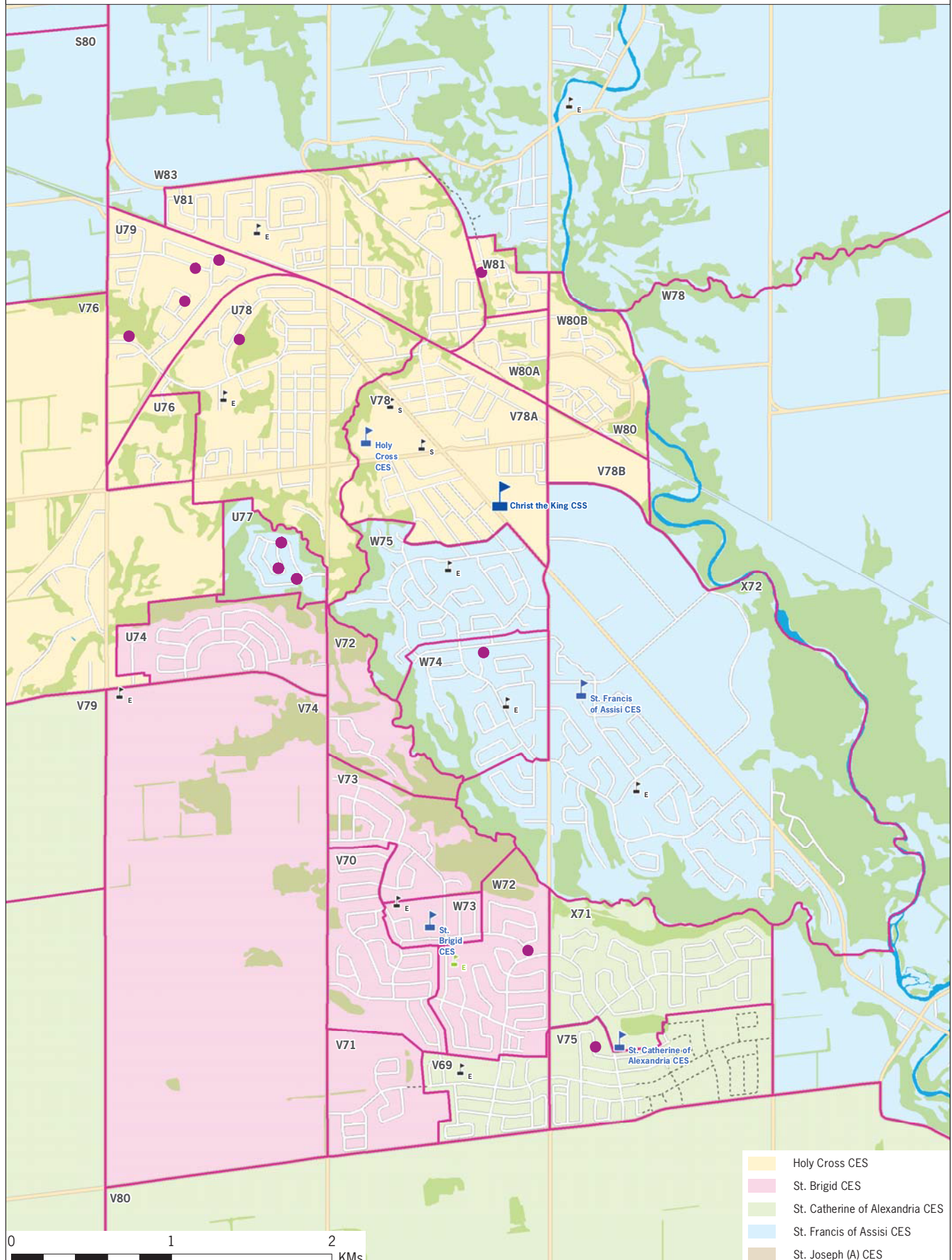
ONLINE FEEDBACK (ALL) RESPONSE LOCATIONS



ONLINE FEEDBACK OPT 3 RESPONSE LOCATIONS

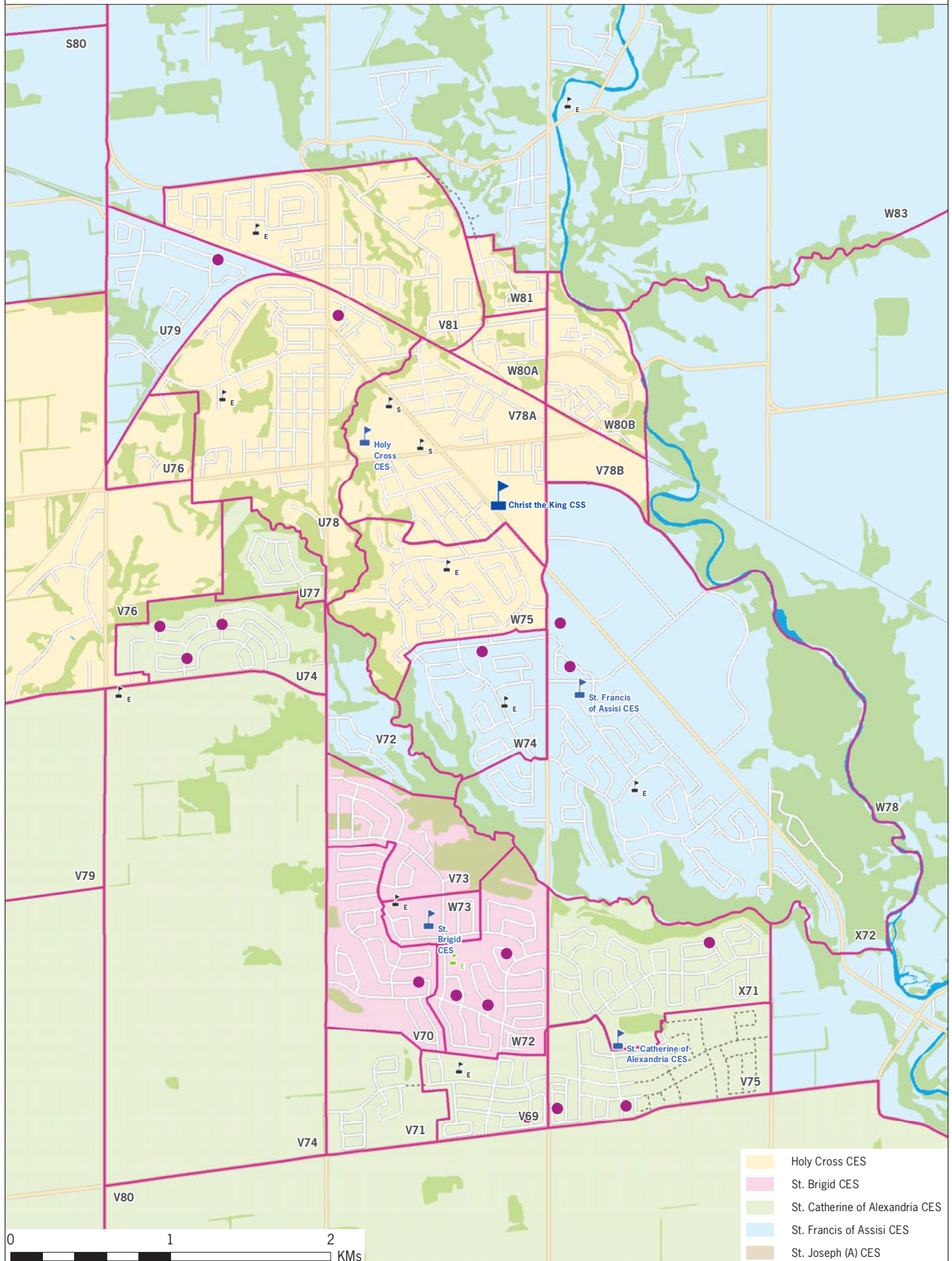


ONLINE FEEDBACK OPT 9 RESPONSE LOCATIONS



This map displays the St. Joseph (A) CES area, which is divided into several school zones. The zones are color-coded: Holy Cross CES (yellow), St. Brigid CES (pink), St. Catherine of Alexandria CES (light green), St. Francis of Assisi CES (light blue), and St. Joseph (A) CES (light orange). The map includes numerous labels for specific areas, such as W83, U79, V81, U78, W81, W80A, W80B, W78, V76, U76, U77, V78A, W75, V78B, V74, W74, V72, W73, V70, W72, W73, V71, V69, V75, X71, X72, and V80. It also shows the locations of Holy Cross CES, Christ the King CSS, St. Francis of Assisi CES, St. Brigid CES, and St. Catherine of Alexandria CES. A scale bar at the bottom indicates distances in kilometers (0, 1, 2 KM).

ONLINE FEEDBACK NULL RESPONSE LOCATIONS



Comments attached to Respondent's Preferred Option

Respondents were also provided with space to provide any additional comments for the SBRC Advisory Committee. Less than half of the completed forms (68, or 38.9%) included comments.

Number of forms with comments by Option

	Forms with Comments	% of Option Total
Option 3	15 of 57	26.3%
Option 9	7 of 19	36.8%
Option 9B	13 of 54	24.1%
Blank/No Vote	33 of 44	75.0%

Forms with comments have been sorted by preferred option (or “no vote”) and are attached at the end of the report. Names and other identifying information have been removed from the comments to protect the anonymity of the respondents.

Summary and Analysis of Comments by Preferred Option

It should be noted that common themes emerged both within and across each of the preferred options. In each of the preferred options, parents identified concerns about the effects of the boundary changes on their child's well-being and friendships, and encouraged the Board to implement strategies to ease the transitions of students who would be changing schools. Parents, especially those with children in intermediate grades, asked the Board to consider 'grandfathering' students, which would allow them to graduate with their peers at their current school. Across options, a number of comments indicated that the Board underestimated the impact of the Boundary Review on the family's investment and ties to their school community and neighbouring developments. Families living in the Stewart's Mill and Arborglen (U74 and U77) neighbourhoods, in particular, made it clear in the comments section of the form that they wish to be considered together in the decision-making moving ahead. Parents urged the Board to consider the safety of students walking to school along busy and lesser maintained roadways in their decision-making. Suggestions included possibly offering bussing to younger students, increasing the number of crossing guards, or working with the Town to maintain and plough these areas in a timely fashion. Comments and concerns were also raised about the age and condition of Holy Cross Elementary school, and questions were posed about the Board's development intentions moving forward.

Option 3: Themes Present in Online Feedback Comments

Grandfathering

- Students should be allowed to complete elementary school at their present school
- Enforce new boundaries on new enrollments

Transportation

- Concerns about students safety travelling to and from school – intersection at Main and Maple is busy (provide crossing guard), sidewalks icy and unmaintained in winter
- Allow for courtesy seats on the bus for Apple Blossom students not included in transportation planning
- Transportation is needed for V77
- Students attending the school within walking distance to their home is preferred

Student Well-being

- Concerns about children's transition to a new school following the Boundary Review due to a loss of familiar surroundings, friends and school staff

Programming and Transition Considerations

- Consider implementing strategies to ease children's transition to a new school via information sessions, intentionally placing students in a school with a peer from their previous school
- Protect and maintain specialized programming (French Immersion)
- Ensure space in YMCA day care program for students moving to new schools

Minimize Disruption

- This option seems to best minimize disruption and movement of students
- Another Boundary Review is likely given the condition of Holy Cross, therefore it's best to minimize the disruption of students at this time.

Option 9: Themes Present in Online Feedback Comments

Transportation

- Concerns about students safety travelling to and from school – intersection at Maple and 8th Line is busy (provide crossing guard); Arborglen subdivision and 8th Line are not plowed in a timely manner; the hill on 8th Line is treacherous and icy in the winter
- Transportation is needed for U77
- Will transportation be provided to grandfathered students and their siblings?

Programming and Transition Considerations

- Ease children's adjustment and transitions to school by providing an open house for new students and ensure students have a former classmate from their previous school in their class

Neighbourhood Cohesion

- Keep Stewart's Mill and Arborglen neighbourhoods (U77 and U74) together

Student Well-being

- Students are sad about the prospect of changing schools, leaving their friends and staff at the school they are accustomed to
- Appearance that the Board is more concerned with cost savings and numbers than student well-being

Condition of Facilities

- Holy Cross in need of major renovations – parents dissatisfied with the prospect of moving to Holy Cross due to the age and condition of the building

Option 9B: Themes Present in Online Feedback Comments

Grandfathering

- Allow students in senior grades to finish at their current school

Transportation

- Arborglen needs a crosswalk or stop lights installed at Arborglen and 8th Line for safety of students who will be required to walk
- Bussing needed for U74 and V69 to ensure student safety

Programming and Transition Considerations

- Phase moves over 2 or 3 years
- How will boundary changes impact current cross-boundary students?

Change Proposed Boundaries and Provide More Information

- V72 should be going to St. Brigid
- W75 should not move due to distance
- More information is needed on the number of students that will be impacted in each scenario (preferably by patch)

Enrollment Pressures and Future Considerations

- Concern about potential for overcrowding in the future with the development of W74
- Should a new school/Holy Cross be built in the near future this option makes the most sense

Portables

- Concern about 12 portables at St. Brigid and the space that will take away from the play areas

Condition of Facilities

- Concern around student health and safety due to the age and condition of Holy Cross. New building is needed.

No Vote/Blank: Themes Present in Online Feedback Comments

School Boundary Review Process and Financial Interests

- Proposed boundaries do not meet the needs and interest of students and their families
- Criteria used to evaluate proposed boundaries are largely financial and do not take into consideration the well-being of students and families
- Concern about current students being displaced as a result of those who have not yet moved into the area
- Who looked at the recommendations from the U74 table at the Community Consultation and how will they be addressed?
- Families are not truly a part of the boundary review process
- Community Consultation turned community members against one another

Grandfathering

- Allow students in Grades 7 and 8 to finish elementary school at their current school
- If grandfathering is allowed, will it apply to current cross-boundary students?
- Allow U74 and U77 students to grandfather out of St. Catherine

Transportation

- Safety concerns about students especially young students travelling across major roadways to get to school
- Provide bussing for Arborglen

Neighbourhood Cohesion

- Keep Arborglen and Stewart's Mill communities together (U74 and U77)
- Separating U77 and U74 will have a negative impact on student friendships and well-being

Student Well-being

- Student bonds with friends have been developed over many years
- Students have many things to worry about, potential segregation and making new friends is unnecessary
- Proposed boundary changes may have a significant impact on students in the areas of: grades, confidence, emotional well-being, and their sense of belonging
- Children suffering/potential to suffer anxiety, stress, and poor mental health as a result of the proposed boundary changes

Programming and Transition Considerations

- Programming is needed to help with the integration of students in their new schools
- Need to ensure that before and after school care is available for re-directed students

Change Proposed Boundaries and Provide More Information

- Maps are not user friendly and difficult to understand
- Direct V72, V69A and V69B to St. Brigid

Enrollment Pressures and Future Considerations

- Options are not supported and if children are re-directed, parents will consider switching to the public board
- Ensure enrollment is such that portables and overcapacity classrooms are not overused
- St. Brigid is currently quite full with French Immersion already

Condition of Facilities

- Replace Holy Cross with a newer, larger school
- Do not want to move children to school in need of repairs

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202574

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

We prefer option #3. It seems to offer the least movement and disruption of students.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 188049

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

School BUS is a must for V77. Area will support initiative if this is guaranteed.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202531

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

It is difficult to make a fully informed decision based on the information given. We do not know how many children will be moved from each area or the space available at the schools. There is also the reality that another boundary review will be done in 6 years when the new school opens replacing Holy Cross, since it's condition continues to deteriorate. It is best to keep the movement of students at a minimum when boundary changes will happen again in the not so distant future. V71 and U74 will have to go St. Brigids and it seems to make the most sense to have U77 go to Holy Cross. This ensures the least amount of upheaval to our children while solving the space issues at St. Catherines. When the new school is built, further changes will take place and that should last Georgetown for a while. Option 3 has my vote. Also, the administration needs to keep in mind that these are individual children who are being uprooted from familiar surroundings and friends. Not all children can so easily adapt to going to a new school, with new teachers and without the friends they have had for a number of years.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

187426

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

I plan to register my little one into early french immersion into St. Brigid. With all these 3 options, it appears St. Brigid will overflow and I do not want that to impact my child's ability to enter into early FI or have a smaller cap on classroom size. The special programming should be protected and maintained and I hope this will be emphasized or protected.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202779

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

Love the idea of our kids going to St. Brigid. looking forward to it.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202844

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

I don't think that any of the options are realistic for the number of catholic families that are already located in the zone of St Brigid. There is no way that the school can handle additional students from the new subdivision planned west of 8th line.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 188076

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

I believe that Option 3 is the best choice as it seems to disrupt the lives of the least amount of people.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 188006

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

1. The kids are expressing anxiety at moving away from the school they have known since JK. I would suggest that the new school host an orientation session for the new students in September. During the first week of school they have JK orientation, there is no reason why they can't have the new students in for an orientation to show them where the office, bathrooms, gym, library and their classrooms are. I think it will do a lot to ease anxiety. Can the school board promise this will happen or is this at the discretion of the individual school? 2. I would also request that when the new students enter the new school, that they get placed in a classroom with some of their friends from their previous school, so they will know someone. Can the school board promise this will occur or is this up to the discretion of the individual school? 3. There is a problem with students from Arborglen walking to Holy Cross. The students would have to walk out of the subdivision and walk up a very big hill along a treed area which is very isolated, to the Main and Maple intersection which is extremely busy in the morning and afternoon. The sidewalks get quite icy in winter and the Town does not do a great job of plowing them. If that sidewalk is designated as a school walking route, does it get any priority with regards to plowing in winter? The Maple and Main intersection is quite busy and a school crosswalk guard will be required. Can the school board confirm that we will get a crossing guard? 4. A few houses at the top of Apple Blossom are eligible for a bus while the students who live six houses away at the bottom of the street will not. If the bus is coming for three students, can it also take the remaining eight? Is it possible to implement the Courtesy Seat Procedure which states "Where bus routes have been established and there is available space on bus, students who are not eligible for transportation based on distance, may apply for permission to ride the bus." How can parents confirm that this can happen? 5. Parents need confirmation that there is room in the YMCA at Holy Cross to take the kids from St. Catherine.

Comment #2: 1.Option 3 has the least number of redirections. 2. The bussing map at the meeting showed some students at the top of the street getting bussed and the rest not being bussed. You may as well bus all the kids in Arborglen as it is a small neighbourhood of only two streets. 3. The walk from Arborglen to Holy Cross is not great, there are no "eyes on the street" as the walk is past a treed area and then up a very steep hill. At the top of the hill there are many hidden driveways and the sidewalk is adjacent to the street, for the most part there is no median strip so the kids would be walking right next to the road. 4. The intersection of Main and Maple is extremely busy mornings/afternoons and a crosswalk guard would be mandatory. 5.The kids are expressing anxiety at moving away from the school they have known since JK. I would suggest that the new school host an orientation session for the new students in September. During the first week of school they have JK orientation, there is no reason why they can't have the new students in for a short orientation to show them where the office, bathrooms, gym, library and their classrooms are. I think it will do a lot to ease anxiety. Can the school board promise this will happen or is this at the discretion of the individual school? 6. I would also request that when the new students enter the new school, that they get placed in a classroom with some of their friends from their previous school, so they will know someone. Can the school board promise this will occur or is this up to the discretion of the individual school? 7. Many parents rely on the YMCA before/after school program and need to be assured that there will be spots available at the new school.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187928

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

After looking at the school population numbers presented at the meeting on Thurs Nov 5th at CTK secondary, OPTION 3 is the best for least number of student disruptions in the short and long term. In addition, I was disappointed that parents at Thursday's meeting put their personal needs ahead of what's best for all students in the Georgetown region. Some spoke for changes (including my own neighbourhood) based upon the fact that parents wanted to keep their children with their "freinds" and not split up the u74 and u77. Is it ridiculous to put children's "freinds" ahead of the needs of the entire community.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

203149

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

what happens when one of my children is enrolled in French extended at Holy Cross and my second child attends St. Francis? I'd want both children to attend the same school. Will there be an opportunity to apply for cross boundary in this case?

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203032

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

I live in Milton however my children are living in Georgetown and have always attended St. Francis.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202178

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

Boundary impact could potentially move our children from Holy Cross to St. Francis. Please see below for reasons we are against this move: Proximity ~ Our home is less than 500 Meters away from the school and our children walk to school. Why does it seem logical to now bus our children when we live in such close proximity? We moved to our current address specifically so our children could attend HLYC. School Rating ~ St. Francis is not rated as high as Holy Cross which has exceptional academic standings. Student Wellbeing ~ Our daughter is finally starting to adjust and thrive in her current surroundings. How will this move psychologically be impacting children who are already established in their school and leaving relationships that took years to build? House Market Value ~ many people may not think this is a legitimate argument however proximity to schools/ratings has a big impact on Property Value. With these 'New Boundary Suggestions' we will have a Catholic school within walking distance (which is why we bought/moved to our current residence) but future buyers won't be able to send there children to it if the board votes with any scenario other than #3. Walking distance to schools is a big selling feature which could de-value our home if we ever decide to sell in the future. Conclusion: Moving forward with these changes undermines the Catholic values put forth by the Board. Moving these children will not only impact their Excellence in Learning, our Relationship with the school board but this could also impact the "Whole Child" spiritually, intellectually, physical and emotional well-being which is what we, as parents, value most in Holy Cross. The boundaries should not impact students within a certain radius to the school. Furthermore, these boundaries should be impacting students being enrolled in the future and it should not impact students currently enrolled. We will not accept any decision that results in our children attending a school we do not desire and furthermore requiring them to ride a bus unnecessarily.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 189275

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

A consider parent all the options currently show my street still at St.Catherine of Alexandria I hope my son can continue going to St. Catherine of Alexandria. He enjoys the school and so do I. I hope this does not change being an only child and me and my husband work. Know that my son wakes up every morning loving his school. Change is differcult for him so I hope he can finish his elementary school years at St. Catherine of Alexandria. Thank you

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202913

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

Students enrolled in thier present schools should be able to remain- transportation is each families responsibility and not required by the respective school

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203256

Which option do you believe best meets the intent of the six criteria listed above?

Option 3

Comments:

preference is for the least amount of movement possible for children that are already currently enrolled in a school - could children that are already enrolled in a school still stay at their current school until graduation? - any new enrollments would follow the new boundaries being set

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

187441

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

My only concern with option 3 for my area (U77) is my young boys having to walk up 8th line. It is quite a hike and is unsafe in the winter months. Much commuter traffic, plows slow to clear snow, etc. If bussing was offered for option 3, I would be very happy - perhaps even bussing for only younger students.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187598

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

Here are two suggestions I feel will benefit the children's adjustment to which ever school they are moved to. 1) have an open house before school starts that allows kids to come and walk through the school and find out where things are located. Transitions can be difficult for many kids. 2) Ensure that at least one former student from their previous school is in their class so they have a familiar face. Thank you

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

199537

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

1) There are no buses zoned to Holy Cross from the Arbor Glen Subdivision in the current proposals. The Maple Ave. & 8th Line intersection is a main intersection and is extremely busy. There are NO crosswalks & NO Crossing guards stationed there (huge safety concern). 2) The Arbor Glen Subdivision & 8th Line are NOT plowed in a timely fashion. There are days that go by before Arbor Glen & 8th Line gets plowed as well as days before the sidewalks get plowed making it treacherous for the children to walk the sidewalks. The 8th Line is also treacherous on bad snow days to the point where vehicles slide down the hill and/or can not make it up the hill (safety concern). 3) There should be an option to keep Stewart's Mill subdivision with Arbor Glen. There are numerous young children in both subdivisions & keeping the 2 neighbourhoods together could assist in keeping the anxiety down for some of the children (a great majority of these kids have gone to school together since Day1). 4) Holy Cross does not have sufficient parking and pick-up/drop-off areas, increasing the risk of pedestrian/vehicular safety. 5) Whichever school is chosen, there should be an orientation session provided to our kids coming into the School in order to familiarize themselves with the School (ie. Bathroom facilities, library, gymnasium etc.). 6) Whichever school is chosen a HUGE attempt should be made to keep the kids moving into the school together (ie. There are 8 children from St. Catharines, then they should be either broken up 4 and 4 or all 8 kept together in the same class to ease their anxiety in the transition), regardless of age. Although we understand the move is required, the planning of this situation has been terribly done. Starting kids off in one school & then telling them they are leaving is very sad - for a lot of us we moved to a small community so that the kids would have life long friends not mention their teachers & support staff.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187996

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

All options seem to address the 6 criteria. Option 9B seems too disruptive. I am choosing option 9 mainly because of safety concerns. I have issues with young children in the Arborglen neighborhood walking to Holy Cross school (option 3) as the distance is far and 8th Line is a busy street without a crosswalk for children to safely get to the east side of the road where the sidewalk is typically plowed. If a bus service would be offered to all children in this contained neighborhood, not just a select few, this would be a more palatable solution. Should bus service not be feasible, and option 3 is selected, a crosswalk and crossing guard at the Arborglen - 8th Line intersection is required. Question: What happens to students that will be entering grade 8 in Sept 2016? There was talk of these students being allowed to stay at their current school. If this is the case, would bus service be provided to the selected few students that this would apply to? What about siblings? Overall, it was disappointing to not see any scenarios that kept the Arborglen and Stewart Mill neighborhoods together.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202982

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

It feels like keeping the current option is not even for debate, which will effect my daughter deeply as she has been struggling with new friends and teachers but we don't care about this we care about saving money, please don't ask for my support when you go on strike the next time you don't settle your contract either

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 201957

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

I am in walking distance from St Catharine of Alexandria school so I know my children will not be moved according to the boundary proposals. Choosing a proposal is difficult as they all affect my school in the same way. I am pleased to see the enrollment pressure at St. Catherine will be relieved with either of these proposals. I chose option 9 simply because I feel it fair to the people of Arbour Glen to move to St. Francis of Assissi instead of Holy Cross as I think that school is in better condition. I think anyone who has to move will not be happy with the decision but it is necessary for St. Catherine to maintain a comfortable population. I do believe Holy Cross is in need of major renovations and hopefully that can be accomplished in the future for the current students and future students who go there. I also believe a new school in Georgetown South is necessary and am disappointed that it is not projected to be here until 2022. Overall I am please with any of these options as it affects my children. My only question is will there be a new Catholic high school in the future of Georgetown? As we have several communities attending our school and an ever growing population of new families arriving. I don't know how we will accomodate all of these students in the future.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

189512

Which option do you believe best meets the intent of the six criteria listed above?

Option 9

Comments:

We did a lot of research before we made our decision. We appreciate the difficult decision the Board has to make when it comes to changing boundaries. We were in attendance during the meeting/information session held at CTK last week and we would not want any of your jobs! All speakers were amazing and patient and we commend them on their professionalism, patience and knowledge. The did a great job. This is a decision parents are making fueled by emotion but let's be honest, children are resilient and they can learn better in environments that aren't jammed full of kids! If you take away emotion and look at the options you have provided us the answer, to us, seems clear. Although it doesn't affect us, St Catherine's is filling up and needs help. We wouldn't choose an option that helps one school and not the others. St Brigid doesn't need to be overburdened with kids either. Having said that we appreciate Option #9. Currently our children cross border to Holy Cross School. We live in U79 and the promise of a new school excited us so we sent our kids to Holy Cross so when the new school was built the transition would be easier. That was 13 years ago. We've been at Holy Cross for XX years and have a few more to go. We are a large part of our school community. Holy Cross is underrated in this town. It's a wonderful school filled with amazing staff, students and families. Bricks and mortar aside...it's our home and we love it. If given the option we intend to stay there and continue to be a large part of why the school is so great. We've helped make positive changes to the school over the XX years and we hope to continue to do so. Option #9 would allow us to remain at a school that is closer to our home. It's silly to bus children PAST a Catholic elementary school because the border says they have to go to a different school. Many of the families in our neighbourhood would like to be a part of a school a little closer to home. On another note...It's very obvious the parents of Arbour Glen (U77) want busing. They moaned and complained about busing, walking, crossing guards and even snow plows. Clearly whatever changes take place, the Town will accommodate with plowing and guards. They went so far as to say they needed a bus to Holy Cross (even though they can practically throw a rock and hit our school from their houses!) This isn't about any of that, it's about numbers. And realistically the borders should surround each school and each child should be sent to the closest school. That would mean an option 9b vote for us but we decided option 9 was better since the parents of Arbour Glen are so adamant they don't want to go to our school and they want busing. I feel strongly that if the parents are speaking badly about our school it gives a negative image of our school not only to our community but to their children. I would hate to think any child was forced to go to our school and didn't feel pride of being a part of the Holy Cross family. I hope the parents of Georgetown are able to look at the options you have provided and make an educated vote/opinion in order to help our growing community with the current schools we have. I hope the passion they have for this topic extends into something they can use for good and they realize just how lucky we are to actually have access to this education and this many schools in one town. Thank you for all your work towards a better education in Georgetown for our children.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202976

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

v72 should be going to St Brigid - 2 streets - I live on foxtail CRT and st Francis is too far

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203040

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

XX X XXXXXXXX XX X XXXXXXXXXXXX XXXXXX XXXXX, I well understand the pressures on enrollment that come to bear due to construction of new homes. However, there are also the considerations of children's social and emotional reactions to being forced into a new building. I haven't read in any of the proposals, a recognition of that fact, nor a plan to mediate it, such as phasing the moves over 2 or 3 years. In this way students in the older grades who have attended St. Catherine of Alexandria since JK, and who have made several key friendships, will not suddenly find themselves alone and having to deal with making new friends. The board perhaps could have begun this process years ago when enrollment at St. Catherine of Alexandria was 600 students rather than approaching 1000.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187523

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

It would be helpful to document or note in your presentation and literature the estimated amount of students included in these geographical areas. Although the maps above outline the territory, it does not give me a clear picture of "how many" students will be reallocated to the schools mentioned. Although I understand the criteria as stated above and the need for fiscal responsibility, however as a parent I am concerned about the impact this will have on the day to day life of my children attending school with the possible spike in enrollment at their school. So, if you are asking for my feedback, the number of students potentially leaving the school and the numbers of students potentially entering the school would be helpful to know, Thanks,

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

188097

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

Option 9 seems to represent a more logical division of boundaries for each school. As with any planning your decision is only as good as the data you're given so hopefully St. Brigid won't become over populated in the coming years with development along W74, while some older area's in down become under populated due to a change in population age.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202975

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

Our kids just joined St Cathrine of Alexandria I would like to see them stay the boundary looks quite large for St Brigette and I would love to keep my kids were they are. They love the school and their friends. My original thought was St Bridgette then we were told we had to be at St Catherine. We would love to see our kids stay there.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187543

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

I think Option 9 B makes the most sense except for the movement of W75 as it should remain in the Holy Cross district due to the close proximity to Holy Cross and the ability to walk to school for those students. If a new Holy Cross school gets built within the next 2-3 years then 9B as it is illustrated now would be the best choice if not then movement of W75 to St. Francis does not make sense.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187665

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

My children attend Holy Cross Elementary School and my eldest will be applying to Christ The King in the next few months. We are located not only out of boundary but also out of region as our address is in Brampton. Our closest home school is a full 20 minutes away from our home and does not offer the same academic standard or level of safety offered at Holy Cross. Every year I reapply so that my children can be afforded the opportunity to attend a school that reflects our family values and beliefs. I'd like to ask how the Advisory Committee sees the new boundary reviews affecting my children's attendance at these schools. Thank you for your time.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203101

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

What about the students who have attended a school for the past 8/9 years and are having to move and graduate from a school they have been in only for a short period of time. Are you looking at grandfathering the intermediate students so they can graduate from the school they have been attending since JK? I would hope this would be an option to be considered too.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203259

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

For Arbor Glen kids we MUST have at least a crosswalk or set of stop lights installed at the intersection of Arbor Glen and Eighth Line. Especially in view of "no buses" for Arbor Glen kids to Holy Cross. I do NOT want my children to be bussed to St. Francis under any conditions. A petition will soon be made to get at least a crosswalk installed before next September.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

187559

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

I do have great concerns with the possibility of 12 portables on the St Brigid School lot as it is the smallest school lot in the system. There will be no area for the students to play at recess unless you get permission from the town to use some of the joint community property beside the school!

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187424

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

I think a bus for students in the V69 area is necessary, students need to cross a major road and the crossing guard is not enough. Mountainview rd is the only way tractor trailer can access major stores in town.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202379

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

Our neighbourhood is concerned about the safety of Holy Cross. Both getting to the school as we believe there will now not be a bus for many of us. As well as for the safety of the building itself. It is very obvious that we need a new Holy Cross built sooner than later. So even though our vote is for Holy Cross, we also want to see a new building put into place as soon as possible, so our children do not suffer long term health concerns due to the current state of the building. I believe our subdivision alone pays enough property taxes to have a school that meets today's standards.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202828

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

Option 9B makes much more sense to me, to have children who live in proximity to each other to be in the same school, and reduce "fragmentation" of how children are assigned to schools.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

203150

Which option do you believe best meets the intent of the six criteria listed above?

Option 9B

Comments:

The reality is that parents don't want to send their children to a school that has mouse traps, water leaks, etc... I think there would be less of an issue if there was reallocation of money for a new Georgetown school. North or South.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202792

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I am not sure which one to pick as I don't understand these maps, maybe make them a little more user friendly, however I do think that is it insane that my X year child can not take the bus because we are outside of the boundary, he is X and he would have to walk across GUELPH ST and along MAPLE AVE. At this age I would not allow him to walk, however as he gets older it would be nice to have the option. Thanks XXXXX XXXX

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202914

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

Optimize schools within enrollment capacities - How does you're poor planning become my child's issue... Minimize the use of portable classrooms - Yah right - you will be back with more portables as you do not build schools big enough for future growth which is no secret .. Minimize future boundary adjustments - Likely not as you have not planned any new schools which will be needed. Optimize cost-effective school transportation - Of course not about the children about the money. Optimize school enrollment to ensure cost-effective program delivery - cost again not the children. Take into consideration Catholic Parish boundaries - really..... Nothing here takes into account the welfare of the children it is about managing budgets.....of course let's pick on the resilience of children.....children should not have to have their resilience tested so often. Bad enough they have to worry about poor teachers, lockdowns and everything else....put some more stuff in their life to deal with. Making new friends and taking a chance on becoming the new kids in a school where they will be potentially segregated ...not that good a plan. What programs are you putting in place to help with potential integration???????????????? Did you all plan that in your meetings. Really I did not have a choice on the option I wanted which is no change.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187940

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

Given where I live, my daughter will continue at St. Catherine's and therefore is not directly impacted. However, she has gone to school at St. Catherine's since JK and is now in Grade X and over this entire time, St. Catherine's was always the school that kids from 'Stewarts Mill and Arbor Glen' (bussed kids) came to. She and her friends have established very strong bonds and I feel the upheaval of these friendships during later Grades will have significant impact on them during these critical grades (confidence, emotionally, sense of belonging). I appreciate the need to revisit school boundaries given the new housing developments in the area and increased population. I would really like to see a gradual transition to new boundaries - i.e.: allow students in Grade 7 and 8 to continue at their current school and graduate from the school they feel they belong to and have established a strong sense of community with. Thank you.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202922

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I am not happy with any choices if I wanted my child to go to St. Bridgett then I would be living the area. I chose this subdivision because my child would be going to St. Catherine's.

Comment #2: I am not happy with any choices my child will now be going to a school that I was trying to avoid

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187567

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I believe that none of the options presented address some of my concerns: 1) The children within the Arborglen and Stewart's Mill communities (U74 & V77) have been together since those housing developments were built. My son's best friends are in the other community. At this stage, to separate those two communities seems senseless. He has a great deal of anxiety being separated from his long time school companions. Some thought should have been given to having those two communities remaining within the same school boundaries. It is not even an option presented at this point. 2) My daughter has been at St. Catherine's since JK. She is now in Grade X and will be moved in her final year. Remaining in the same school for her final year is something that ought to be offered. It would allow her to graduate with her long time friends.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202870

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I would like to know about the details on existing cross boundaries that already go to at Catherine's and are currently enrolled in grade 6 will they be able to finish the last 2 yrs at current school? And if yes what happens if they have younger siblings will they be able to stay at there current school(which is cross boundaries)?

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 188013

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I unfortunately can't select an option. There isn't enough information provided in the email to make an informed choice. To make an informed choice I would need to know: What is the current enrolment and capacity of each school. How many buses currently transport kids to the respective schools and how is this number changing in each example. Do any of the options include the addition of more portables. Which ones? How many? What are the financial implications of each option? Wishing you all the best, XXXXX XXXXXX XXXXXXXX

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202541

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

None of the options are acceptable for the benefit of my children and their education and personal well being. There was not a grandfathering option provided nor was the option explored to have families volunteer to relocate. This is the simplest and most arbitrary option/decision made by the board and it is shortsighted and unacceptable.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 199434

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

As a parent of St.Catherines, I'm unsure of how I am to select an option from those provided. Each of the options above have my children moving to St.Brigid. With children in Grade X & X next September, it saddens me that they would not be able to complete their elementary education at St. Catherines. Has the board looked at options that would grandfather students who are already at St. Catherines? I'm unsure why we are displacing current students for students who have not yet moved into the area. I would appreciate the opportunity to discuss this further as a community as the present timelines do not allow this to happen.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203042

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

Either way my children will be re-direct to St. Brigid. I am okay with this but want to know when the final decision will be made so I can make proper arrangements for before and after school care for my children. It is more important to me that I have this care at the YMCA program than it is where they attend school. If I cannot get a spot at St. Brigid I will fight to keep my kids at St. Catherine's.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 200478

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I decline to choose as I do not want my child to move schools after being in the same one for 8 years. Also do not want her moving to a school which has been reported to have rats and mice and in desperate need of repairs.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 199354

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I do not support any of the 3 options that you have listed. I do not think that our kids should be relocated as a result of your poor planning. The disruption to our kids emotional well being is not being considered. If you proceed and ignore all the parents concern....I can tell you that all the parents that I have talked to will switch from the catholic board to the public board. We have a nice small middle school that our kids can walk to. I would also like to mention how disappointing it was to have our Trustee hide behind a pillar during the boundary review. All the parents that I have talked to will not vote for the Trustee again! The Trustee has failed all the parents and should be ashamed.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202884

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

None. My daughter is not moving from St Brigot, where she has been since JK (GR X now) to St Francis. Our baby sitter lives near by and we will not change baby sitters nor schools for the safety of my daughter.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202725

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

Why is V72 directed to St Francis of Assissi, There is access to walk to Eaton Street and then to St. Brigid.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 188722

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

These three options offer absolutely no choice for my children. I represent a small group of families that reside in U74. How can our board demand that our children, who have been attending St. Catherine of Alexandria their entire academic career, to move schools? This move is not in my children's best interest at all. In actuality, this has caused undeserved anxiety and stress in the lives of my children. No one in the board seems interested in their well being. How can the board allow such stress and anxiety to takeover our children? The whole world is stressing the importance of mental health, especially for our children. What does this say about what you are doing to the well being of our children? Students from U74 must be allowed to complete the remainder of their academic career at the school they started at, St. Catherine's. They should be grandfathered into the school. Any new families moving to our community should be registered at St. Bridget. Will cross boundary students will be allowed to register at St. Catherine's???? This is a question that needs to be answered. Lastly, I am astonished at the fact that our catholic school board trustee has taken the high road in this matter. Not only did he not speak with families that obviously had concerns and deep frustration at the Boundary Review meeting, he did not have any clear answers when I called him the following day. I would like to know exactly what happened to all the recommendations that were recored by the U74 table???? Who has looked at those recommendations and how will they be addressed???? You have made the "appearance" of families have a part in this "process", however, it is very clear that this is not the case.

Comment #2: This "process" is absolutely ridiculous. What does this say about our Catholic Education System??? The children's well being is being completely ignored. All options are the same option. They offer no choice!!

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

203271

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

V69A and V69B are relatively new neighbourhoods, why were these area not directed to St.Brigid in the first place? Why is there no option sending these areas to St.Brigid? They are in a perfect catchment area bordered by main roads. Most of the kids in U74 are older and have spent many years at St.Catherines. In 4 years the majority of students from U74 will be gone. Please let these kids stay and phase U74 out of St.Catherines.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 188020

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

My child has been with St. Catherine since JK, and when I mentioned to him that he may have to change schools he started to cry. This will not be an easy transition for my son, and I am not happy with this at all. Im hoping the option of remaining at his school with the friends he has made since JK is an option.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187596

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

doesn't really matter as long as the boundaries are somewhat even and there isn't a high amount of children enrolled in 1 school which causes portables to be used and over sized classrooms.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202383

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I will not vote for any of the above options. - the board has not taken into account the social aspects and we'll bring of the children - all options split these kids from St Catherines into 3 schools ... If this has to happen then please consider sending Stewart's Mill and Arbor Glen to the same school so they go to a new environment with a large group - why is there no consideration of Grandfathering in the children who are currently at the school? Why are you kicking out current students who have supported that school for years for those who haven't even moved in yet? - portion near the fire hall should go to St Brigid pull them out of St Catherines as it is a new area so they can go anywhere... Don't move current kids for new builds!! --- - Think of the children first please over money, budgets and transportation costs!!! - new build areas should go where there is space. When we moved to Stewart's Mill there was no room in St Brigid so we went to St Catherines ..there was no room so we didn't get to go there!! No boundary review happened to let us into St Brigid even though it was our closest school? Please use the same logic here

Comment #2: i am not in favor of any of these 3 options. -these options do not keep the children from U74 and U77 together which is a major issue for these families -if you must displace children from the school they have been at for all these years (8 years for one of my daughters), then you must move them as a single group to the same school so that they can maintain 'most' of their social and friendship support - these 3 options would fracture most if not all of the social and interpersonal peer support of the these children; this may seem like a minor issue to the 'decision makers' at the board but the children have spent years building these relationships, and finding friends who they have learned to rely upon for their social well being -the preference for my family and i'm sure for the entire community would be to have the choice to have the children grandfathered to stay at St Catherine's or move to St Brigid, and keep U74 and U77 together -the 2nd best option is to have U77 and U74 both move to St Brigid-consider other options to make the enrolment numbers work if you think they do not now--remove cross border, consider moving the french immersion program out of st brigid to Holy Cross

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

188056

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I am not in favour of any of the options for V71 boundary change. I would like my child to continue attending St. Catherine of Alexandria.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203123

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

There are no differences in the options presented to Stewart Mills. I would prefer the kids to finish off there years at St. Catherines as they have already moved schools. Yet another move would negatively impact my kids, especially my oldest who will be going into Grade X next year.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203004

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

We have no intention of sending our children Holy Cross school. We do not agree with any of these choices.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202921

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I'm not happy with any of these options. My child will be in grade X next year and I feel it is her right to graduate from the school she began JK with. To change schools at this age in her life can be emotionally draining. She would be separated from her friends because this boundary change. She would also not have the sacrament of confirmation with the group she started school with. I am not in support of these options. Maybe the parents of children being forced to change schools beyond their will should send their children to the public board and have their funding follow.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202724

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

St. Brigid is currently a French Immersion school which seems to be quite full already. I'm assuming that a significant number of children will have to be moved from St. Catherines in order to alleviate their overcrowding issue. Will this not create an overcrowding issue at St. Brigid? Also, it seems that all the projected growth in Georgetown is in the south. Why is the proposed new school in the far north? Poor planning? Or is someone playing politics with our childrens future? Why do we not have land secured in the south for a new school? Who is accountable? Why is it that children have to pay for the ignorance and incompetence of trustees and the board?

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 203063

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

We do not want to switch from St. Francis to Holy Cross.

Comment #2: Hello. All three of my children have attended St Francis since Jr Kindergarden. My oldest daughter graduated X years ago and our 2nd oldest will be graduating from St Francis in 2016. My youngest child is currently in Grade X and will be graduating from St Francis just like her siblings did. In other words, switching shcools is not an option.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

203130

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

All of these options cut my children off from the friendships that they have been developing for their entire school careers. All of our family friendships, carpools, community of care and etc have been built thru our school community. All of these proposals will cut those ties between Arbor Glen & Stewart's Mill neighborhoods as well as from our friends walking distance to St Catherines. We are devastated by this severing of ties. Was there zero consideration for the emotional & social well being of our children? We built St Catherines up with our fundraising & our taxes only to be cut loose with no consideration. The social aspect of our school community is what motives & supports students' success. This is being seriously eroded especially for students in upper grades where friendships are well established & peers are highly important. We chose our home based on our school zone & I think the proposed changes are selfish & based on perceived finances rather than the true benefit of students. We are strongly opposed to the zoning changes that will sever ties between all of our children's friends. At the very least all refined students should move to one new location together.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187634

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

Although I understand the need to reassess the boundaries given the growth in Georgetown South I am very upset and disappointed that the option to keep the children in U74 and U77 has been removed! These kids have grown up together and should not be separated. My daughters will be going into grades X and X. It is very traumatic for them to be displaced. At least consider sending these 2 groups to the same school to decrease the anxiety for the children and there families. I have already dealt with tears regarding this speculated displacement. At least if they stay together they will know some of their peers. This is a big concern for the community and your consideration in this matter would greatly be appreciated. I choose not to vote for any of the options above since all of them are detrimental to my children.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

201021

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

I would like you to consider V72 in the boundary review process. We are moving to Foxtail Crt and will have children attending the catholic school beginning September 2016. At this point, we must travel past either Holy Cross or St. Brigid to bring our kids to St. Francis, as our points of access are limited due to Silver Creek. Please examine the route that we must take in order to bring our kids to school and you will see that it doesn't make sense. We prefer they do not take the bus because the bus ride would be extremely long for them, given that they will be attending school at the other side of town. I ask that you please consider grouping us in with the subdivision just north of us - U74 - in your decision process, and move the children to a school closer to their home.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 202942

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

All options are the same for our designated area. I am wondering what the current time line is for the shift in boundaries and what grades would be grandfathered and exempt from the boundary changes. Thank you.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID:

202900

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

Hello, I was at the meeting on November 5, and I did not vote that night. I am very concerned for all of Georgetown schools. Many students and families will be unhappy no matter what option is chosen. The meeting turned community members against each other, instead of bringing us together to be part of this decision. Currently, my child is bused to St. Catherine's, and I will have another starting school in September 2016. I do not like ANY of the options, but I understand the need to change the population of St. Catherine's. My solution: BUILD ANOTHER SCHOOL. Holy Cross NEEDS to have a new, larger school built, OR build one in the south where this problem is happening. It is after all a GUESS as to how many Catholic students will be moving into those new homes. My other concern, as a parent of Arborglen, is that we are just moved around wherever and whenever the board feels like it, because of the little pocket we chose to live in. We were told by one of the speakers that "oh, you live in Arborglen, you will be displaced again in a couple years." Frankly, that non-chalant attitude towards our community concerns was very hurtful and rude. My children are just starting school. In 5 years, if we are moved again, then I will be complaining for the grandfathering rule. Growing up, I stayed in my elementary school through all my years, and I am still best friends with the friends I made then. I wanted that for my children. Of your proposed options, the one that keeps the Arborglen kids from moving again, is the one I want. If a new Holy Cross is ever built, then I would assume we would be part of that community moving to a new school. Another concern is finding NEW part-time daycare for my children, and the busing situation. According to your map, only a couple houses in our neighbourhood would qualify for a bus. I feel we should ALL have a bus, or the town needs to take the safety of our children into consideration and create a crosswalk with crossing guard at the mouth of Arborglen. Eighth Line is very busy, and it is not safe for the children to be crossing there. So in conclusion, if this was all read, please pick the option that keeps our children together and staying in one place for the next 10-15 years. Thank you for your time.

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 187691

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

My concern is with adding the maximum portables that it compromises the school play ground. They already have little area to play in. Is their anyway with avoiding more portables?

Georgetown Elementary Boundary Review

Completed Community Feedback Forms

Response ID: 189335

Which option do you believe best meets the intent of the six criteria listed above?

Comments:

All three options are the same for our area, a change to St. Brigid from St. Catherine. I am concerned this is not a long term solution, and that boundaries will be changed again for my children. My son is in Grade X and may need to be moved to yet another school before graduation? As a parent stability in our children's day is what we are most concerned with.