



Leadership Public Schools Teacher Evaluation 2014-15

Teacher:		Reviewer:
School:	Date:	Grade(s)/Subject(s):

RATING KEY

Expert: An area in which the teacher clearly excels and is a role model for other teachers within the profession.
 Effective: Teacher demonstrates strength in this area and clearly meets the standards.
 Progressing: Teacher has strength in the area and also room to grow. Approaching the standard, not yet fully proficient
 Needs Improvement: An area that the teacher needs focus. Not yet meeting the standards.
 Blank: Not enough evidence exists to comment on the area at this time.
 **: Power standards—to achieve an overall rating of Effective or Expert, a teacher must meet all the power Standards in that category.
 *: Critical standards for Effective Teachers

A. PLANNING AND PREPARATION

		4 Expert	3 Effective	2 Progressing	1 Needs Improvement
**	Content Knowledge	!	!	!	!
**	Goals	!	!	!	!
**	Rigor	!	!	!	!
**	Alignment	!	!	!	!
*	Differentiation	!	!	!	!
*	Summative Assessments	!	!	!	!
*	Special Education	!	!	!	!
*	Planning for Engagement	!	!	!	!
	Resources	!	!	!	!

COMMENTS ON SECTION A: PLANNING AND PREPARATION

B. DELIVERY OF INSTRUCTION					
		4 Expert	3 Effective	2 Progressing	1 Needs Improvement
**	Learning Outcomes	!	!	!	!
**	Check for Understanding	!	!	!	!
*	LPS Strategies	!	!	!	!
*	Academic Mindset	!	!	!	!
*	Differentiation	!	!	!	!
*	Engaging Instruction	!	!	!	!
*	Lesson Results	!	!	!	!
	Application of Learning-Purpose	!	!	!	!
	Efficiency	!	!	!	!
	Connections	!	!	!	!
	Modeling	!	!	!	!

COMMENTS ON SECTION B: DELIVERY OF INSTRUCTION	

C. MONITORING, ASSESSMENT, AND FOLLOW-UP					
		4 Expert	3 Effective	2 Progressing	1 Needs Improvement
**	Formative Assessment	!	!	!	!
**	Analysis & Data Collection	!	!	!	!
**	Student Results	!	!	!	!
*	Feedback	!	!	!	!
*	Diagnosis	!	!	!	!
*	Self-Assessment	!	!	!	!
	Criteria	!	!	!	!

COMMENTS ON SECTION C: MONITORING, ASSESSMENT, AND FOLLOW-UP	

D. CLASSROOM MANAGEMENT AND STUDENT EFFICACY					
		4 Expert	3 Effective	2 Progressing	1 Needs Improvement
**	Relationships	!	!	!	!
**	Behavioral Expectations-Routines	!	!	!	!
**	Student Motivation	!	!	!	!
*	Respect	!	!	!	!
*	Effort-Based	!	!	!	!
*	Responsibility	!	!	!	!
	Tenacity	!	!	!	!
	Family Communication	!	!	!	!

COMMENTS ON SECTION D: CLASSROOM MANAGEMENT & STUDENT EFFICACY	

E. LEADERSHIP WAY					
		4 Expert	3 Effective	2 Progressing	1 Needs Improvement
**	Professionalism	!	!	!	!
**	Professional Growth	!	!	!	!
**	Reflection–Openness	!	!	!	!
**	LPS Responsibilities	!	!	!	!
**	Professional Development Participation		!		!
**	Teamwork	!	!	!	!
**	Collaboration	!	!	!	!
*	Communication	!	!	!	!
	Attendance	!	!	!	!
	Reliability	!	!	!	!
	Support	!	!	!	!

COMMENTS ON SECTION E: LEADERSHIP WAY	

SECTION 2: SUMMARY AND SPECIFIC OBJECTIVES FOR 2014-15

SUMMARY COMMENTS

Comment on overall performance and include any relevant contextual information

PROFESSIONAL DEVELOPMENT GOALS

Comment on the objectives agreed upon during the last review cycle.

Development focus for the coming year (teacher effectiveness and professional development):

Signature of Reviewer: _____ **Date:** _____

Teacher and Reviewer signatures are required. The teacher's signature indicates that the teacher has seen the completed evaluation form and attached report but does not imply agreement with the evaluation conclusion.

I have read this evaluation report. I understand that I will attach my self-evaluation and that I may attach additional comments to this report.

Signature of Teacher: _____ **Date:** _____