

## Student Observation Form

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_

Time Observed: \_\_\_\_\_

Subject: \_\_\_\_\_ Student to Staff Ratio: \_\_\_\_\_

*Area(s) of concern stated in referral:*

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Oral Expression         | <input type="checkbox"/> Written Expression | <input type="checkbox"/> Basic Reading Skills |
| <input type="checkbox"/> Reading Fluency         | <input type="checkbox"/> Math Calculations  | <input type="checkbox"/> Math Problem Solving |
| <input type="checkbox"/> Listening Comprehension | <input type="checkbox"/> Social Skills      | <input type="checkbox"/> Behavior             |

### Appearance

Describe \_\_\_\_\_

### Student's Level of Activity

- \_\_\_ Hyperactive
- \_\_\_ Appropriate
- \_\_\_ Lethargic/Tired
- \_\_\_ Other \_\_\_\_\_

### Attention

- \_\_\_ Listens to instructions
- \_\_\_ Understands directions
- \_\_\_ Able to stay on task
- \_\_\_ Easily distracted
- \_\_\_ Able to work independently
- \_\_\_ Understands concept presented
- \_\_\_ Staring blankly/daydreaming
- \_\_\_ Fiddles with objects
- \_\_\_ Doodling
- \_\_\_ Distracts other children

### Effort/Motivation

- \_\_\_ Tries hard
- \_\_\_ Gives up easily
- \_\_\_ Careless in work
- \_\_\_ Eager to please
- \_\_\_ Hesitant to begin working
- \_\_\_ Apathetic/Indifferent
- \_\_\_ Works at reasonable pace
- \_\_\_ Works slowly

### Relationship with peers

- \_\_\_ Works/plays alone
- \_\_\_ Participates in group activities
- \_\_\_ Interacts well with others
- \_\_\_ Hitting, poking, distracting peers
- \_\_\_ Initiates social interaction
- \_\_\_ Waits for others to initiate

### Relationship with teacher

- \_\_\_ Cooperative
- \_\_\_ Withdrawn
- \_\_\_ Seeks attention
- \_\_\_ Needs individual attention
- \_\_\_ Refuses to follow instructions

### Behavioral concerns

\_\_\_ Inappropriate vocalizations  
Describe \_\_\_\_\_

\_\_\_ Repetitive motor movements  
Describe \_\_\_\_\_

\_\_\_ Aggression  
Describe \_\_\_\_\_

\_\_\_ Self-injurious behaviors  
Describe \_\_\_\_\_

\_\_\_ Avoids peer interaction  
Describe \_\_\_\_\_

### Temperament

- \_\_\_ Happy
- \_\_\_ Depressed/withdrawn
- \_\_\_ Angry/hostile
- \_\_\_ Anxious
- \_\_\_ Confused
- \_\_\_ Easily upset

### Transitions/Movement

- \_\_\_ Moves around room appropriately
- \_\_\_ Starts new tasks
- \_\_\_ Prepares materials for beginning/end of lesson
- \_\_\_ Unable to transition appropriately

Describe \_\_\_\_\_

**Classroom Noise Level:** \_\_\_much \_\_\_some \_\_\_little \_\_\_none  
**Movement in Classroom:** \_\_\_much \_\_\_some \_\_\_little \_\_\_none

**Detailed sequence of events that occurred during the observation:**