

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT
TEACHER EVALUATION FORM

Teacher Name: _____

Building: _____

Evaluator: _____

School Year: _____

Employment Status: _____

The intent of the evaluation process is to foster continuous professional improvement, provide a framework for reflection and dialogue, and focus on student achievement and growth in an environment of mutual trust, respect and collaboration.

Evaluation Dates

Self-evaluation: _____

Initial meeting: _____

Observation I: _____

Progress Report: _____

Observation II: _____

Evaluation meeting: _____

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT
TEACHER EVALUATION FORM

Components of Professional Practice - Domain 1: Planning and Preparation

Ineffective = 1
Minimally effective = 2
Effective = 3
Highly effective = 4
Not applicable = n/a

Component 1a: Demonstrating Knowledge of Content and Pedagogy

Knowledge of content and the structure of the discipline*
Knowledge of prerequisite relationships
Knowledge of content-related pedagogy*

Component 1b: Demonstrating Knowledge of Students

Knowledge of child and adolescent development
Knowledge of the learning process*
Knowledge of students' skills/knowledge/language proficiency
Knowledge of students' interests and cultural heritage
Knowledge of students' special needs**

Component 1c: Setting Instructional Outcomes

Value, sequence, and alignment
Clarity*
Balance
Suitability for diverse students

Component 1d: Demonstrating Knowledge of Resources

Resources for classroom use
Resources to extend content knowledge and pedagogy
Resources for students

Component 1e: Designing Coherent Instruction

Learning activities
Instructional materials and resources
Instructional groups**
Lesson and unit structure*

Component 1f: Assessing Student Learning

Congruence with instructional outcomes
Criteria and standards**
Design and formative assessments
Use for planning*

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Teacher Signature: _____ Date: _____

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Components of Professional Practice - Domain 2: The Classroom Environment

Ineffective = 1
Minimally effective = 2
Effective = 3
Highly effective = 4
Not applicable = n/a

Component 2a: Creating an Environment of Respect and Rapport

Teacher interaction with students*
Student interactions with other students**

Component 2b: Establishing a Culture for Learning

Importance of the content
Expectations for learning and achievement*
Student pride in work

Component 2c: Managing Classroom Procedures

Management of instructional groups**
Management of transitions*
Management of materials and supplies
Performance on non-instructional duties
Supervision of volunteers and paraprofessionals

Component 2d: Managing Student Behavior

Expectations**
Monitoring of student behavior*
Response to student misbehavior*

Component 2e: Organizing Physical Space

Safety and accessibility
Arrangement of furniture and use of physical resources

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Teacher Signature: _____ Date: _____

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Components of Professional Practice - Domain 3: Instruction

Ineffective = 1
Minimally effective = 2
Effective = 3
Highly effective = 4
Not application = n/a

Component 3a: Communicating with Students

Expectations for learning
Directions and procedures**
Explanations of content
Use of oral and written language*

Component 3b: Using Questions and Discussion Techniques

Quality of questions
Discussion techniques*
Student participation

Component 3c: Engaging Students in Learning

Activities and assignments*
Grouping of students
Instructional materials and resources
Structure and pacing*

Component 3d: Using Assessment in Instruction

Assessment criteria
Monitoring of student learning*
Feedback to students**
Student self-assessment and monitoring of progress

Component 3e: Demonstrating Flexibility and Responsiveness

Lesson adjustment**
Response to students*
Persistence

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Components of Professional Practice - Domain 4: Professional Responsibilities

Ineffective = 1
Minimally effective = 2
Effective = 3
Highly effective = 4
Not applicable = n/a

Component 4a: Reflecting on Teaching

Accuracy
Use in future teaching

Component 4b: Maintaining Accurate Records

Student completion of assignments
Student progress in learning
Non-instructional records*

Component 4c: Communicating with Families

Information about the instructional program
Information about individual students*
Engagement of families in the instructional program

Component 4d: Participating in a Professional Community

Relationships with colleagues*
Involvement in a culture of professional inquiry
Service to the school
Participation in school and district projects

Component 4e: Growing and Developing Professionally

Enhancement of content knowledge and pedagogical skill**
Receptivity to feedback from colleagues*
Service to the profession

Component 4f: Showing Professionalism

Integrity and ethical conduct*
Service to students**
Advocacy
Decision making
Compliance with school and district regulations*

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Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____

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Student Achievement and Best Practice/Professional Growth Goals

Ineffective = 1
Minimally effective = 2
Effective = 3
Highly effective = 4
Not applicable = n/a

Student Achievement Goals: Data and/or Indicators of Progress and Reflections

Best Practice/Professional Growth Goals: Indicators of Progress and Reflections

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____

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Ineffective = 0 - 1.5
Minimally effective = 1.51 - 2.5
Effective = 2.51 - 3.5
Highly effective = 3.51 - 4
Not applicable = n/a

Components of Professional Practice

Domain 1: Planning and Preparation	#DIV/0!
Domain 2: The Classroom Environment	#DIV/0!
Domain 3: Instruction	#DIV/0!
Domain 4: Professional Responsibilities	#DIV/0!

Student Achievement and Best Practice/Professional Growth Goals

Student Achievement Goals	0.00
Best Practice/Professional Growth Goals	0.00

Cumulative Evaluation Determination #DIV/0! #DIV/0!

Administrator Comments:

Teacher Comments:

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____