

From the families who attended 28 completed a feedback form and these have been collated in this form to share their views as a collective. The school responses are in red.

What are your thoughts on our current curriculum for RSE and personal, social, health and economic (PSHE) education? Do you think this curriculum meets your child's needs?

3 attendees responded the information was either not entirely clear, they agreed with the learning but felt 'kids are too young for sex topics' and 'when taught at the right age I am happy with what's going to be taught'

23 attendees responded that they were happy with the information they had with some saying: they felt there was a good range of health and mental health topics, 'I like the content use dot help understand about relationships', 'lesson plans look OK', 'appropriate', 'yes, it is gradual and factual', 'seem informative and must work if it's been in place for a few years', 'I am happy that it meets my child's needs currently', 'yeas I am happy with what is being taught', 'looks comprehensive' and ;yes alongside positive messages at home'

2 attendees did not answer this question

What do we do well?

'consulting with parents', 'offering leaflets to parents' 'sharing appropriate questions and key words' 'the curriculum is comprehensive' 'very proactive to prevent bullying' 'parent communication' 'talking about feelings and how others feel' 'I am happy with everything' 'a clear and informative presentation'

What could we do better?

'Embed PSHE through other curriculum areas' (N.B we do this but it was not discussed at the meeting) 'share websites that might be useful at home' 'proactive behaviours to prevent bullying' (This is covered a lot in our PSHE curriculum, we also have regular assemblies, an anit-bullying week and a Silver Level Anti-Bullying Quality Mark in recognition of our current practise)

Is there anything we're not covering that you think we need to address?

Social media in greater depth (We have a separate E-Safety curriculum that is followed in school but this was not shared at the meeting as the focus was RSE, we acknowledge there is crossover and will induce it future RSE presentations to parents)

'Not sure how you cover 'non-traditional' families' (We discussed at some tables about talking about different families such as families with a Mum and a Dad, families with 1 parent either a Mum or a Dad, families with 2 Mums or 2 Dads, families with Grandparents, foster parents or adoptive parents and how families can be ade up in different ways. We teach this across school as an inclusive and reflective part of our society and our school community)

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Is there something we could cover more/less?

'Not sure how you cover 'non-traditional' families' 'different families, worried about how and when this is covered' (see response above)
If a child goes through puberty, then some of this information may not be taught early enough' (If a family informs us of this we are happy to offer their son or daughter individual sessions that are appropriate for their stage of puberty)
Safeguarding themselves / friends (this is taught as part of the whole PSHE curriculum through topics relating to NSPCC PANTS, water safety, Road safety, Bikeability, E-Safety, Risk Taking behaviours)

What do you think about the way we currently deliver RSE to pupils?

Responses were: 'Suitable' 'fine' 'seems ok' 'good' 'looks good' "I like the fact it is clearly put across how it is worded" 'it appears to be varied in delivery and resources used, engaging for the children and allows for discussion' 't's suitable in general' 'Age appropriate wasn't as graphic as I thought it could be' 'I'm happy with what I've learnt so far'
'I don't really have an opinion as my child has not been taught the more challenging aspects of RSE'
'neutral'

As a parent, do you feel like you need more information or guidance on specific topics?

15 attendees did not want further information 'no I trust the school enough to cover everything' 'the information provided for each year group was very useful'
9 attendees felt further information would be useful particularly on the sex education topic in year 6 'would we be made aware of sensitive issues at the time they are being taught?' (We currently inform parents before we carry out RSE in Year 6, details of the other areas of PSHE being taught will be uploaded to our website across this year so parents are aware of the term they will be covered in readiness for September 2020) 'maybe some websites to help' (we will include these in newsletters / on school website as we update the PSHE curriculum across the year in readiness for September 2020) 'I'd like more information on relationships as a single parent myself' (we were unsure of exactly what information was required but would be happy to help if you would like to contact the school)
4 did not respond to this question

Do you feel more confident about the school RSE curriculum after the meeting? Please give a reason

Parents said: 'more sure of themes but less sure of content', 'same as before' 'I was confident already in what's being taught I just wanted to make sure I was supporting at home the learning the right way', 'yes, more informed after the meeting', 'yes, much more comfortable' 'yes, I thought my 5 year old was going to be taught about sex already!', 'yes, very clarifying, I'm happy with the way you teach it at different ages',

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Current year group of your child/children

We had a good range of parents attend from Foundation Stage to Upper Key stage 2
Just under 70 parents signed up and approximately 55 attended. The responses shared on this document were taken from the 28 feedback forms completed and handed back to school on the day.

Has this meeting been useful to you? From those parents who completed feedback forms

YES – 23 responses

SOMEWHAT - 5 responses

NO – zero responses

Why?

‘confirmed we are approaching our conversation with our boys at the right level’
‘level of understanding about what’s being taught at what level’

‘I thought it was aimed at year 6 not younger years’

‘Letter could have been clearer, I thought it was re Y5/6 SRE specifically’ (We are sorry there was a misunderstanding)

‘In the worksheet for y3 there was an error in the use of the word ‘vagina’ it should have been ‘vulva’ for external genitals’ (This had been marked as correct on the child’s work when it was in fact incorrect thank you for highlighting the error)

Further comments:

One parent felt ‘the state should not decide what children are exposed to’, some felt they would like more information about Y6 sex education lesson when their children reach that age and others felt happy with the RSE curriculum content overall.

It is always an area where there are differing opinions which is why we choose to consult with parents and will continue to share as much as possible. We intend to continue to inform year 6 parents before Sex Education lessons occur and are happy to talk to and or provide further information to any parent at any time in the school year.

We would like to thank all parents for spending the time to come to the consultation afternoon and we will be sharing the next steps with you in the near future.