



Center for Rehabilitative and Sports Therapies

Emerson Hospital

PEDIATRIC OCCUPATIONAL THERAPY INTAKE FORM

DEMOGRAPHIC & FAMILY INFORMATION

Child's Name: _____ Nickname: _____

Date of Birth: _____ Age: _____ Male _____ Female _____

Parent's Name: Mother _____

Father _____

Address: _____

Telephone Number: _____ Cell: _____

Pediatrician: _____ Insurance: _____

Siblings:

Date of Birth:

Have any siblings ever received PT, OT, or Speech Therapy?

Yes _____ No _____

If yes, please explain: _____

Do any family members have speech, language, hearing, learning, or physical development problems?

Yes _____ No _____

If yes, please explain: _____

AREAS OF CONCERN/GOALS

When did you first have concerns about your child? _____

What made you concerned? _____

What strategies or techniques have you been trying independently? _____

What is your primary concern today? _____

What specific skills would you like your child to achieve in therapy? _____

BIRTH HISTORY

Normal pregnancy and delivery: Yes _____ No _____

If no, please describe: _____

MOTOR DEVELOPMENT

List approximate age at which your child demonstrated the following skills:

Crawled: _____ Sat up: _____

Started to walk: _____ Walked unassisted: _____

Any concerns regarding gross motor skills (i.e., walking up/down stairs, running smoothly)?

Yes _____ No _____

If yes, please explain: _____

Any concerns regarding fine motor skills (i.e., stacking blocks, drawing, cutting, writing)?

Yes _____ No _____

If yes, please explain: _____

SOCIAL/EDUCATIONAL

Child's School _____ Grade/Level _____

If not school age, other group experience? _____

How does your child play?

_____ prefers to play alone

_____ prefers to play with 1 or 2 others

_____ plays mostly with siblings

_____ plays mostly with adults

_____ has a lot of friends

Is your child able to pay attention as well as most other children his/her age?

Yes _____ No _____

SELF-HELP SKILLS

Any concerns regarding feeding and eating skills (i.e., using spoon/fork, drinking through straw, food choices, ability to chew/swallow)?

Yes _____ No _____

If yes, explain _____

Any concerns about food choices (i.e., selective eater, eats only certain foods or textures)?

Yes _____ No _____

If yes, please explain: _____

Any concerns regarding dressing skills (i.e., getting dressed/undressed, managing buttons/snaps/zippers, shoe tying)?

Yes _____ No _____

If yes, explain _____

Any concerns regarding hygiene skills (i.e. tooth brushing, bathing, combing hair)?

Yes _____ No _____

If yes, explain _____

SENSORY MOTOR SKILLS

Please check any statements that describe your child

- ☐ Frequently trips on his/her own feet
- ☐ Walks on his/her toes
- ☐ Frequently bumps into furniture, walls, or other people
- ☐ Unaware of being touched or bumped unless done with extreme force
- ☐ Unaware of that face or hands are dirty (i.e., nose running, food on face)
- ☐ Seems unsure of how to move his/her body; is clumsy and awkward
- ☐ Slumps or slouches when sitting; places head on hand when sitting
- ☐ Has difficulty learning new motor tasks
- ☐ Is in constant motion
- ☐ Has difficulty sitting still
- ☐ Chews on pens, straws, shirts, etc
- ☐ Frequently touches people and objects
- ☐ Frequently gets in everyone else's space
- ☐ Is overly sensitive to touch, noise, smells, etc
- ☐ Avoids touching certain textures (please list: _____)
- ☐ Avoids messy play (i.e., finger paints, playdough, mud, sand)
- ☐ Only eats certain foods or food textures (please list: _____)
- ☐ Is sensitive to clothing tags or textures
- ☐ Complains about having hair brushed
- ☐ Resists having teeth brushed
- ☐ Does not like to have fingernails trimmed
- ☐ Refuses to walk barefoot
- ☐ Has trouble falling asleep or staying asleep
- ☐ Gets "stuck" on toy or task and has difficulty changing to another task
- ☐ Is fearful on swings
- ☐ Is fearful of slide or other playground structures
- ☐ Is fearless on playground equipment

Comments:
