

Center for Clinical and Translational Science Mentor Evaluation Form

To be completed by trainee for primary mentor; additional forms for secondary mentor(s) can be completed if appropriate.

Name of Trainee _____

Name of Mentor _____

Mentor Roles _____

Circle One: 1=Disagree strongly 2=Disagree 3=Agree 4=Agree strongly
 NA=not a role of this mentor

Topic	Rating	Comments
Intellectual Growth and Development		
Encourages my inventiveness including identification of new research topics and discovery of new methodologies	1 2 3 4 NA	
Helps me develop my capacity for theoretical reasoning and data interpretation	1 2 3 4 NA	
Helps me to be critical and objective concerning my own results and ideas	1 2 3 4 NA	
Helps me become increasingly independent in identifying research questions and conducting and publishing my research	1 2 3 4 NA	
Provides constructive feedback on my experimental designs	1 2 3 4 NA	
Provides thoughtful advice on my research progress and results	1 2 3 4 NA	

Professional Career Development		
Provides counsel for important professional decisions and navigating barriers to success	1 2 3 4 NA	
Provides opportunities for me to meet with visiting scientists, faculty and peers	1 2 3 4 NA	
Maintains balance between supporting his/her own research and developing my own career	1 2 3 4 NA	
Helps me to envision a career plan	1 2 3 4 NA	
Provides guidance in development and presentation of research projects for outside review groups	1 2 3 4 NA	
Provides training in the skills needed to mentor others	1 2 3 4 NA	
Academic Guidance		
Provides advice on my coursework and academic goals	1 2 3 4 NA	
Ensures that I am firmly grounded in rules regarding ethical behavior and scientific responsibility	1 2 3 4 NA	
Helps me to work effectively with other individuals	1 2 3 4 NA	
Helps me to develop good negotiating skills	1 2 3 4 NA	

Provides constructive feedback on my presentation and writing skills	1 2 3 4 NA	
Provides constructive feedback on my teaching skills	1 2 3 4 NA	
Encourages me to present my work at scientific meetings	1 2 3 4 NA	
Involves me in peer review of abstracts and manuscripts	1 2 3 4 NA	
Personal Communication		
Listens carefully to my concerns	1 2 3 4	
Routinely monitors my progress and reviews proposed timelines and milestones with me	1 2 3 4 NA	
Takes into account gender, ethnic, and cultural issues in interacting with me	1 2 3 4	
Does not take advantage of my time and abilities	1 2 3 4	
Provides timely feedback	1 2 3 4	
Helps me to clarify my responsibilities such as contributing to team effort, working diligently and responding to criticism	1 2 3 4 NA	
Is appropriately accessible to me	1 2 3 4	

Serves as Role Model		
Conveys high ethical standards and concern for research subjects	1 2 3 4 NA	
Illustrates active teamwork and collaboration	1 2 3 4 NA	
Illustrates good mentoring skills	1 2 3 4	
Illustrates good work habits	1 2 3 4 NA	
Illustrates good work/life balance	1 2 3 4 NA	
Would recommend this mentor to future trainees	1 2 3 4	

Other Comments:

Signature: _____

Date: _____

Modified from: National Heart, Lung, and Blood Institute, National Institutes of Health, February 2003, available at <http://www.nhlbi.nih.gov/funding/policies/t32/t32evalform.pdf>