

EMT Competency Tracking Form



Student Name: _____ **Student Certification #:** _____

Instructions:

The student will be evaluated on each competency, at a minimum, as listed in the table. The evaluator will award a score from the list below and initial and date the appropriate block. The evaluator should only document scores of “2”. Scores of “1” or “0” should not be signed off by the evaluator.

Upon completing the evaluations, the student’s competency will be validated by the faculty. If the student is deemed competent, the faculty will assign a “2” then initial and date in the first “Faculty” column. If the student is not deemed competent at the skill, the faculty will assign a score, then initial and date, checking the “R” Remediation Needed box. The student must then complete the required remediation, as determined by the program, and have a final faculty validation.

At course completion all skill areas must have been completed to signify eligibility for certification testing. Competency in all relevant skills contained within the Competency-based EMT program is required before the student can move forward for state certification.

Scoring:

2 = Successful/competent; no prompting necessary – The student performed at the entry-level of competency as judged by the preceptor. Entry-level of competency takes into account the amount of education the student has undergone at the time of evaluation.

1 = Not yet competent, marginal or inconsistent; this includes partial attempts.

0 = Unsuccessful – required critical or excessive prompting; inconsistent; not yet competent; this includes “Not attempted” when the student was expected to try. The student performed with some errors of commission or omission that would lead the preceptor to a conclusion that the student did not meet competency in the skill being evaluated.



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Program Specific Information for evaluation:



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Preparatory Competencies									
The student/candidate must demonstrate the ability to correctly:		Date & Initial When Student Deemed Competent							
		Performed	Performed	Performed	Faculty Validation	Remediation			Faculty Validation
1	select, don, doff and properly/safely discard PPE				<input type="checkbox"/> R				
2	determine a patient's level of consciousness				<input type="checkbox"/> R				
3	assess a patient for a patent airway.				<input type="checkbox"/> R				
4	assess a patient for breathing and provide depth, rate, quality.				<input type="checkbox"/> R				
5	acquire a pulse and provide rate, rhythm, and strength				<input type="checkbox"/> R				
6	assess the skin color, temp, and moisture, turgor in an adult				<input type="checkbox"/> R				
7	assess capillary refill				<input type="checkbox"/> R				
8	assess the pupils as to equality, size, reactivity, accommodation				<input type="checkbox"/> R				
9	obtain an auscultated blood pressure				<input type="checkbox"/> R				
10	obtain a palpated blood pressure				<input type="checkbox"/> R				
11	obtain a SAMPLE history				<input type="checkbox"/> R				
12	operate a stretcher				<input type="checkbox"/> R				
13	operate a stair chair				<input type="checkbox"/> R				



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Preparatory Competencies (continued)		Date & Initial When Student Deemed Competent								
		Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation
14	provide proper patient lifting and moving techniques				<input type="checkbox"/> R					
15	perform a simulated, organized, concise radio transmission (lab setting)				<input type="checkbox"/> R					
16	perform pt. report that would be given to staff at receiving facility (lab setting)				<input type="checkbox"/> R					
17	Perform report that would be given to ALS provider in (lab setting)				<input type="checkbox"/> R					
18	Complete pre-hospital care report (lab setting)				<input type="checkbox"/> R					



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Airway Oxygen and Ventilation Competencies									
The student/candidate must demonstrate the ability to correctly:		Date & Initial When Student Deemed Competent							
		Performed	Performed	Performed	Faculty Validation	Remediation			Faculty Validation
1	perform a chin-lift during an airway scenario.				<input type="checkbox"/> R				
2	perform a jaw thrust during an airway scenario.				<input type="checkbox"/> R				
3	perform suctioning using soft/rigid suction devices during an airway scenario .				<input type="checkbox"/> R				
4	assemble, connect to O ₂ and ventilate with a BVM during an airway scenario.				<input type="checkbox"/> R				
5	ventilate using a BVM for 1 min at the appropriate rate.				<input type="checkbox"/> R				
6	artificially ventilate patient w/stoma.				<input type="checkbox"/> R				
7	insert OP airway during an airway scenario.				<input type="checkbox"/> R				
8	insert NP airway during an airway scenario.				<input type="checkbox"/> R				
9	operate an O ₂ tank and regulator.				<input type="checkbox"/> R				
10	use a non-rebreather and adjust O ₂ flow requirements needed during an airway scenario.				<input type="checkbox"/> R				
11	use a nasal cannula and adjust O ₂ flow requirements needed during an airway scenario.				<input type="checkbox"/> R				
12	use a Venturi mask during an airway scenario.				<input type="checkbox"/> R				



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Airway Oxygen and Ventilation Competencies (continued)										
The student/candidate must demonstrate the ability to correctly:		Date & Initial When Student Deemed Competent								
		Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation
13	use a supraglottic airway in a scenario.				<input type="checkbox"/> R					
14	use and interpret pulse oximetry in a scenario				<input type="checkbox"/> R					
15	apply and use capnography in a scenario.				<input type="checkbox"/> R					



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Patient Assessment Competencies		Date & Initial When Student Deemed Competent							
The student/candidate must demonstrate the ability to correctly:		Performed	Performed	Performed	Faculty Validation	Remediation			Faculty Validation
1	identify potential hazards while performing a scene size-up				<input type="checkbox"/> R				
2	assess mental status in a scenario				<input type="checkbox"/> R				
3	assess the airway in a scenario				<input type="checkbox"/> R				
4	assess if a patient is breathing in a scenario				<input type="checkbox"/> R				
5	assess if a patient has a pulse in a scenario				<input type="checkbox"/> R				
6	assess a patient for external bleeding in a scenario				<input type="checkbox"/> R				
7	assess patient skin color, temperature, moisture, and turgor in scenario				<input type="checkbox"/> R				
8	prioritize a patient in a scenario				<input type="checkbox"/> R				
9	assess a responsive patient with no known history in a scenario				<input type="checkbox"/> R				
10	assess an unconscious/ALOC patient in a scenario				<input type="checkbox"/> R				
11	perform a secondary assessment in a scenario				<input type="checkbox"/> R				
12	perform a reassessment in a scenario				<input type="checkbox"/> R				



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Medical, Behavioral and OB/GYN Competencies		Date & Initial When Student Deemed Competent							
		Performed	Performed	Performed	Faculty Validation	Remediation			Faculty Validation
The student/candidate must demonstrate the ability to correctly:									
1	assist a patient with self-administration of medication				<input type="checkbox"/> R				
2	read labels and confirm each type of medication				<input type="checkbox"/> R				
3	perform steps in using an inhaler in a scenario.				<input type="checkbox"/> R				
4	apply and operate an AED in a scenario with CPR.				<input type="checkbox"/> R				
5	perform steps to administer nitroglycerin for chest pain/discomfort in a scenario.				<input type="checkbox"/> R				
6	perform steps to administer aspirin for chest pain/discomfort in a scenario.				<input type="checkbox"/> R				
7	apply and obtain a 12 lead ECG to include Vr4, V8 and V9.				<input type="checkbox"/> R				
8	provide emergency medical care for a patient taking diabetic medicine w/ALOC in a scenario.				<input type="checkbox"/> R				
9	perform steps to administer of oral glucose in a scenario.				<input type="checkbox"/> R				
10	use a glucometer in a scenario.				<input type="checkbox"/> R				
11	Perform steps to administer and dispose of epinephrine in a scenario.				<input type="checkbox"/> R				



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Medical, Behavioral and OB/GYN Competencies										
		Date & Initial When Student Deemed Competent								
The student/candidate must demonstrate the ability to correctly:		Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation
12	perform steps to administer of naloxone via the intra-nasal route in a scenario.				<input type="checkbox"/> R					
13	assess and care for a patient with a behavioral emergency in a scenario				<input type="checkbox"/> R					
14	safely restrain pt. with behavioral problem in scenario.				<input type="checkbox"/> R					
15	Assess and provide care for the pregnant female				<input type="checkbox"/> R					
16	assist in a normal cephalic delivery.				<input type="checkbox"/> R					
17	perform neonatal assessment and care procedures.				<input type="checkbox"/> R					
18	provide post-delivery care of newborn.				<input type="checkbox"/> R					
19	determine how and when to cut umbilical cord.				<input type="checkbox"/> R					
20	perform the steps for the delivery of the placenta.				<input type="checkbox"/> R					
21	provide post-delivery care of the mother.				<input type="checkbox"/> R					
22	perform the procedures for abnormal deliveries (vaginal bleeding, breech birth, prolapsed cord, limb presentation, and nuchal cord).				<input type="checkbox"/> R					
23	Assess and care for a patient suffering from GI/GU emergency in a scenario.				<input type="checkbox"/> R					



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Medical, Behavioral and OB/GYN Competencies										
		Date & Initial When Student Deemed Competent								
The student/candidate must demonstrate the ability to correctly:		Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation
24	Assess and care for a patient suffering from a toxicology emergency in a scenario.				<input type="checkbox"/> R					
25	communicate effectively and appropriately with the patient during a medical scenario.				<input type="checkbox"/> R					
26	complete a PPCR for various medical patients at the conclusion of the scenarios.				<input type="checkbox"/> R					



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Trauma										
Date & Initial When Student Deemed Competent										
The student/candidate must demonstrate the ability to correctly:	Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation	
1	perform direct then diffuse pressure by applying dressing to the head				<input type="checkbox"/> R					
2	perform direct then diffuse pressure by applying dressing to the torso				<input type="checkbox"/> R					
3	perform direct then diffuse pressure by applying dressing an extremity				<input type="checkbox"/> R					
4	use a commercial tourniquet for an extremity injury.				<input type="checkbox"/> R					
5	care for a patient with signs and symptoms of internal bleeding/shock				<input type="checkbox"/> R					
6	care for closed soft tissue injuries				<input type="checkbox"/> R					
7	Care for facial injuries				<input type="checkbox"/> R					
8	Care for eye injuries				<input type="checkbox"/> R					
9	Care for epistaxis				<input type="checkbox"/> R					
10	care for an open neck wound				<input type="checkbox"/> R					
11	Care for an open chest wound				<input type="checkbox"/> R					
12	care for an open abdominal wounds				<input type="checkbox"/> R					
13	Care for an open groin injury				<input type="checkbox"/> R					



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Trauma (continued)										
Date & Initial When Student Deemed Competent										
The student/candidate must demonstrate the ability to correctly:	Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation	
14	care for an impaled object				<input type="checkbox"/> R					
15	care for a patient with an amputation and the amputated part				<input type="checkbox"/> R					
16	care for a patient with superficial burns				<input type="checkbox"/> R					
17	care for a patient with partial thickness burns				<input type="checkbox"/> R					
18	care for a patient with full thickness burns				<input type="checkbox"/> R					
19	care for a patient w/chemical burns				<input type="checkbox"/> R					
20	care for a patient with a painful swollen deformed forearm				<input type="checkbox"/> R					
21	care for a patient with a painful swollen deformed upper arm				<input type="checkbox"/> R					
22	care for a patient with a painful swollen deformed clavicle				<input type="checkbox"/> R					
23	Care for a patient with a painful hip/pelvis				<input type="checkbox"/> R					
24	care for a patient with a painful swollen deformed upper leg				<input type="checkbox"/> R					
25	care for a patient with a painful swollen deformed lower leg				<input type="checkbox"/> R					
26	care for a patient with a painful swollen deformed ankle/foot/wrist				<input type="checkbox"/> R					



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Trauma (continued)										
Date & Initial When Student Deemed Competent										
The student/candidate must demonstrate the ability to correctly:	Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation	
27	opening the airway in a patient with a suspected spinal cord injury during a scenario				<input type="checkbox"/> R					
28	evaluate and manage a responsive patient with a suspected spinal cord injury during a scenario				<input type="checkbox"/> R					
29	stabilize a patient's cervical spine				<input type="checkbox"/> R					
30	perform a four person log roll for a patient with a suspected spinal cord injury				<input type="checkbox"/> R					
31	log roll a patient with a suspected spinal cord injury using two people				<input type="checkbox"/> R					
32	secure a patient to a long spine board				<input type="checkbox"/> R					
33	Immobilization of the pregnant female				<input type="checkbox"/> R					
34	secure a patient to a short board				<input type="checkbox"/> R					
35	perform rapid extrication on a patient				<input type="checkbox"/> R					
36	perform the preferred methods for stabilization of a helmet				<input type="checkbox"/> R					
37	perform the helmet removal techniques				<input type="checkbox"/> R					
38	Assess and care for a patient experiencing an environmental emergency (heat/cold, near drowning)				<input type="checkbox"/> R					



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Trauma (continued)										
Date & Initial When Student Deemed Competent										
The student/candidate must demonstrate the ability to correctly:		Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation
39	communicate effectively and appropriately with the patient during a trauma scenario				<input type="checkbox"/> R					
40	complete a PPCR for various trauma patients at the conclusion of the scenarios.				<input type="checkbox"/> R					



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Infants & Children and Operations										
		Date & Initial When Student Deemed Competent								
The student/candidate must demonstrate the ability to correctly:		Performed	Performed	Performed	Faculty Validation	Remediation				Faculty Validation
1	Provide artificial ventilations with a BVM at the appropriate rate for the infant				<input type="checkbox"/> R					
2	Provide artificial ventilations with a BVM at the appropriate rate for the child				<input type="checkbox"/> R					
3	Provide oxygen delivery for the infant and child				<input type="checkbox"/> R					
4	perform a primary, secondary , and reassess an infant in a scenario				<input type="checkbox"/> R					
5	perform a primary, secondary and reasses a child in a scenario				<input type="checkbox"/> R					
6	Perform triage during a scenario of a mass casualty incident				<input type="checkbox"/> R					



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