

SLPS SCHOLARSHIP APPLICATION EVALUATION RUBRIC GUIDELINES:

Thank you for your participation in the evaluation of SLPS Scholarship Applications. Please use the following guidelines as you review your application packets. If you have any questions or concerns, please contact Leila Nguyen at 345-2327 or csmo-temp@collegesummit.org.

- Please be sure to complete all fields marked with an asterisk (*)
- In the “Biographical Cover Page” section. Please note that not all students may have a permanent home address and/or a phone number. The suggested “adequate” criterion has been listed under the section for your guidance.
- For the “strengths” and “weaknesses” portion of each category, please list at least 2 strengths and 2 weaknesses.
- Letters of Recommendation: Please evaluate a student’s letters of recommendation with consideration. Not all recommenders permit students to view the letter of recommendation. While it is believed a student should select persons that will positively speak on their behalf, again, the product is somewhat out of the student’s control.
- Please use the “Exceptional” grading scores with discretion. These scores should be reserved for students’ applications that you believe, as a reviewer, stand out above the other candidates.

SLPS SCHOLARSHIP APPLICATION EVALUATION RUBRIC

1. Biographical Cover Page (2 points possible)

Inadequate (0 Points)	Adequate (1 Point)	Exceptional (2 Points)
<ul style="list-style-type: none">Student's biographical page is incomplete and/or difficult to read.	<ul style="list-style-type: none">Student's biographical page is mostly complete and is mostly legible.	<ul style="list-style-type: none">Student's biographical cover page is complete and legible.

*Points Awarded _____

Adequate is:

- Student name
- Address or phone number
- Name of high school
- GPA
- Student signature

*Strengths:

*Weaknesses:

2. Student Essay (8 points possible)

Read the student's essay and assign a point value that most closely matches the criteria below:

Inadequate (0-2Points)	Adequate (3-5 Points)	Exceptional (6-8 Points)
<ul style="list-style-type: none">Unclear or inconclusive evidence of student's intent to pursue a post-secondary educationLacks clear plans for how scholarship will assist education plans	<ul style="list-style-type: none">Identifies student's intent to pursue a post-secondary educationProvides evidence of how scholarship will assist education plan	<ul style="list-style-type: none">Clearly indicates the student's intent to pursue a post-secondary educationClearly addresses how the scholarship will assist education plan

*Points Awarded _____

*Strengths:

*Weaknesses:

3. Letters of Recommendation (8 points possible)

Read the student's letters of recommendation and assign a point value that most closely matches the criteria below:

Inadequate (0-2Points)	Adequate (3-5 Points)	Exceptional (6-8 Points)
<ul style="list-style-type: none">Provides few positive observations about the student and their academic ability	<ul style="list-style-type: none">Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments	<ul style="list-style-type: none">Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations

*Points Awarded _____

*Strengths:

*Weaknesses:

4. Persuasiveness (8 points possible)

Does the application demonstrate the student's need for the scholarship?

Inadequate (0-2Points)	Adequate (3-5 Points)	Exceptional (6-8 Points)
The application is not compelling.	The application is compelling.	The application is extremely compelling. Student's application stands out above other candidates.

*Points Awarded _____

*Strengths:

*Weaknesses: