STUDENT OBSERVATION FORM

Observation Date:_____ Time:_____

Student:_____ Teacher:_____

Student skills:
___critical/complex/creative thinking
___deductive/inductive reasoning
___decision making
___demonstrating
___creating
___leading/following
___listening
___observing/viewing
___mentoring
___working collaboratively
___estimating/informed opinion
___other _____

Student activities:
___reviewing prior learning/skills
___practicing new learning/skills
___reading in text
___reading other materials
___writing
___speaking/presenting
___computations
___hands-on learning
___worksheets/workbooks
___testing
___short/long term research
___oral/group project
___open-ended problem solving
___discussion of self/peer assessments
___studying/memorizing
___other _____

Student:
___asked questions
___participated in discussions
___read aloud
___read independently
___wrote independently
___wrote collaboratively
___took notes
___short verbal responses to questions
___used whiteboard
___used calculators
___used computers
___used measuring & mapping tools
___others _____

Student created products:
_____

_____

Classroom observed:
___ RSP
___ SDC
___ GenEd

√ indicates 1st half of observation

+ indicates 2nd half of observation

Multiple Intelligence activities:
___visual/spatial
___verbal/linguistic
___logical/mathematical
___bodily/kinesthetic
___musical/rhythmic
___interpersonal
___intrapersonal

Student:
___worked at desk
___moved to different desks/groups
___worked away from desks
___worked outside the classroom
___other _____

Classroom set up:
___theater/traditional style
___desks in pods
___desks in an arc or a circle
___other _____

Taxonomic levels observed:
___knowledge
___comprehension
___application
___analysis
___synthesis
___evaluation

Teacher:
___lectured
___questioned
___discussed
___facilitated activities
___used the whiteboard
___used the overhead
___used the TV/VCR
___used audio equipment
___others_____

Lesson:
___followed the original plan
___was modified in class
___other _____

Topic(s) Posted Y N

Student involvement:	High					Low
Students on task	---	---	---	---	---	
Student actively participating	---	---	---	---	---	

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