TEACHER'S REPORT FORM

-for office use only-
IDENTIFICATION #

CHILD BEHAVIOR CHECKLIST - TEACHER'S REPORT FORM

PUPIL'S AGE	PUPIL'S SEX ☐ Boy ☐ Girl	RACE	PUPIL'S NAME
GRADE	THIS FORM FILLED OUT BY ☐ Teacher (name) _____ ☐ Counselor (name) _____ ☐ Other (specify) _____		
DATE *tryy1/trmm1/ trdd1*	name: *tq1.01*		SCHOOL

PARENT'S TYPE OF WORK (Please be specific-for example, auto mechanic, high school teacher, homemaker, laborer, lathe operator, shoe salesman, army sergeant.)

FATHER'S TYPE OF WORK _____ MOTHER'S TYPE OF WORK _____

I. How long have you known this pupil?
tq1.02

II. How well do you know him/her? ☐ Very Well ☐ Moderately Well ☐ Not Well
tq1.03

III. How much time does he/she spend in your class per week?
tq1.04

IV. What kind of class is it? (Please be specific, e.g., regular 5th grade, 7th grade math, etc.)
tq1.05

V. Has he/she ever been referred for special class placement, services, or tutoring?
☐ No ☐ Don't Know ☐ Yes-what kind and when?

tq1.06

VI. Has he/she ever repeated a grade?
☐ No ☐ Don't Know ☐ Yes-grade and reason
tq1.07

VII. Current school performance-list academic subjects and check appropriate column:

Academic subject *tq1*		1. Far below grade	2. Somewhat below grade	3. At grade level	4. Somewhat above grade	5. Far above grade	
1. _____	*.08*	☐	☐	☐	☐	☐	*.09*
2. _____	*.10*	☐	☐	☐	☐	☐	*.11*
3. _____	*.12*	☐	☐	☐	☐	☐	*.13*
4. _____	*.14*	☐	☐	☐	☐	☐	*.15*
5. _____	*.16*	☐	☐	☐	☐	☐	*.17*
6. _____	*.19*	☐	☐	☐	☐	☐	*.19*

TEACHER'S REPORT FORM

VIII. Compared to typical pupils of the same age:	1. Much less	2. Somewhat less	3. Slightly less	4. About average	5. Slightly more	6. Somewhat more	7. Much more
1. How hard is he/she working? *tq1.20*	☐	☐	☐	☐	☐	☐	☐
2. How appropriately is he/she behaving? *tq1.21*	☐	☐	☐	☐	☐	☐	☐
3. How much is he/she learning? *tq1.22*	☐	☐	☐	☐	☐	☐	☐
4. How happy is he/she? *tq1.23*	☐	☐	☐	☐	☐	☐	☐

IX. Most recent achievement test scores (if available):

Name of test	Subject	Date	Percentile or grade level obtained

X. IQ, readiness, or aptitude tests (if available):

Name of test	Date	IQ or equivalent scores

XI. Please feel free to write any comments about this pupil's work, behavior, or potential, using extra pages if necessary.

TEACHER'S REPORT FORM

Below is a list of items that describe pupils. For each item that describes the pupil now or within the past 2 months, please circle the 2 if the item is very true or often true of the pupil. Circle the 1 if the item is somewhat or sometimes true of the pupil. If the item is not true of the pupil, circle the 0. Please answer all items as well as you can, even if some do not seem to apply to this pupil.

0 = Not True (as far as you know) 1 = Somewhat or Sometimes True 2 = Very True or Often True

0 1 2 1. Acts too young for his/her age *tr1.001*
0 1 2 2. Hums or makes other odd noises in class *tr1.002*
0 1 2 3. Argues a lot *tr1.003*
0 1 2 4. Fails to finish things he/she starts *tr1.004*
0 1 2 5. Behaves like opposite sex *tr1.005*
0 1 2 6. Defiant, talks back to staff *tr1.006*
0 1 2 7. Bragging, boasting *tr1.007*
0 1 2 8. Can't concentrate, can't pay attention for long *tr1.008*
0 1 2 9. Can't get his/her mind off certain thoughts; obsessions (describe): _____ *tr1.009*
0 1 2 10. Can't sit still, restless, or hyperactive *tr1.010*
0 1 2 11. Clings to adults or too dependent *tr1.011*
0 1 2 12. Complains of loneliness *tr1.012*
0 1 2 13. Confused or seems to be in a fog *tr1.013*
0 1 2 14. Cries a lot *tr1.014*
0 1 2 15. Fidgets *tr1.015*
0 1 2 16. Cruelty, bullying, or meanness to others *tr1.016*
0 1 2 17. Daydreams or gets lost in his/her thoughts *tr1.017*
0 1 2 18. Deliberately harms self or attempts suicide *tr1.018*
0 1 2 19. Demands a lot of attention *tr1.019*
0 1 2 20. Destroys his/her own things *tr1.020*
0 1 2 21. Destroys property belonging to others *tr1.021*
0 1 2 22. Difficulty following directions *tr1.022*
0 1 2 23. Disobedient at school *tr1.023*
0 1 2 24. Disturbs other pupils *tr1.024*
0 1 2 25. Doesn't get along with other pupils *tr1.025*
0 1 2 26. Doesn't seem to feel guilty after misbehaving *tr1.026*
0 1 2 27. Easily jealous *tr1.027*
0 1 2 28. Eats or drinks things that are not food (describe): _____ *tr1.028*
0 1 2 29. Fears certain animals, situations, or places other than school (describe): _____ *tr1.029*
0 1 2 30. Fears going to school *tr1.030*
0 1 2 31. Fears he/she might think or do something bad *tr1.031*
0 1 2 32. Feels he/she has to be perfect *tr1.032*
0 1 2 33. Feels or complains that no one loves him/her *tr1.033*
0 1 2 34. Feels others are out to get him/her *tr1.034*
0 1 2 35. Feels worthless or inferior *tr1.035*
0 1 2 36. Gets hurt a lot, accident-prone *tr1.036*
0 1 2 37. Gets in many fights *tr1.037*
0 1 2 38. Gets teased a lot *tr1.038*
0 1 2 39. Hangs around with others who get in trouble *tr1.039*
0 1 2 40. Hears things that aren't there (describe): _____ *tr1.040*
0 1 2 41. Impulsive or acts without thinking *tr1.041*
0 1 2 42. Likes to be alone *tr1.042*
0 1 2 43. Lying or cheating *tr1.043*
0 1 2 44. Bites fingernails *tr1.044*
0 1 2 45. Nervous, high-strung, or tense *tr1.045*
0 1 2 46. Nervous movements or twitching (describe): _____ *tr1.046*
0 1 2 47. Overconforms to rules *tr1.047*
0 1 2 48. Not liked by other pupils *tr1.048*
0 1 2 49. Has difficulty learning *tr1.049*
0 1 2 50. Too fearful or anxious *tr1.050*
0 1 2 51. Feels dizzy *tr1.051*
0 1 2 52. Feels too guilty *tr1.052*
0 1 2 53. Talks out of turn *tr1.053*
0 1 2 54. Overtired *tr1.054*
0 1 2 55. Overweight *tr1.055*
56. Physical problems without known medical cause:
0 1 2 a. Aches or pains *tr1.056a*
0 1 2 b. Headaches *tr1.056b*
0 1 2 c. Nausea, feels sick *tr1.056c*
0 1 2 d. Problems with eyes (describe): _____ *tr1.056d*
0 1 2 e. Rashes or other skin problems *tr1.056e*
0 1 2 f. Stomachaches or cramps *tr1.056f*
0 1 2 g. Vomiting, throwing up *tr1.056g*
0 1 2 h. Other (describe): _____ *tr1.056h*

TEACHER'S REPORT FORM

0 = Not True (as far as you know) 1 = Somewhat or Sometimes True 2 = Very True or Often True

0 1 2 57. Physically attacks people tr1.057
0 1 2 58. Picks nose, skin, or other parts of body (describe): _____ tr1.058
0 1 2 59. Sleeps in class tr1.059
0 1 2 60. Apathetic or unmotivated tr1.060
0 1 2 61. Poor school work tr1.061
0 1 2 62. Poorly coordinated or clumsy tr1.062

0 1 2 63. Prefers being with older children tr1.063
0 1 2 64. Prefers being with younger children tr1.064
0 1 2 65. Refuses to talk tr1.065
0 1 2 66. Repeats certain acts over and over, compulsions (describe): _____ tr1.066

0 1 2 67. Disrupts class discipline tr1.067
0 1 2 68. Screams a lot tr1.068

0 1 2 69. Secretive, keeps things to self tr1.069
0 1 2 70. Sees things that aren't there (describe): _____ tr1.070

0 1 2 71. Self-conscious or easily embarrassed tr1.071
0 1 2 72. Messy work tr1.072

0 1 2 73. Behaves irresponsibly (describe): _____ tr1.073

0 1 2 74. Showing off or clowning tr1.074

0 1 2 75. Shy or timid tr1.075
0 1 2 76. Explosive and unpredictable behavior tr1.076

0 1 2 77. Demands must be met immediately, easily frustrated tr1.077
0 1 2 78. Inattentive, easily distracted tr1.078

0 1 2 79. Speech problem (describe): _____ _____ tr1.079
0 1 2 80. Stares blankly tr1.080

0 1 2 81. Feels hurt when criticized tr1.081
0 1 2 82. Steals tr1.082

0 1 2 83. Stores up things he/she doesn't need (describe): _____ tr1.083

0 1 2 84. Strange behavior (describe): _____ tr1.084
0 1 2 85. Strange ideas (describe): _____ tr1.085
0 1 2 86. Stubborn, sullen, or irritable tr1.086

0 1 2 87. Sudden changes in mood or feelings tr1.087
0 1 2 88. Sulks a lot tr1.088

0 1 2 89. Suspicious tr1.089
0 1 2 90. Swearing or obscene language tr1.090

0 1 2 91. Talks about killing self tr1.091
0 1 2 92. Underachieving, not working up to potential tr1.092

0 1 2 93. Talks too much tr1.093
0 1 2 94. Teases a lot tr1.094

0 1 2 95. Temper tantrums or hot temper tr1.095
0 1 2 96. Seems preoccupied with sex tr1.096

0 1 2 97. Threatens people tr1.097
0 1 2 98. Tardy to school or class tr1.098

0 1 2 99. Too concerned with neatness or cleanliness tr1.099
0 1 2 100. Fails to carry out assigned tasks tr1.100

0 1 2 101. Truancy or unexplained absence tr1.101
0 1 2 102. Underactive, slow moving, or lacks energy tr1.102

0 1 2 103. Unhappy, sad, or depressed tr1.103
0 1 2 104. Unusually loud tr1.104

0 1 2 105. Uses alcohol or drugs (describe): _____ tr1.105
0 1 2 106. Overly anxious to please tr1.106

0 1 2 107. Dislikes school tr1.107
0 1 2 108. Is afraid of making mistakes tr1.108

0 1 2 109. Whining tr1.109
0 1 2 110. Unclean personal appearance tr1.110

0 1 2 111. Withdrawn, doesn't get involved with others tr1.111
0 1 2 112. Worrying tr1.112

113. Please write in any problems the pupil has that were not listed above:
0 1 2 _____ tr1.113
0 1 2 _____ tr1.114
0 1 2 _____ tr1.115