

# University of Kentucky College of Social Work

## Field Placement Evaluation Form SW 444

Academic Semester:      Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_

Student Name: \_\_\_\_\_

Agency Name and Contact Info: \_\_\_\_\_

\_\_\_\_\_

Field Instructor completing form: \_\_\_\_\_

Practicum Instructor: \_\_\_\_\_

Duties and Responsibilities: (Briefly describe the learning experiences the student completed.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This form should be completed twice, once at mid-term of the semester and once at the end of the semester.

**It is unusual for a student to rate at a level 1 or 5.**

Using this scale, please rate the student's performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior.

**NA = No opportunity to observe the competency behavior**

**1 = Rarely if ever meets requirements of the competency/behavior**

**2 = Sometimes meets requirements of the competency/behavior**

**3 = Consistently meets requirements of the competency/behavior**

**4 = Consistently meets and sometimes exceeds requirements of the competency/behavior**

**5 = Consistently exceeds requirements of the competency/behavior**

*Note: The student's final grade is not based directly on the scale above.*

<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Make ethical decision by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Use technology ethically and appropriately to facilitate practice outcomes	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Use supervision and consultation to guide professional judgment and behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 1</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Present themselves as learners and engage clients and constituencies as experts of their own experiences	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 2</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Engage in practices that advance social, economic, and environmental justice	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 3</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Use practice experience and theory to inform scientific inquiry and research	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Use and translate research evidence to inform and improve practice, policy, and service delivery	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 4</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 5: Engage in Policy Practice</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Assess how social welfare and economic policies impact the delivery of and access to social services	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic and environmental justice	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 5</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 6: Engage with individuals, families, groups, organizations, and communities</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 6</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 7: Assess with individuals, families, groups, organizations, and communities</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Develop mutually agreed-on interventional goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 7</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 8: Intervene with individuals, families, groups, organizations, and communities</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Facilitate effective transitions and endings that advance mutually agreed-on goals	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 8</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

<b>Competency 9: Evaluate with individuals, families, groups, organizations, and communities</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
1. Select and use appropriate methods for evaluation of outcomes	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in evaluation of outcomes	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Critically analyze, monitor, and evaluate intervention and program processes and outcomes	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Apply evaluation finding to improve practice effectiveness at the micro, mezzo, and macro levels	NA 1 2 3 4 5	NA 1 2 3 4 5

<b>Overall Evaluation of Competency 9</b>	<b>Mid-Term Semester Rating</b>	<b>End of Semester Rating</b>
Please rate the student's overall performance based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform the competency/behavior	NA 1 2 3 4 5	NA 1 2 3 4 5

**Comments:**

# Overall Midterm Evaluation

Student Practicum Hours Completed at Midterm: \_\_\_\_\_

Recommended Grade for Performance at midterm (this constitutes on a % of the total midterm grade)

Please indicate the grade in percentage points (90%, 85%, etc.) \_\_\_\_\_



Overall Evaluation at Midterm	Mid-Term Semester Rating
Please rate the student's overall performance at midterm based on their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform all competencies/behaviors.	1 2 3 4 5

Summary of Strengths at Mid-Term:

Areas for Improvement at Mid-Term:

\_\_\_\_\_  
Field Instructor

\_\_\_\_\_  
Date

Student Comments:

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

# Overall Final Evaluation

Student Practicum Hours Completed at End of Semester: \_\_\_\_\_

Recommended Grade for Performance at end of semester (this constitutes on a % of the total final grade)

Please indicate the grade in percentage points (90%, 85%, etc.) \_\_\_\_\_



Overall Evaluation at End of Semester	End of Semester Rating
Please rate the student's overall performance at the end of the semester based their ability to demonstrate the knowledge, values, skills and cognitive/affective processes necessary to perform all competencies/behaviors.	1 2 3 4 5

Summary of Strengths at end of semester:

Areas for Improvement at end of semester:

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Field Instructor

Date

Student Comments:

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Student

Date