

Debate Evaluation Sheet (English education)

June _____, 2007

Teacher's name _____

Speech				Name	Grade
1	Constructive Speech	from the affirmative side	①		1 2 3 4 5
2			②		1 2 3 4 5
3			③		1 2 3 4 5
4			④		1 2 3 4 5
5		from the negative side	①		1 2 3 4 5
6			②		1 2 3 4 5
7			③		1 2 3 4 5
8			④		1 2 3 4 5
9	1 st Rebuttal Speech	from the affirmative side	①		1 2 3 4 5
10			②		1 2 3 4 5
11			③		1 2 3 4 5
12			④		1 2 3 4 5
13		from the negative side	①		1 2 3 4 5
14			②		1 2 3 4 5
15			③		1 2 3 4 5
16			④		1 2 3 4 5
17	2 nd Rebuttal Speech	from the affirmative side	①		1 2 3 4 5
18			②		1 2 3 4 5
19			③		1 2 3 4 5
20					1 2 3 4 5
21		from the negative side	①		1 2 3 4 5
22			②		1 2 3 4 5
23			③		1 2 3 4 5
24			④		1 2 3 4 5

Before starting the debate, please tell the contestants about the criteria.

1. Memorization
2. Use of visual aid
3. Speaking loud and slowly
4. Keep eye contact
5. Be confident

Evaluation Criteria

Constructive Speech: A=Amount of Memorization C=(Content) D=Delivery

	1	2	3	4	5
A	Not stated Complete silence	Almost nothing 0-15 seconds of memorization	half memorized 15-30 seconds	Almost memorized 30-45 seconds	Perfect memorization 45-60 seconds
C		Not clear	Almost understandable Not enough evidence shown.	clear with some evidence	Persuasive with substantial evidence
D		Weak voice and / or reading No eye contact	Not so fluent speaking but confident	Fluent speaking and confident sometime eye contact taken	Fluent and very confident speaking good eye contact

Rebuttal Speech M=Amount (Length) C=(Content) D=Delivery

A	Not stated Complete silence	0-15 seconds	15-30 seconds	30-45 seconds	45-60 seconds
C		Irrelevant to the argument	Relevant	Relevant and show evidence	Persuasive with substantial evidence
D		Weak voice and / or reading	Not so fluent speaking but confident	Fluent speaking and confident	Fluent and very confident speaking