

Debate Assessment Rubric

BLM
6-15

Debating Team Name and Position: _____

Name of Assessor: _____ Date: _____

Note: This form can be used by both the teacher and student peers.

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|---|---|---|---|---|---|
| 1. The speakers' statements clearly supported their position in the debate. | 5 | 4 | 3 | 2 | 1 |
| 2. The speakers' statements appeared to be well researched and documented. | 5 | 4 | 3 | 2 | 1 |
| 3. The speakers addressed the opposing team and made appropriate eye contact. | 5 | 4 | 3 | 2 | 1 |
| 4. Arguments were presented with clarity and appropriate volume. | 5 | 4 | 3 | 2 | 1 |
| 5. Speakers were well rehearsed with minimal reliance on notes. | 5 | 4 | 3 | 2 | 1 |
| 6. Rebuttals were specific to opposing arguments and expressed with clarity. | 5 | 4 | 3 | 2 | 1 |
| 7. Rebuttals showed evidence of good listening skills. | 5 | 4 | 3 | 2 | 1 |
| 8. Concluding arguments and statements were effective and convincing. | 5 | 4 | 3 | 2 | 1 |
| 9. Speakers adhered to the rules of the debate. | 5 | 4 | 3 | 2 | 1 |
| 10. The overall collective effort of the debate team was effective. | 5 | 4 | 3 | 2 | 1 |

Additional Comments:
