

Observation Feedback Form

Student Teacher _____

Observer _____

Lesson Topic _____

Date _____

Planning the Lesson: Cite evidence of effective planning

Lesson Introduction: Was the time used productively at the beginning of the lesson?

Communicating the Objective: How did the students learn what they should do and why?

Giving It (Instructional Input/Modeling): What did the teacher or students do to gain the knowledge/skills needed to achieve the objective?

Instructional Materials/Technology: What materials and equipment were used during instruction to enhance learning?

Checking for Understanding: (Diagnosis and Assessment) What strategies did the teacher intern use to determine if students understood content/skills before engaging them in practice?

Getting It (Guided Practice): How did the teacher intern provide practice with the new or reviewed content or skill?

Using It (Independent Practice): What did the students do without the assistance of the teacher intern to increase or extend their understanding of the lesson?

Closure: How was the lesson concluded by the teacher intern or students?

Final Check for Understanding: (Diagnosis and Assessment) What strategies or tools were used to assess student learning?

OTHER AREAS FOR FEEDBACK:

Interpersonal Style/Classroom Climate:

Classroom Management:

Subject Matter Knowledge:

Knowledge of the Learners:

Professional Qualities:

Summative Comments

Areas of Strength Demonstrated in this Lesson:

Areas for Continued Growth:

Action Plan:

Overall Reaction to Performance of Student Teacher:

Adapted from

[http://www.education.umd.edu/teacher_education/sthandbook/coaching.html#Observation%20Feedback]

