

Teaching Demonstration & Lesson Plan Evaluation Form

Grade Level: _____ School: _____

*Check off field experience completed EPI0940 ☐ EPI0945 ☐ EPI0950 ☐

Subject/ Content Area: _____ Lesson Title: _____

Directing Teacher: _____

Number of **Diverse** Students (P-12): ESOL ____ ESE ____ Other ____

Number of Students (P-12) Observed: _____

Lesson Plan Provided: Yes ____ No ____

Lesson Duration: _____

Directions: Use “1” for Missed Target, “2” for Approaching Target, “3” for on Target; if not observed or evaluated, use “0”.

(a) Quality of Instruction

Provide specific examples of strengths and weaknesses.

1. Instructional Design and Lesson Planning ____ (a.) Aligns instruction with state-adopted standards at appropriate level of rigor ____ (b.) Sequences lesson and concepts to ensure coherence and required prior knowledge ____ (c.) Designs instruction for students to achieve mastery ____ (d.) Selects appropriate formative assessments to monitor learning ____ (e.) Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons ____ (f.) Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.	Lesson Section: (a.) <u>I</u> (b.) <u>III</u> (c.) <u>II</u> (d.) <u>III</u> (e.) <u>IV</u> (f.) <u>III</u>	Strengths: Areas for Growth:
2. The Learning Environment ____ (a.) Organizes, allocates, and manages the resources of time, space, and attention ____ (b.) (Assessed & Evaluated on the Lesson Plan- Management Techniques) Manages individual and class behaviors through a well-planned management system ____ (c.) Conveys high expectations to all students ____ (d.) Respects students' cultural, linguistic and family background ____ (e.) Models clear, acceptable oral and written communication skills ____ (f.) Maintains a climate of openness, inquiry, fairness and support ____ (g.) Integrates current information and communication technologies ____ (h.) Adapts the learning environment to accommodate the differing needs and diversity of students ____ (i.) Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals	(a.) <u>I</u> (b.) <u>III</u> (c.) <u>III</u> (d.) <u>III</u> (e.) <u>III</u> (f.) <u>III</u> (g.) <u>III</u> (h.) <u>III</u> (i.) <u>III</u>	Strengths: Areas for Growth:

[illegible]

Palm Beach State College
Educator Preparation Institute

Teaching Demonstration Score Total: _____

**Final score given upon receiving lesson reflection*

Overall Progress Is: ☐ 2.0-3.0 Target Met ☐ 1.5-1.9 Approaching Target ☐ 0-1.4 Missed Target

Candidate’s Signature: _____
(Signature only acknowledges receipt of this observation form)

Date: _____

Observer’s Signature: _____

Date: _____

Observer’s Title/Position: _____