

W310 Microteaching: Peer Feedback Form

For (teacher's name): _____

From (Evaluator's name): _____

Instructions: For this exercise, I ask that you honestly yet sensitively examine your peer's work from many different angles: their use of the technology, their clarity, their interaction with their students, their lesson's structure, and the lesson as a whole. The form below is meant as a structure to help you record and then evaluate your peers. This is meant to help me in my grading (though does not have points attached to it) and to help your peers in improving their own teaching.

Exposing students to content matter What was the quality of the subject area matter being covered in this lesson? Fidelity? Appropriateness? Standards-based? Tied to course of study and course plan?	
Approaches to Teaching (Methods, Techniques, and Style) (Helping students learn and ensuring that they are meeting the goals; The teacher actively promotes learning and is not just a babysitter)	
Interaction and Class Climate – Teacher's Role How did the teacher meaningfully interact with her/his students? How well? How did the teacher foster interaction between students? How well did the teacher foster a climate that encouraged participation?	
Assessment of Learning In what ways does the teacher assess to see if students "got it" or have acquired the requisite knowledge, skills and abilities (and attitudes)? Any recommendations?	
Technology Integration How did the teacher integrate, use, manage technology in this area. Keeping the five areas in mind, what did you think of how they used technology here? Why?	
Classroom Administration/Management How did the teacher approach issues of administration, behavior, pacing of learning, etc? How did the teacher utilize/modify the physical space to their advantage (or not)? How did the teacher utilize digital spaces to their advantage (or not)?	