Metropolitan State University

Urban Teacher Program

Student Teaching Lesson Observation Form

Observation # 1 2 3 4 5

Teacher Candidate _____ **Date** _____

School _____ **Grade level(s)** _____ **Course/Subject(s)** _____

Evaluator/Observer _____

Purpose: *This form provides constructive feedback to the student teacher about the lesson observed and how the student teacher positively impacted student learning. Areas of improvement need to be stated in the comments and discussed during the pre- and post-observation conversations as outlined in the "Guide to Observations" on the reverse side.*

EX =Demonstrates **Exemplary** Level of Performance for a beginning teacher related to the standard;

P = Demonstrates **Proficient** Level of Performance for a beginning teacher related to the standard, meets expectations of consistent effectiveness;

E = Demonstrates **Emerging** Level of Performance for a beginning teacher, meets some to many of the expectations of a beginning teacher and is willing to continue to develop the others; may ***suggest specific areas of growth*** and extended placement before being licensed;

L = Demonstrates **Lacking** Level of Performance for a beginning teacher; meets few of the basic expectations and may lack willingness to develop competence;

NO =Performance **NOT Demonstrated** (Important: Please give specific reasons why this was not demonstrated (e.g., lack of opportunity, lack of skill, etc.)

Standards		Comments
1 SUBJECT MATTER: *Demonstrates understanding of the subject area (e.g., central concepts, tools of inquiry, important knowledge), and creates learning experiences that make these aspects of subject matter meaningful for students.*	☐ **EX** ☐ **P** ☐ **E** ☐ **L** ☐ **NO**	
2 STUDENT LEARNING: *Demonstrates understanding of students' intellectual, social and personal development and creates learning opportunities to foster their development.*	☐ **EX** ☐ **P** ☐ **E** ☐ **L** ☐ **NO**	
3 DIVERSE LEARNERS: *Demonstrates understanding of how students differ in their approaches to learning and creates instructional opportunities that are adapted to students with diverse backgrounds, talents, needs and exceptionalities.*	☐ **EX** ☐ **P** ☐ **E** ☐ **L** ☐ **NO**	
4 INSTRUCTIONAL STRATEGIES: *Effectively uses a variety of instructional strategies that develop students' critical thinking, problem solving and performance skills.*	☐ **EX** ☐ **P** ☐ **E** ☐ **L** ☐ **NO**	
5 LEARNING ENVIRONMENT: *Creates and manages a positive, safe, and respectful classroom learning environment that encourages cooperation, active engagement, and self-motivation.*	☐ **EX** ☐ **P** ☐ **E** ☐ **L** ☐ **NO**	

Standards		Comments
6 COMMUNICATION: *Uses effective verbal, nonverbal, and media communication techniques to foster active and collaborative learning.*	☐ EX ☐ P ☐ E ☐ L ☐ NO	
7 PLANNING INSTRUCTION: *Demonstrates thorough and timely preparation for lessons or other tasks associated with teaching based upon knowledge of subject matter, students, the community, and curriculum goals.*	☐ EX ☐ P ☐ E ☐ L ☐ NO	
8 ASSESSMENT: *Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual and social development of students.*	☐ EX ☐ P ☐ E ☐ L ☐ NO	
9 REFLECTION AND PROFESSIONAL DEVELOPMENT: *Demonstrates critical reflection about the effects of pedagogical choices and actions on students, and welcomes feedback as an opportunity for professional growth.*	☐ EX ☐ P ☐ E ☐ L ☐ NO	
10 COLLABORATION, ETHICS, AND RELATIONSHIPS: *Communicates and interacts professionally with parents or guardians, families, school colleagues, and the community to support student learning and well-being.*	☐ EX ☐ P ☐ E ☐ L ☐ NO	
DISPOSITION: *Is punctual, attends regularly, displays enthusiasm, shows responsibility in preparing and sharing unit and lesson plans with cooperating teacher; maintains appropriate personal appearance; demonstrates a positive attitude; participates in grade level and faculty meetings; is aware of and abides by school policies; evaluates the effects of his/her actions and planning; seeks opportunities to grow professionally; and actively participates in the school community.*	☐ EX ☐ P ☐ E ☐ L ☐ NO	

Additional Comments: *(write on reverse side and/or attach separate page if necessary)*

Teacher Candidate's Signature _____ **Date** _____

Evaluator's Signature _____ **Date** _____

Cooperating Teacher's Signature _____ **Date** _____