

University of Kentucky College of Social Work

Field Placement Student Self- Evaluation Form

Community and Social Development (CSD) Concentration

MSW Semester_____ 741_____ 743_____

Student Name: _____

Agency: _____

Agency Address/Phone: _____

Field Instructor: _____

Seminar Instructor: _____

Duties and Responsibilities: (Briefly describe the kinds of learning experiences the student completed. The types and numbers of cases assigned should be included.)

Use of evaluation form: This form should be completed twice, once at mid-term of the semester and once at the end of the semester. **If you rate yourself either at either level 1 or 5, you must comment in the space provided. Note: You will not be graded based on your responses below.**

Using the scale below, rate how capable you assess yourself to be in performing each of the following practice behaviors:

NA = No opportunity to observe practice behavior

1 = Consistently fails to meet basic requirements of practice behavior

2 = Inconsistently meets basic requirements of practice behavior

3 = Consistently meets basic requirements of practice behavior

4 = Consistently meets basic requirements of practice behavior and occasionally exceeds expectations

5 = Consistently exceeds basic requirements of practice behavior

2.1.1. Identify oneself as a professional social worker and conduct oneself accordingly	Mid-Term Semester Rating	End of Semester Rating
1. Advocate for client access to the services of social work.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Practice personal reflection and self-correction to assure continual professional development.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Identify and practice within professional roles and boundaries.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Demonstrate professional demeanor in behavior, appearance, and communication.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Develop a commitment to engage in career long learning.	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Effectively use supervision and consultation.	NA 1 2 3 4 5	NA 1 2 3 4 5
7. Identify opportunities for social work involvement in formulating, changing and evaluating policies at the agency, local, state and federal level that enhance the well-being and sustainability of communities and organizations.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments: (rating 1 and 5):

2.1.2. Apply social work ethical principles to guide professional practice	Mid-Term Semester Rating	End of Semester Rating
1. Recognize and manage personal values so that professional values guide practice	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Make ethical decisions by applying standards of the NASW and other social work code of ethics.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Tolerate the uncertainty and ambiguity that accompanies resolving ethical conflicts.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Apply strategies of ethical reasoning to arrive at principled decisions.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Demonstrate an understanding of the value and ethical issues confronting social workers practicing with organizations and communities.	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Demonstrate an understanding of the ethical obligation of social work practitioners to be actively engaged in ongoing research and evaluation.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments: (rating 1 and 5):

2.1.3. Apply critical thinking to inform and communicate professional judgments	Mid-Term Semester Rating	End of Semester Rating
1. Distinguish, appraise, and integrate multiple sources of knowledge including based knowledge and practice wisdom.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Analyze models of:		
Prevention	NA 1 2 3 4 5	NA 1 2 3 4 5
Assessment	NA 1 2 3 4 5	NA 1 2 3 4 5
Intervention	NA 1 2 3 4 5	NA 1 2 3 4 5
Evaluation	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Demonstrate effective oral and written communication in professional settings.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Research and analyze the strengths and limitations of organizations, neighborhoods, and geographical communities using a variety of data sources.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Communicate and collaborate effectively with diverse populations of clients, practitioners, leaders and stakeholders from other disciplines in planning and implementing organizational and community change.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments (rating 1 and 5):

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2.1.4. Engage diversity and difference in practice.	Mid-Term Semester Rating	End of Semester Rating
1. Recognize personal biases and values to remove their influence in working with diverse groups.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Recognize the extent to which <u>a culture's structure and values</u> may oppress, marginalize, alienate, or create or enhance privilege or power.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Recognize and communicate their understanding of the importance of differences (diversity) in the shaping of the <u>meaning of an individual's</u> life experiences.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. View themselves as learners and engage with clients to understand their lives, culture, and experiences.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Demonstrate knowledge of approaches to organizational and community assessment and intervention that are culturally appropriate for work with culturally diverse, socially and economically marginalized populations.	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Recognize the extent to which organizations and their operations may marginalize or exclude classes of persons.	NA 1 2 3 4 5	NA 1 2 3 4 5
7. Work as catalysts for social inclusion and social cohesion in at-risk communities.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments (rating 1 and 5):

2.1.5. Advance human rights and economic justice	Mid-Term Semester Rating	End of Semester Rating
1. Understand the forms and mechanisms of oppression and discrimination.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Advocate for human rights and social and economic justice.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Engage in social work practices that advance social and economic justice.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Advocate at multiple levels for improvements in the organizational change and policy processes that affect marginalized and vulnerable populations and at risk communities at local, national and international levels.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Advocate for the minimization of disparities that diverse or marginalized populations may experience.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments (rating 1 and 5):

2.1.6. Engage in research-informed practice and practice-informed research.	Mid-Term Semester Rating	End of Semester Rating
1. Use practice experience to inform scientific inquiry.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Use research evidence to inform practice.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Utilize foundation research skills to effectively evaluate efforts to develop and provide interventions in organizations and communities.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Work in collaboration with researchers and evaluators to assess effectiveness of community development and intervention efforts, and organizational change efforts.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments (rating 1 and 5):

2.1.7. Apply knowledge of human behavior and the social environment.	Mid-Term Semester Rating	End of Semester Rating
1. Utilize theoretical conceptual frameworks to guide the processes of:		
Assessment	NA 1 2 3 4 5	NA 1 2 3 4 5
Intervention	NA 1 2 3 4 5	NA 1 2 3 4 5
Evaluation	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Critique and apply knowledge to understand person and environment.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Utilize conceptual theoretical frameworks to guide the processes of assessment, intervention, and evaluation within the context of community based organizations and larger social institutions.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Critique and apply a multi-systemic framework to understand and create change within neighborhoods, communities, community based organizations and larger social institutions, recognizing the social, economic, political, and geographic factors that influence organizational and community development.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments: (ratings 1 and 5):

2.1.8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	Mid-Term Semester Rating	End of Semester Rating
1. Analyze policies that advance social well-being.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Formulate policies that advance social well-being.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Advocate for policies that advance social well-being.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Collaborate with colleagues and clients for effective policy action.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Apply policy skills to effectively engage in the policy processes that affect service delivery systems and that affect organizations.	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Articulate social work roles and values in formulating, changing, and evaluating social and agency policies that enhance the well-being of communities.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments: (ratings 1 and 5):

2.1.9. Respond to contexts that shape practice.	Mid-Term Semester Rating	End of Semester Rating
1. Continuously discover, appraise, and attend to contextual changes (for example current events, changing locales, populations, scientific and technological development and emerging societal trends to provide relevant services).	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Provide leadership in promoting sustainable changes in service delivery and improve the quality of social services.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Act as change agents to promote service delivery to address the needs of distressed communities.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Act as change agents to promote quality workplace practices for all employees, especially vulnerable working populations.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Lobby and advocate for policy goals and practices at the state, local, or agency level to advance the well-being of vulnerable populations and distressed communities	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Respond to changing community needs by accessing new funding and engaging in resource development.	NA 1 2 3 4 5	NA 1 2 3 4 5

Comments: (ratings 1 and 5):

2.1.10. Engage, assess, intervene and evaluate with individuals, families, groups organizations, and communities.	Mid-Term Semester Rating	End of Semester Rating
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Engagement:

1. Substantively and affectively prepare for action with clients.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Use empathy and other interpersonal skills.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Develop a mutually agreed upon focus of work and desired outcomes.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Prepare to effectively connect and interact with organizations and communities at multiple levels to enhance organizational and social well being.	NA 1 2 3 4 5	NA 1 2 3 4 5

Assessment:

1. Collect, organize, and interpret client data.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Separate fact from opinion in data presentation.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Assess client's strengths and limitations.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Development mutually agreed upon intervention goals and objectives.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Select appropriate intervention strategies.	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Adapt, modify, and use assessment tools and approaches for work with organizations and communities.	NA 1 2 3 4 5	NA 1 2 3 4 5
7. Evaluate, select, and implement appropriate assessment instruments for use with target populations.	NA 1 2 3 4 5	NA 1 2 3 4 5
8. Apply organizational and community theories, models, and research in the context of different practice settings and across multiple systems of care.	NA 1 2 3 4 5	NA 1 2 3 4 5

Intervention:

1. Initiate action to achieve organizational goals.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Implement prevention interventions that enhance client capacities.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Help clients resolve problems.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Negotiate, mediate, and advocate for clients.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Facilitate transitions and endings.	NA 1 2 3 4 5	NA 1 2 3 4 5
6. Apply intervention strategies across all system levels including agency, organizations, community, or larger context.	NA 1 2 3 4 5	NA 1 2 3 4 5
7. Develop and implement collaborative, multidisciplinary planning and intervention strategies for enhancing the effectiveness and quality of organizations and well-being of communities	NA 1 2 3 4 5	NA 1 2 3 4 5
8. Identify, evaluate, and select literature-based organizational and community assessments and intervention strategies.	NA 1 2 3 4 5	NA 1 2 3 4 5
9. Implement evidence-based interventions with fidelity.	NA 1 2 3 4 5	NA 1 2 3 4 5

Evaluation:

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1. Critically analyze and evaluate interventions.	NA 1 2 3 4 5	NA 1 2 3 4 5
2. Apply research skills to evaluate intervention with organizations and communities.	NA 1 2 3 4 5	NA 1 2 3 4 5
3. Identify and apply evaluation measures for intervention with organizations and communities.	NA 1 2 3 4 5	NA 1 2 3 4 5
4. Communicate and disseminate results in a format appropriate to the intended audience.	NA 1 2 3 4 5	NA 1 2 3 4 5
5. Work collaboratively with researchers to assess intervention efficacy.	NA 1 2 3 4 5	NA 1 2 3 4 5

Hours Completed at Mid-Term: _____ **% of Goals Completed in Learning Agreement** _____

Summary of Strengths/Weaknesses at Mid-Term:

Additional Comments Regarding Evaluation and Field Experience:

(Student)

(Date)

Hours Completed at Final: _____ **% of Goals Completed in Learning Agreement** _____

(Optional) Recommended Grade _____

Summary of Strengths/Weaknesses at Final:

Additional Comments Regarding Evaluation and Field Experience:

(Student)

(Date)

(Seminar Instructor)

(Date)

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