

STUDENT ATTENDANCE ASSESSMENT FORM

Student Name: _____ Date: _____

Persons Involved in Assessment: _____

Factors Associated with Irregular Attendance

- ☐ **Minimal to no academic progress:**
- ☐ A. Learning style or ability level dissonance
 - ☐ B. Disability (specify) _____
 - ☐ C. Insufficient credits toward graduation
 - ☐ D. Other (specify) _____
- ☐ **Alienation from the school environment:**
- ☐ A. Does not participate in school activities
 - ☐ B. Under-developed social skills
 - ☐ C. Frequent suspensions for behavior problems
 - ☐ D. Difficulty with positive peer/adult relationships
 - ☐ E. Other (specify) _____
- ☐ **Lack of incentives** for attending school and/or competing interests with school.
Specify any competing interests (i.e. working, parenting): _____
- ☐ **Environmental factors:**
- ☐ A. Parental support for regular attendance: _____
 - ☐ B. Parents perceive child is “out of control”
 - ☐ C. Family crisis (specify): _____
 - ☐ D. Family economic status:
 - ☐ 1) Unable to provide adequate clothing, housing, etc.
 - ☐ 2) Student’s earnings are vital to the family’s economy
 - ☐ 3) Student provides child care
 - ☐ 4) Other (specify) _____
- ☐ **Health issues:**
- ☐ A. Communicable disease (specify) _____
 - ☐ B. Substance abuse
 - ☐ C. Pregnancy
 - ☐ D. Other (specify) _____
- ☐ **Other factors/comments:** _____

Considerations for Developing an Intervention Plan

Student Strengths: _____

Student Interests: _____

Educational Goals: _____

Career Goals: _____

Other: _____