

# STUDENT ATTENDANCE ASSESSMENT FORM

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Persons Involved in Assessment: \_\_\_\_\_

## Factors Associated with Irregular Attendance

- Minimal to no academic progress:**
  - A. Learning style or ability level dissonance
  - B. Disability (specify) \_\_\_\_\_
  - C. Insufficient credits toward graduation
  - D. Other (specify) \_\_\_\_\_
- Alienation from the school environment:**
  - A. Does not participate in school activities
  - B. Under-developed social skills
  - C. Frequent suspensions for behavior problems
  - D. Difficulty with positive peer/adult relationships
  - E. Other (specify) \_\_\_\_\_
- Lack of incentives** for attending school and/or competing interests with school.  
Specify any competing interests (i.e. working, parenting): \_\_\_\_\_
- Environmental factors:**
  - A. Parental support for regular attendance: \_\_\_\_\_
  - B. Parents perceive child is “out of control”
  - C. Family crisis (specify): \_\_\_\_\_
  - D. Family economic status:
    - 1) Unable to provide adequate clothing, housing, etc.
    - 2) Student’s earnings are vital to the family’s economy
    - 3) Student provides child care
    - 4) Other (specify) \_\_\_\_\_
- Health issues:**
  - A. Communicable disease (specify) \_\_\_\_\_
  - B. Substance abuse
  - C. Pregnancy
  - D. Other (specify) \_\_\_\_\_
- Other factors/comments:** \_\_\_\_\_

## Considerations for Developing an Intervention Plan

Student Strengths: \_\_\_\_\_  
Student Interests: \_\_\_\_\_  
Educational Goals: \_\_\_\_\_  
Career Goals: \_\_\_\_\_  
Other: \_\_\_\_\_