

ATTACHMENT C PEER FEEDBACK FORM

(Completed by: Unit Coordinator and/or Peer Reviewer/s in each Partner University)

SECTION A: YOUR FEEDBACK ON THE UNIT OUTLINE

In reviewing the Unit outline/learning guide:

1. To what extent does the unit cover all that, in your view, a final year undergraduate unit on this topic should cover? (Please select the button that best represents your view)

<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

Please list up to three reasons for making this rating

- 2a. To what extent does the unit outline/learning guide explain how the assessment tasks relate to the unit learning outcomes (Please select)

<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

- 2b. To what extent does the unit outline/learning guide explain how the assessment tasks relate to the overall graduate outcomes of the degree program? (Please select)

<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

3. To what extent does the unit outline/learning guide explain clearly (preferably with examples) the requirements for achieving at various grade levels (e.g., what is required to achieve a credit, distinction etc.)? (Please select)

<i>Not applicable</i>	<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

Comments

4. What, briefly, are the **best aspects** of the unit outline/learning guide?

5. Do you have any suggestions for **further enhancing** the unit outline/learning guide?

ATTACHMENT C PEER FEEDBACK FORM *continued*

SECTION B: YOUR FEEDBACK ON THE GRADING GUIDELINES

In reviewing the assessment grading guidelines provided for the sample assessment task/s that you are moderating:

1. To what extent is it clear how student work will be awarded grades at different levels for that assessment task? (Please select)

<i>Not applicable</i>	<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

Please elaborate on your response

2. To what extent are the grading criteria at an appropriate level for final year undergraduate unit of study in this field of education? (Please select)

<i>Not applicable</i>	<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

Please elaborate on your response

SECTION C: YOUR FEEDBACK ON ASSESSMENT TASK/S

In reviewing the list of assessment tasks which students have to complete in the unit of study:

1. To what extent is the range of assessment tasks suited to assessing the key learning objectives listed in the unit outline?

<i>Not at all</i> 1	<i>Somewhat</i> 2	<i>Adequately</i> 3	<i>Very Well</i> 4	<i>Completely</i> 5

Please elaborate on your response

SECTION D: YOUR OVERALL FEEDBACK ON THIS PROCESS

Please provide brief feedback on this peer review process as a collegial way to monitor and assure standards in common units of study between different universities.

1. What, briefly, are the **best aspects** of this peer review process?
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2. Which aspects of the process **do you think we could improve** and how might this be achieved?
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Many thanks for your valuable input.