

Barry University
 College of Health Sciences
 Division of Nursing
 11300 NE Second Avenue
 Miami Shores, FL 33161
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Annual Physical Form

To be completed by a licensed health care provider.

I certify that _____ has been examined by me on ___/___/___ and is found to be in good physical and mental health, and appears able to undertake all aspects of the health education program with or without accommodation.

(Please see "Core Performance Standards for Admission, Progression, and Graduation" in the College of Health Sciences printed below.)

Practitioner's name (print): _____

Practitioner's signature: _____

Licensed as (check one): ARNP _____ Physician Assistant _____ Physician _____

License number: _____ State/Country licensed: _____

Core Performances Standards for Admission, Progression, and Graduation

Performance inclusive)	Standard	Examples of Necessary Activities (Not all
Critical Thinking	Critical thinking ability sufficient for clinical judgment	Identify cause-effect relationships in critical situations; develop care plans.
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds	Establish rapport with patients/clients and colleagues.
Communication	Communication abilities sufficient for interaction with others in oral and written form	Explain treatment procedures, initiate health teaching, document and interpret actions and patient/client responses. Give oral and written reports to other members of the health care team.
Mobility	Physical abilities sufficient to move from room to room and maneuver in small places	Move around in patient rooms, work spaces, and treatment areas, administer cardiopulmonary resuscitation procedures. Meet responsibilities in a timely manner.
Motor skills	Gross and fine motor abilities sufficient to provide safe and effective care	Calibrate and use equipment; safely position, lift, and transfer patients/clients.
Hearing	Auditory ability sufficient to monitor and assess health needs	Hear monitor alarm, emergency signals, auscultatory sounds, cries for help.
Visual	Visual ability sufficient for observation and assessment necessary in care	Observe patient/client responses at a distance and close at hand. Comprehend three-dimensional relationships and spatial relationships of objects.
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, auscultation, percussion and functions of physical examination and/or those related to therapeutic intervention.
Social Behavior	Compassion, integrity, interpersonal skills, interest and motivation	Develop a mature, sensitive and effective relationship with clients.

The completed Annual Physical Form is to be received by the College of Health Sciences/Division of Nursing one (1) week before schools begins.