



## Annual Physical Form

To be completed by a licensed health care provider.

I certify that \_\_\_\_\_ has been examined by me on \_\_\_\_/\_\_\_\_/\_\_\_\_ and is found to be in good physical and mental health, and appears able to undertake all aspects of the health education program ☐ with or ☐ without accommodation.

(Please see "Core Performance Standards for Admission, Progression, and Graduation" in the College of Health Sciences printed below.)

Practitioner's name (print): \_\_\_\_\_

Practitioner's signature: \_\_\_\_\_

Licensed as (check one): ARNP \_\_\_\_\_ Physician Assistant \_\_\_\_\_ Physician \_\_\_\_\_

License number: \_\_\_\_\_ State/Country licensed: \_\_\_\_\_

### Core Performances Standards for Admission, Progression, and Graduation

| Performance inclusive) | Standard  | Examples of Necessary Activities (Not all  |
|------------------------|---|--|
| Critical Thinking      | Critical thinking ability sufficient for clinical judgment  | Identify cause-effect relationships in critical situations; develop care plans.  |
| Interpersonal          | Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds | Establish rapport with patients/clients and colleagues.  |
| Communication          | Communication abilities sufficient for interaction with others in oral and written form   | Explain treatment procedures, initiate health teaching, document and interpret actions and patient/client responses. Give oral and written reports to other members of the health care team. |
| Mobility               | Physical abilities sufficient to move from room to room and maneuver in small places  | Move around in patient rooms, work spaces, and treatment areas, administer cardiopulmonary resuscitation procedures. Meet responsibilities in a timely manner.                               |
| Motor skills           | Gross and fine motor abilities sufficient to provide safe and effective care  | Calibrate and use equipment; safely position, lift, and transfer patients/clients.   |
| Hearing                | Auditory ability sufficient to monitor and assess health needs  | Hear monitor alarm, emergency signals, auscultatory sounds, cries for help.  |
| Visual                 | Visual ability sufficient for observation and assessment necessary in care  | Observe patient/client responses at a distance and close at hand. Comprehend three-dimensional relationships and spatial relationships of objects.   |
| Tactile                | Tactile ability sufficient for physical assessment  | Perform palpation, auscultation, percussion and functions of physical examination and/or those related to therapeutic intervention.  |
| Social Behavior        | Compassion, integrity, interpersonal skills, interest and motivation  | Develop a mature, sensitive and effective relationship with clients.   |