

PART I – Information

Student's Name _____ <i>Last</i> <i>First</i> <i>MI</i>	Student ID No. _____
Parent/Guardian _____	Home Phone _____ - _____ - _____
Address _____	Work Phone _____ - _____ - _____
Current School _____ Home School _____	Date of Birth _____
Classroom/Homeroom Teacher _____	Chronological Age _____
Form Completed By _____ <i>Name</i> <i>Position</i> <i>Date</i>	Grade (year/month) _____
	Prim. Language _____

PART II – Family Data

RELATIONSHIP	AGE	EDUCATION	OCCUPATION (IF APPROPRIATE)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Do you have any serious concerns about your child? Yes No If yes, explain:

Has any other family member experienced school-related problems? Yes No If yes, explain:

Did the mother experience any health problems during this pregnancy? Yes No If yes, explain:

Birth weight: _____ Pounds _____ Ounces Apgar Score(s): _____ 1-minute _____ 5-minute

Did any of the following occur during the birth process?

- Premature Transfusion Caesarean section Breech birth Prolonged labor Oxygen problem
 Blood incompatibility (RH Factor) Fetal distress

Other birth problems and/or concerns:

Did the child have any difficulty learning to eat, sleep, sit, walk, or talk? Yes No If yes, explain:

Has the child experienced any traumatic events such as death of close relative, divorce, family crisis? Yes No If yes, explain:

PART III – Medical History

- Physical defect Frequent colds Allergies Speech problems Eye problems Frequent sore throats
 Asthma Dietary problems Ear problems Headaches Epilepsy Serious accidents or injuries
 Operations Heart disease Diabetes Temperature above 104 Other _____

Describe any of the problems checked above:

Has the child ever been hospitalized? Yes No How long _____ Age at time _____

Reason

Is the child under treatment or on medication at present? Yes No If yes, explain:

How would you rate the child's general health? Excellent Good Fair Poor

PART IV – Social/Behavioral Characteristics

Please check any of the following behaviors which describe the child:

- | | | |
|--|---|---|
| <input type="checkbox"/> Flexible | <input type="checkbox"/> Creative | <input type="checkbox"/> Lacks self-control |
| <input type="checkbox"/> Outgoing | <input type="checkbox"/> Bedwetting | <input type="checkbox"/> Frequent sudden changes in mood |
| <input type="checkbox"/> Consistently short attention span | <input type="checkbox"/> Thumb sucking | <input type="checkbox"/> Excessive inconsistency in behavior |
| <input type="checkbox"/> Daydreams | <input type="checkbox"/> Nailbiting | <input type="checkbox"/> Needs constant approval or reassurance |
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Mechanical | <input type="checkbox"/> Unusually aggressive towards others |
| <input type="checkbox"/> Nightmares | <input type="checkbox"/> Overactive | <input type="checkbox"/> Unusually shy or withdrawn |
| <input type="checkbox"/> Temper tantrums | <input type="checkbox"/> Athletic | <input type="checkbox"/> Difficulty completing tasks and activities |
| <input type="checkbox"/> Unreasonable fears | <input type="checkbox"/> Musical | <input type="checkbox"/> Difficulty with changes in routine |
| <input type="checkbox"/> Gets ideas quickly | <input type="checkbox"/> Rocking | <input type="checkbox"/> Difficulty with organization |
| <input type="checkbox"/> Fantasies | <input type="checkbox"/> Underactive | <input type="checkbox"/> Avoids reading |
| <input type="checkbox"/> Artistic | <input type="checkbox"/> Self-confident | <input type="checkbox"/> Difficulty telling time |
| <input type="checkbox"/> Frequently tells lies | <input type="checkbox"/> Enjoys reading | |
| <input type="checkbox"/> Avoids homework | <input type="checkbox"/> Frequently late | |
| <input type="checkbox"/> Uncooperative | <input type="checkbox"/> Doesn't seem to understand questions or directions | |
| <input type="checkbox"/> Frequently talks to self | <input type="checkbox"/> Difficulty making and keeping friends | |
| <input type="checkbox"/> Sleepwalking | <input type="checkbox"/> Difficulty using numbers | |
| <input type="checkbox"/> Lacks motivation | | |

Comment on any behaviors that particularly concern you:

Has your child had any evaluations of which the school may be unaware?

- Educational Psychological Medical Other

Explain (what, when, by whom)

What are your child's interests?

What does your child do well?

What do you like best about your child?

How do you think the school can help your child?

Is there additional information that you feel will help us to understand your child better?

Information obtained from

I understand that this information will be used to help determine whether my child has an educational disability. This material will be kept in my child's confidential folder.

Signature, Interviewer

Date

Signature, Parent/Guardian

Date