DRAKE STUDENT TEACHER SELF EVALUATION

DIRECTIONS: Using the videotape recorder, record any lesson you choose, (at least a thirty minute segment), save it, view it one or more times to complete the following self-evaluation.

Evaluate yourself in terms of your observed strengths and weaknesses.

WRITE DOWN:

A. THINGS YOU WOULD DO DIFFERENTLY THE NEXT TIME.
B. THINGS YOU FELT ESPECIALLY GOOD ABOUT.
C. SUGGESTIONS FOR YOUR OWN SELF-IMPROVEMENT.

Name: Date:

DATE OF RECORDING	SUBJECT	GRADE LEVEL	PERIOD OR TIME OF LESSON

SUMMARIZE YOUR IMPRESSIONS OF YOUR OWN PERFORMANCE BY ANSWERING THE FOLLOWING QUESTION:

1. What are some of my personal idiosyncrasies? What can I do about them?

2. What happens to my voice? Is it different in different situations?

3. How did the children respond initially to the lesson? What did I do to set the mood or climate for learning?

4. Did I meet my objectives for this lesson?

5. What can I say about the interaction between myself and the students? The students with each other?

6. How did I feel during my observation? What did I like or dislike?

7. What are the most important things I can learn through self-evaluation teachniques such as this (videotaping of lessons)?

8. Where should I improve to become the kind of teacher I want to be? Where could I receive assistance?

* Adapted from: S.V. Drake, "Teacher Self-Evaluation Report." Unpublished instrument.