SENIOR PROJECT PRESENTATION EVALUATION FORM

Student's Name: _____ I.D. No. _____

Project Title: _____ Date: _____

Starting Time: _____ Finishing Time: _____ Total Time _____

The oral presentation should reveal what the senior accomplished and learned by completing the project.

❑ **If you cannot evaluate because no project is evident, check here!**

AREA 1: CONTENT

1. Main ideas and points supported by accurate and appropriate
   details *about the project*...…..........…5 4 3 2 1 0
2. Application of Learning (listen for self-discovery clues such as
   "I learned," "I plan to use this knowledge," or *"I never Knew"*) 5 4 3 2 1 0
3. Organization (introduction, with attention getter, transitions and
   conclusion) 5 4 3 2 1 0
4. Shows relationship between research paper and *project* 5 4 3 2 1 0
5. Balanced Content (not too much on research paper or too much
   on *project* - within 5-10 minute limit) 5 4 3 2 1 0
6. Language Usage (appropriate word choice, style) 5 4 3 2 1 0

TOTAL POINTS: CONTENT_____

AREA II: DELIVERY

1. Effective Speech Techniques (eye contact, poise, posture, rate
   /volume of voice, gestures) 5 4 3   2 1 0
2. Dress/Appearance (professional)...… 5 4 3   2 1 0
3. Audio and/or Visual Aids 5 4 3   2 1 0

TOTAL POINTS: DELIVERY_____

AREA III: QUESTION AND ANSWER PERIOD
Judge's questions (write at least one question)

1. Impromptu skills (how fluently, confidently and easily does
   the student answer, knowledge and information) ....………... 5 4 3   2 1 0

TOTAL POINTS: QUESTION PERIOD _____

TOTAL POINTS AREAS I – III _____ **÷ 10 =** final presentation grade_____

Evaluator Signature:

_____

Student's Name: _____ **I.D. No.** _____

SENIOR PRODUCT EVALUATION

Criteria	5 Superior	4 Good	3 Average	2 Fair	1 Poor	0 Not Acceptable
1. Evidence of planning and endeavor to complete or fully explore possibilities. *(consider both product and documents in portfolio)*						
2. Effort/Time expended *(see portfolio for documentation)*						
3. Evidence of learning						
4. Degree of difficulty, variety, number of components						
5. How much did this product stretch the student's abilities?						
6. Portfolio is complete, neat, well-organized.						
7. Productive meetings with mentor documented *(see portfolio)*						

Total points _____ ÷ 7 = **final product grade** _____

Grade Scale for Presentation and Product

Range   **Grade**
4.6 – 5.0 =   **A Pass**
3.6 – 4.5 =   **B Pass**
2.5 – 3.5 =   **C Pass**
1.0 - 2.4 =   **D Pass**
   < 1.0 =   **F   Fail**

Evaluator Signature:

_____

Please check <u>only</u> if applicable:

☐ **I recommend this presentation for an award as an exemplary senior project.**