

Mentor Teacher Evaluation

Department of Education
Humboldt State University
Program: EED___ SED___ SPED___

Directions: The quality of our fieldwork placements directly influences the quality of our Department of Education programs at HSU. Please evaluate the performance of the Mentor Teacher who worked with you this year by circling the appropriate ratings for each criterium listed below. Thank you for your interest and assistance.

Evaluated by: _____ University Supervisor _____ Student Teacher

Mentor Teacher's Name _____ School Site _____
Grade Level _____

Please evaluate the Mentor Teacher on the following criteria:

Met Partially Met Not Met

- | | Met | Partially Met | Not Met |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------|---------|
| 1. Provided orientation for the student teacher to the school site, classroom, and curriculum. Introduced the student teacher to fellow teachers and school personnel. Comments: | 4 | 3 | 2 1 |
| 2. Created an atmosphere of acceptance among the students by introducing and supporting the student teacher as a co-teacher. Comments: | 4 | 3 | 2 1 |
| 3. Modeled effective instructional and classroom management strategies, presenting demonstration/application lessons for the student teacher to observe, and provided regular opportunities for the student teacher to practice and receive feedback. Comments: | 4 | 3 | 2 1 |
| 4. Demonstrated excellent communication skills in working with students, families, colleagues, and community members. Comments: | 4 | 3 | 2 1 |
| 5. Arranged time for conferencing with the student teacher on a regular basis. Comments: | 4 | 3 | 2 1 |
| 6. Provided the student teacher with professional advice and demonstrated knowledge of teaching competencies to be acquired by the student teacher by modeling current instructional techniques. Comments: | 4 | 3 | 2 1 |
| 7. Shared planning strategies (daily, weekly, etc.) throughout the year. Comments: | 4 | 3 | 2 1 |

QUESTIONS 8-16 ON REVERSE SIDE.

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|-----|----------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 8. | Observed student teacher regularly and provided helpful and informative feedback. Comments: | 4 | 3 | 2 | 1 |
| 9. | Required lesson plans for review and provided suggestions before the lesson was taught. Comments: | 4 | 3 | 2 | 1 |
| 10. | Kept the principal and university supervisor apprised of the student teacher's gains in proficiency. Comments: | 4 | 3 | 2 | 1 |
| 11. | Timely completion all university-required assessment forms in conference with student teacher and university supervisor. Comments: | 4 | 3 | 2 | 1 |
| 12. | Wrote a letter of reference for the student teacher's placement file. Comments: | 4 | 3 | 2 | 1 |

Additional evaluation criteria for CLAD placements only:

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|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|
| 13. | Modeled effective English language development (ELD), specially designed academic instruction delivered in English (SDAIE), or development and instruction in the language of emphasis. Comments: | 4 | 3 | 2 | 1 |
| 14. | Presented ELD, SDAIE, and/or bilingual demonstration/application lessons for student teachers to observe, and provide regular opportunities for them to practice and receive feedback. Comments: | 4 | 3 | 2 | 1 |

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| 15. | Overall rating of mentor teacher: Comments: | Excellent 4 | 3 | 2 | Poor 1 |
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Important question; write your answer and comments on this page.

16. Would you recommend a student teacher be placed in this classroom?
Comments: