

HONORS DAY STUDENT PRESENTATION FEEDBACK FORM

Presenter(s) _____ Date _____

Type of Presentation: Single _____ Group _____ Room _____ Time _____

Title of Presentation _____

Mentor _____ Contract/Course _____

INSTRUCTIONS FOR FEEDBACK

1. *You may CONFER with your fellow judge(s).*
2. *Please COMPLETE the strengths and weaknesses section of the form, THEN assign a score for that category. Brief observations are sufficient. FEEL FREE TO TAKE NOTES IN THE VACANT FIELDS during the presentation.*
3. *Should you need extra time to complete the form, please do so at the end of the scheduled session.*

I. GENERAL		
Please circle one numeric score per category:	No	Yes
Student(s) appeared/dressed professionally.	(0)	(4)
Student(s) submitted Rehearsal Form/Abstract.	(0)	(3)
Student(s) completed presentation in the 10-15 minutes allowed.	(0)	(3)

II. PRESENTATION	
<p>Criteria for Scoring:</p> <ul style="list-style-type: none"> Topic and/or governing inquiry were properly introduced. Presentation was structurally cohesive (it had a clear introduction, body, and conclusion). Student presented without reading from his/her paper. Student spoke clearly and confidently. The presentation and delivery were appropriate to audience and purpose (used and explained key terminology as needed). The visual aids used enhanced the presentation. The student(s) could field questions about the presentation. 	
<p>Overall PRESENTATION SCORE (<i>Please circle one numeric score</i>):</p> <p style="text-align: center;"> Poor (0) Needs Work (1) (2) (3) Acceptable (4) (5) (6) Good (7) (8) Superior (9) (10) </p>	
<p>Strengths of Presentation</p>	<p>Weaknesses of Presentation</p>

III. RESEARCH

Criteria for Scoring:

- Abstract was of high academic quality and adequately constructed.
- The project clearly exceeded the traditional parameters (scope) of the course.
- References were utilized to the benefit of the project and properly credited.

Overall RESEARCH SCORE (*Please circle **one** numeric score*):

Poor (0)	(1)	Needs Work (2)	(3)	(4)	Acceptable (5)	(6)	(7)	Good (8)	(9)	Superior (10)
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Strengths of Presentation

Weaknesses of Presentation

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IV. CRITICAL THINKING/ANALYSIS

Criteria for Scoring:

- Project amply examined chosen topic (as opposed to a summary or cursory exposition).
- Topic and/or governing inquiry of clear significance to the course discipline.
- Social, cultural, historical or scientific relevance of project emphasized adequately.

Overall ANALYSIS SCORE (*Please circle **one** numeric score*):

Poor (0)	(1)	Needs Work (2)	(3)	(4)	Acceptable (5)	(6)	(7)	Good (8)	(9)	Superior (10)
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Strengths of Presentation

Weaknesses of Presentation

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Judge's Name _____

Signature _____

The purpose of this form is to give students valuable feedback on their Honors Day presentations. While the results of this feedback will determine which students are asked to represent the college off-campus at other honors conferences during the year, it is primarily a tool to help students improve their oral presentation skills. The Honors Council feels that these skills are vital to their future success in the world of both work and academics.

TOTAL SCORE: (x):