

The University of Texas School of Dentistry at Houston
Peer Evaluation Form for Small Group Presentations
 (Generally Four to Twelve People)

Faculty Member Observed _____ Course Title: _____

Course Number: _____ Title/Subject: _____

Pre-meeting Date: _____ Date Observed: _____ Length of Observation _____

Observer: _____ Date Reviewed with Faculty Member _____

Response Scale:

- OUTSTANDING = met all or virtually all of the criteria
- SATISFACTORY = met most of the criteria
- MARGINAL = met some of the criteria
- UNSATISFACTORY = met few or none of the criteria
- NA = not applicable

Criteria: Clarity and Organization (circle one):					
Begins on time	O	S	M	U	NA
Is prepared for the session	O	S	M	U	NA
Explains clearly the purpose of the session	O	S	M	U	NA
When appropriate, follows outline	O	S	M	U	NA
Explains clearly how the session relates to previous content	O	S	M	U	NA
Explains clearly how the session relates to future content	O	S	M	U	NA
Explains clearly how the session is organized	O	S	M	U	NA
Explains clearly what students are expected to do	O	S	M	U	NA
Summarizes content at the end of presentation	O	S	M	U	NA
Strengths	Recommendations				

Criteria: Presentation Style (circle one):					
Is enthusiastic	O	S	M	U	NA
Stimulates interests in the topic	O	S	M	U	NA
Maintains appropriate eye contact	O	S	M	U	NA
Speaks clearly	O	S	M	U	NA
Presents without distracting mannerisms	O	S	M	U	NA
Encourages group interaction	O	S	M	U	NA
Strengths	Recommendations				
Criteria: Group Interaction (circle one):					
Facilitates rather than directs the discussion	O	S	M	U	NA
Gets participation from all members of the group	O	S	M	U	NA
Does not allow one or two members to dominate	O	S	M	U	NA
Keeps the group focused on the objectives	O	S	M	U	NA
Answers questions or provides guidance when necessary	O	S	M	U	NA
Treats students respectfully	O	S	M	U	NA
Strengths	Recommendations				
Criteria: Promoting Thinking Skills (circle one):					
Checks to see information is understood	O	S	M	U	NA

Appropriately relates clinical and basic science information	O	S	M	U	NA
Uses questions to encourage students to think	O	S	M	U	NA
Allows students to solve problems	O	S	M	U	NA
Encourages students to seek additional information outside of class	O	S	M	U	NA
Encourages students to question/critique their peers' statements	O	S	M	U	NA
Provides effective feedback	O	S	M	U	NA
Strengths	Recommendations				
Overall Comments					