

# Baylor University Teacher Education Employer Survey

**Instructions:** When compared to all teachers employed by your district, please rate our graduate on the quality of the individual's preparation.

## Classroom instruction indicates...

	<i>strongly agree</i>	<i>agree</i>	<i>disagree</i>	<i>strongly disagree</i>	<i>do not know or unable to rate</i>
1. an in-depth knowledge of the content that they are teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. a thorough understanding of the relationship of content and content specific pedagogy delineated in professional, state, and institutional standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. a thorough understanding of professional and pedagogical knowledge and skills delineated in professional, state, and institutional standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ability to focus on student learning and studies the effects of their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. ability to work with students, families, colleagues and communities in ways that reflect the professional dispositions expected of professional educators as delineated in professional, state, and institutional standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clarification or additional comments:

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Creates a positive learning environment by...

	<i>strongly agree</i>	<i>agree</i>	<i>disagree</i>	<i>strongly disagree</i>	<i>do not know or unable to rate</i>
6. establishing expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. arranging space for safety and effective learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. establishing small and large group procedures, routines, and managing transitions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. preparing and managing materials and technology for effective learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. keeping progress records in order to match and adapt curriculum to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. using reinforcement and correction to increase learning and show respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clarification or additional comments:

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Demonstrates effective use of assessment by...

	<i>strongly agree</i>	<i>agree</i>	<i>disagree</i>	<i>strongly disagree</i>	<i>do not know or unable to rate</i>
12. matching assessment method to the knowledge (curriculum) and student characteristics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. implementing formative assessment to provide information regarding students' achievement level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. communicating assessment information to students, parents, and other professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clarification or additional comments:

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Demonstrates the ability to design and implement curriculum plans that...

	<i>strongly agree</i>	<i>agree</i>	<i>disagree</i>	<i>strongly disagree</i>	<i>do not know or unable to rate</i>
15. focus students' attention on the information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. organize the knowledge when planning instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. present information that is related to assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. guide students' application of knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. provide opportunities for student (s) to use information independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. utilize technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clarification or additional comments:

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Demonstrates professional and ethical responsibility by...

	<i>strongly agree</i>	<i>agree</i>	<i>disagree</i>	<i>strongly disagree</i>	<i>do not know or unable to rate</i>
21. participating in professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. effectively communicating and working with students, parents, and other professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. respecting diversity and multiple perspectives of students, local communities, and colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clarification or additional comments:

# Baylor University Teacher Education Employer Survey

**Instructions:** When compared to all teachers in your district, indicate the level at which you see the following belief systems and teaching dispositions in our graduate.

**The candidate...**

	<i>disposition clearly evident</i>	<i>disposition evident</i>	<i>disposition somewhat evident</i>	<i>disposition not evident</i>	<i>do not know or unable to rate</i>
24. can create an environment where every student can learn and develop.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. uses every task to acquire information about student learning and development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. uses varied strategies and methods to address each student's diverse needs, the requirements of the task, and the discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. values collaboration with others as partners in planning and implementing effective programming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Clarification or additional comments:**

# Baylor University Teacher Education Employer Survey

**Continued:** Items 28 and 29 ask for your perception of Baylor University Teacher Education Program graduates with whom you have worked while items 31 and 32 give you a chance to comment in writing about our graduates.

\*If you have not completed these questions for another Baylor University graduate, please complete these items.

\*If you have completed these questions for another Baylor University graduate you do not need to complete them again.

28. In general, are teachers with whom you have worked that are prepared by Baylor University Teacher Education Program well prepared to teach?

*strongly agree*

☐

*agree*

☐

*disagree*

☐

*strongly disagree*

☐

*do not know or unable to rate*

☐

29. When compared with graduates from other Texas state public and private institutions, in general I would say that the graduates of Baylor University Teacher Education Program are...

*better prepared*

☐

*prepared at the same level*

☐

*less well prepared*

☐

*do not know or unable to rate*

☐

30. To what degree would you recommend that your district hire graduates from the Baylor University Teacher Education Program?

*strongly*

☐

*moderately*

☐

*not at all*

☐

*do not know or unable to rate*

☐

## Baylor University Teacher Education Employer Survey

31. Given your experiences with its graduates, what are the major strengths of Baylor University's Teacher Education Program graduates?

32. Given your experiences with its graduates, what would strengthen the preparation of Baylor University's Teacher Education Program graduates?

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# Baylor University Teacher Education Employer Survey

Your Name: \_\_\_\_\_

\_\_\_\_\_

Position: \_\_\_\_\_

\_\_\_\_\_

Email Address: \_\_\_\_\_

\_\_\_\_\_

Physical Address: \_\_\_\_\_

\_\_\_\_\_

Name of District: \_\_\_\_\_

\_\_\_\_\_

Number of Student in District: \_\_\_\_\_

\_\_\_\_\_

Thank you for participating. Please click on the Submit button below to  
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