

Feedback Form for Assessed Presentations

This is the feedback form developed using the criteria and ground rules you defined in the first seminar.

As agreed all the feedback will be anonymous apart from that given by the module coordinator.

May I remind you that the assessed presentations **WILL NOT** affect your overall mark which will still be determined by your essay and exam performance. The purpose of this exercise is simply to help you to identify the core components of making good presentations and to sharpen your own presentation skills both for the remainder of your time at University and for when you are seeking employment or entry to higher degrees.

When giving feedback please bear in mind that:

- **it should be positive (praise positive aspects of the presentation)**
- **it should be constructive (offer advice about how this aspect of the presentation can be improved or suggest alternatives)**
- **it should pose questions where you are unclear**
- **it should provide an opportunity for the person being assessed to respond**
- **everyone should prepare for the sessions so they are in a position to comment**

Please give constructive feedback under the following headings:

Content - Academic Skills

- Did the presentation have a sense of direction/purpose?
 - Was the presentation coherent?
- Was the presentation relevant - was it related to the question?
- Was the presentation well researched and appropriately referenced?

This was a very comprehensive presentation that had clearly benefited from a lot of research and demonstrated a clear understanding of the material. You provided a very good overview of the main feature of the Breton Woods regime and its purpose (promoting cooperation, avoiding speculation etc). However, I thought you might have mentioned the fixed exchange rates and explained a little bit more about the idea of embedded liberalism. Probably the strongest part of the presentation was that dealing with the reasons for the collapse of the system

Delivery Skills

- Was the presentation clear and audible?
- Did the presenter engage with the audience (making eye-contact, avoiding a monotone voice)?
 - Did the presentation end within the time limit?

Handouts/Visual Aids

- Were visual aids/handouts well designed?

Overall Comments

- Was the presentation a convincing overall package?
- What was the best single aspect of the presentation?
- Which aspect of the presentation could be most improved?