



Facilitator Training Evaluation Form

Thank you for your interest in **Growing Up WILD**. The sponsors and others working with this project would like to ask your assistance in providing the following information. Your responses will help us ensure that our programs meet the needs of educators. We appreciate your time. Please print all information clearly.

Name:		Mailing Address:	
City:	Email:	Zip:	County:
Organization:		Ages You Teach:	
Date of Workshop:		Location:	
Facilitator(s):			

Circle the letter or number of the most appropriate response(s) to the following:

1. I received the Growing Up WILD materials at one of the following:

- | | |
|----------------------------------|--------------------------------------|
| a. workshop for inservice credit | c. college/university course |
| b. workshop not for credit | d. Project G UW facilitator workshop |

2. My current position is:

- | | | |
|--------------------------------|---------------------------|--------------------|
| a. Head Start educator | f. curriculum specialist | k. college student |
| b. preschool teacher | g. resource agency person | l. college faculty |
| c. day care provider | h. resource specialist | m. industry rep. |
| d. elementary teacher | i. youth organization | n. other _____ |
| e. center/school administrator | j. preservice teacher | |

Use scale below with 1 being lowest score (disagree/no) and 5 being highest rating (agree/yes).

- | | | | | | |
|---|---|---|---|---|---|
| 3. Rate the facilitator trainer for this workshop. | 1 | 2 | 3 | 4 | 5 |
| 4. The trainer was skilled in working with educators as learners. | 1 | 2 | 3 | 4 | 5 |
| 5. The trainer was familiar with the needs of educators. | 1 | 2 | 3 | 4 | 5 |
| 6. The trainer was familiar with G UW curriculum, guide and activities. | 1 | 2 | 3 | 4 | 5 |
| 7. The trainer clearly had experience using G UW activities with students. | 1 | 2 | 3 | 4 | 5 |
| 8. The trainer emphasized for facilitators to include science content, not only activity modeling. | 1 | 2 | 3 | 4 | 5 |
| 9. Suggestions for trainer improvement: | | | | | |

10. The content of this workshop is developmentally appropriate for the educators I work with.

1	2	3	4	5	6
WAY off base! ☹					Right on! ☺

11. The content of this workshop is appropriate for the subjects that I am familiar with.

1	2	3	4	5	6
WAY off base! ☹					Right on! ☺

12. I will include *Growing Up WILD* resources in my teaching.

1	2	3	4	5	6
Thanks, but no thanks ☹					Definitely! ☺

13. I will integrate *Growing Up WILD* activities into my teaching.

1	2	3	4	5	6
The book will sit on the shelf. ☹					I'll start tomorrow! ☺

14. *Growing up WILD* activities will help the educators I work with gain the knowledge and skills prescribed by local and/or state standards.

1	2	3	4	5	6
WAY off base! ☹					Academics will soar! ☺

15. *Growing Up WILD* activities will help educators I work with address and meet curriculum requirements.

1	2	3	4	5	6
When will I have time to teach this? ☹					Fits perfectly! ☺

16. I believe that the information and activities contained in *Growing Up WILD* will resonate with the children I teach.

1	2	3	4	5	6
I'll have to drag them kicking... ☹					They'll be eager! ☺

17. I will work with other teachers at my site to utilize *Growing Up WILD* throughout the year.

1	2	3	4	5	6
No way ☹					Absolutely! ☺

18. I would recommend *Growing Up WILD* to other interested early childhood educators.

1	2	3	4	5	6
Recommend what? ☹					Allow me to introduce you to... ☺

19. Overall, this workshop was

1	2	3	4	5	6
Not so good ☹					Excellent – One of the best ever! ☺

20. Please list ways in which the GUW State Coordinator could assist facilitators:

21. Please list features of this workshop that were most enjoyable/helpful: