



Northampton Community College
Early Childhood Education
Feedback on Teaching Skills and Strategies
Student Self Evaluation Form

Student ID Number _____ Student Name _____ Semester _____ Year _____

Course: ☐ EARL126 ☐ EARL128 ☐ EARL208 ☐ EARL216 ☐ EARL218 ☐ EARL263G

This is my: ☐ First ☐ Second ☐ Third ☐ Fourth ☐ Fifth Lab Course

School/Room: _____ Age Group/Grade: _____ College Supervisor: _____

Purpose: Feedback on development of effective teaching skills and strategies. (Course and Program Standard 4)

Instructions: Use multiple sources of evidence to complete this form. Some possible sources are: Lab Student Observation forms completed by cooperating teachers, weekly lab assignments, and Journals.

Key: * = Use lab assignment / projects for evidence; ** = Use Learning Experience Plans for evidence
DO = Dormant; E =Emerging; DE = Developing; P = Proficient

Observe:

<input type="checkbox"/> Watch individual children while scanning the environment	DO E DE P
<input type="checkbox"/> Intervene when necessary to support, direct, stimulate or stretch	DO E DE P
<input type="checkbox"/> Use a variety of observation documents to develop assessment portfolios and reports*	DO E DE P
<input type="checkbox"/> Record family's expectations and views about child's interests, abilities, and needs*	DO E DE P
<input type="checkbox"/> Use a variety of strategies to communicate observation and assessment to parent/guardian*	DO E DE P

Support:

<input type="checkbox"/> Be attentive to children, listen and attune to their actions and initiatives	DO E DE P
<input type="checkbox"/> Attach words and actions to child's products, actions and feelings	DO E DE P
<input type="checkbox"/> Co-construct and play with children, supporting without taking over the play	DO E DE P
<input type="checkbox"/> Nurture children with smiles, physical affection, voice tones and music	DO E DE P
<input type="checkbox"/> Be sensitive to children's individual styles and sensory preferences	DO E DE P

Stretch:

<input type="checkbox"/> Provide materials and ideas that add a challenge or stimulate re-representation	DO E DE P
<input type="checkbox"/> Ask connect questions that stimulate use of child's prior experiences	DO E DE P
<input type="checkbox"/> Ask extend questions that encourage the child to think further	DO E DE P
<input type="checkbox"/> Encourage child's re-representation in a different symbol system	DO E DE P
<input type="checkbox"/> Suggest that children inquire and play with each other	DO E DE P

Direct:

<input type="checkbox"/> Demonstrate and model desired behavior; introduce skills for inquiry	DO E DE P
<input type="checkbox"/> Create and enforce ground rules that lead children to safe and appropriate behavior	DO E DE P
<input type="checkbox"/> Focus children's attention; Redirect to alternative experiences or new materials	DO E DE P
<input type="checkbox"/> Present ideas and situations to help children resolve conflicts; provide opportunities for children to express feelings and/or gain other perspectives	DO E DE P
<input type="checkbox"/> Require children to take responsibility for their actions, as appropriate	DO E DE P

Stimulate:

___ Provide a variety of settings, techniques, and experiences to encourage participation**	DO	E	DE	P
___ Organize an aesthetic, self-motivating learning environment	DO	E	DE	P
___ Engage children in the languages of learning by offering opportunities to explore	DO	E	DE	P
___ Provide points of references to inspire inquiry **	DO	E	DE	P
___ Display children's work aesthetically and appropriately	DO	E	DE	P

Plan:

___ Link developmental abilities and interests to curriculum**	DO	E	DE	P
___ Identify materials for play explorations; provide a safe, aesthetic learning environment	DO	E	DE	P
___ Identify teaching strategies to facilitate learning; select and plan appropriate teaching strategies	DO	E	DE	P
___ Reflect on the inquiry process and evaluate outcomes	DO	E	DE	P
___ Make children's learning visible, display documentation about the inquiry	DO	E	DE	P

Professionalism:

___ Practice appropriate communication: confidentiality, appropriate language, courtesy	DO	E	DE	P
___ Recognize and accept each child and family, greet families	DO	E	DE	P
___ Present a professional appearance, prepare to participate in the classroom; articulate a professional philosophy	DO	E	DE	P
___ Practice proper health, safety, and hygiene habits	DO	E	DE	P
___ Be dependable in attendance and in assistance/consultation with cooperating teacher	DO	E	DE	P

What do you see as your greatest strengths? What might you pursue as next steps in your professional development?