



Northampton Community College
Early Childhood Education
Feedback on Teaching Skills and Strategies
Student Self Evaluation Form

Student ID Number _____ Student Name _____ Semester _____ Year _____

Course: EARL126 EARL128 EARL208 EARL216 EARL218 EARL263G

This is my: First Second Third Fourth Fifth Lab Course

School/Room: _____ Age Group/Grade: _____ College Supervisor: _____

Purpose: Feedback on development of effective teaching skills and strategies. (Course and Program Standard 4)

Instructions: Use multiple sources of evidence to complete this form. Some possible sources are: Lab Student Observation forms completed by cooperating teachers, weekly lab assignments, and Journals.

Key: * = Use lab assignment / projects for evidence; ** = Use Learning Experience Plans for evidence
 DO = Dormant; E =Emerging; DE = Developing; P = Proficient

Observe:

- ___ Watch individual children while scanning the environment DO E DE P
- ___ Intervene when necessary to support, direct, stimulate or stretch DO E DE P
- ___ Use a variety of observation documents to develop assessment portfolios and reports* DO E DE P
- ___ Record family's expectations and views about child's interests, abilities, and needs* DO E DE P
- ___ Use a variety of strategies to communicate observation and assessment to parent/guardian* DO E DE P

Support:

- ___ Be attentive to children, listen and attune to their actions and initiatives DO E DE P
- ___ Attach words and actions to child's products, actions and feelings DO E DE P
- ___ Co-construct and play with children, supporting without taking over the play DO E DE P
- ___ Nurture children with smiles, physical affection, voice tones and music DO E DE P
- ___ Be sensitive to children's individual styles and sensory preferences DO E DE P

Stretch:

- ___ Provide materials and ideas that add a challenge or stimulate re-representation DO E DE P
- ___ Ask connect questions that stimulate use of child's prior experiences DO E DE P
- ___ Ask extend questions that encourage the child to think further DO E DE P
- ___ Encourage child's re-representation in a different symbol system DO E DE P
- ___ Suggest that children inquire and play with each other DO E DE P

Direct:

- ___ Demonstrate and model desired behavior; introduce skills for inquiry DO E DE P
- ___ Create and enforce ground rules that lead children to safe and appropriate behavior DO E DE P
- ___ Focus children's attention; Redirect to alternative experiences or new materials DO E DE P
- ___ Present ideas and situations to help children resolve conflicts; provide opportunities for children to express feelings and/or gain other perspectives DO E DE P
- ___ Require children to take responsibility for their actions, as appropriate DO E DE P

Stimulate:

- | | | | | |
|--|----|---|----|---|
| <input type="checkbox"/> Provide a variety of settings, techniques, and experiences to encourage participation** | DO | E | DE | P |
| <input type="checkbox"/> Organize an aesthetic, self-motivating learning environment | DO | E | DE | P |
| <input type="checkbox"/> Engage children in the languages of learning by offering opportunities to explore | DO | E | DE | P |
| <input type="checkbox"/> Provide points of references to inspire inquiry ** | DO | E | DE | P |
| <input type="checkbox"/> Display children's work aesthetically and appropriately | DO | E | DE | P |

Plan:

- | | | | | |
|---|----|---|----|---|
| <input type="checkbox"/> Link developmental abilities and interests to curriculum** | DO | E | DE | P |
| <input type="checkbox"/> Identify materials for play explorations; provide a safe, aesthetic learning environment | DO | E | DE | P |
| <input type="checkbox"/> Identify teaching strategies to facilitate learning; select and plan appropriate teaching strategies | DO | E | DE | P |
| <input type="checkbox"/> Reflect on the inquiry process and evaluate outcomes | DO | E | DE | P |
| <input type="checkbox"/> Make children's learning visible, display documentation about the inquiry | DO | E | DE | P |

Professionalism:

- | | | | | |
|---|----|---|----|---|
| <input type="checkbox"/> Practice appropriate communication: confidentiality, appropriate language, courtesy | DO | E | DE | P |
| <input type="checkbox"/> Recognize and accept each child and family, greet families | DO | E | DE | P |
| <input type="checkbox"/> Present a professional appearance, prepare to participate in the classroom; articulate a professional philosophy | DO | E | DE | P |
| <input type="checkbox"/> Practice proper health, safety, and hygiene habits | DO | E | DE | P |
| <input type="checkbox"/> Be dependable in attendance and in assistance/consultation with cooperating teacher | DO | E | DE | P |

What do you see as your greatest strengths? What might you pursue as next steps in your professional development?