



# Student Teacher Lesson Observation

Student Teacher \_\_\_\_\_ School \_\_\_\_\_ Observer \_\_\_\_\_  
 \_\_\_\_\_ Cooperating Teacher \_\_\_\_\_ University Supervisor \_\_\_\_\_ Grade/Course \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**Rating Scale:** Refer to the Student Teaching Observation Rubric to complete the evaluation form. Put the **number or code** in the "rating" box next to the item. Rubric can be downloaded from <http://www.weber.edu/UCTE/TEPAC.html>

					Codes for unusual circumstances		
Below Basic (not yet ready to be a teacher)			Basic (ready to be a first year teacher)			Not Under Student Teacher Control	Not Observed or Observer not Qualified
-	+		-	On Target	+		
0	1	2	3	4	5	X	N/O

**The student teacher:**

Has available and detailed lesson plans  Has journal entries  Has a current progress record for at least 1 class

**1. Creates and maintains a positive classroom environment.**

	Rating
Creates a supportive physical environment (UPTS 1a)	
Implements classroom procedures to enhance learning (UPTS 1b)	
Manages student behavior (UPTS 1c)	
Establishes a civil classroom (UPTS 1d)	
Uses instructional time effectively (UPTS 1e)	

Comments:

**2. Plans curriculum and designs instruction to enhance student learning.**

Demonstrates content knowledge (UPTS 2a)	
Uses age appropriate pedagogy (UPTS 2b)	
Designs curriculum aligned to core (UPTS 2c)	
Connects curricula to student cultural background (UPTS 2e)	
Uses available technologies to facilitate individual student learning (UPTS 2f)	

Comments:

**3. Engages and supports all students in learning.**

Communicates instruction clearly and accurately (UPTS 3a)	
Uses research-based instructional strategies (UPTS 3b)	
Accommodates individual student growth (UPTS 3c)	
Reflects on teaching and learning (UPTS 3d)	
Differentiates instruction (UPTS 3e)	
Incorporates school community factors into student learning (UPTS 3f)	

Comments:

**4. Assesses and evaluates student learning.**

	Assesses learning goals based on Utah Core (UPTS 4a)	
	Uses formal and informal assessments to verify learning (UPTS 4b)	
	Maintains adequate records of student progress (UPTS 4c)	
	Uses student assessment data to inform instruction (UPTS 4d)	
	Communicates feedback on learning progress to students and parents (UPTS 4e)	

Comments:

**5 Demonstrates professionalism to support student learning**

	Avoids actions which may adversely affect ability to perform assigned duties and carry out the responsibilities of the profession including role-model responsibilities (UETS 10b)	
	Maintains accurate instructional and non-instructional records (UETS10d)	
	Maintains integrity and confidentiality in matters concerning student records and collegial consultation (UETS10e)	
	Develops appropriate student-teacher relationships as defined in rule, law, and policy (UETS10f)	
	Maintains professional demeanor and appearance as defined by Local Education Agency (UETS 10g)	

Comments:

Overall Comments (use additional sheet if necessary):

Goals for future improvement toward final evaluation (**you must provide goals for any items marked *below basic***):

Signatures:

Student Teacher: \_\_\_\_\_ W# (REQUIRED): \_\_\_\_\_

Observer: \_\_\_\_\_