

# PEDIATRIC ADMISSION ASSESSMENT

Date \_\_\_\_\_ Time \_\_\_\_\_

Addressograph \_\_\_\_\_

## Person to Notify in Case of Emergency:

Name \_\_\_\_\_  
Phone \_\_\_\_\_  
Relationship \_\_\_\_\_

## Admitted from:

Home ( ) ER ( )  
Swingbed ( ) Surgery ( )  
Nursing Home ( ) MD Office ( )

## Orientation to Nursing Unit:

Nurse Call System ( )  
Crib / Side Rails ( )  
Bathroom ( )  
Phone ( )  
No Smoking ( )  
No leaving children unattended ( )  
Bed Controls ( )  
ID Bracelet ( )  
TV Controls ( )  
Visiting Hours ( )  
Patient Information ( )

## Admitted via:

Stretcher ( ) Ambulatory ( )  
Wheelchair ( ) Parent's Arms ( )

Cribs must have side rails up @ all times when occupied ( )  
No toys or objects to create sparks or friction if in croup tent ( )  
Bed / Crib must be kept in lowest position @ all times ( )

Immunizations Current? ( ) Yes ( ) No

**Chief Complaint:** \_\_\_\_\_

Vital Signs: Temp \_\_\_\_\_ Pulse \_\_\_\_\_ Has received tx for this condition prior to admission: ( ) Yes ( ) No  
Resp \_\_\_\_\_ B/P \_\_\_\_\_ If yes, explain: \_\_\_\_\_

## Disposition of Valuables

Caldwell County Hospital will not assume responsibility for lost or damaged valuables, clothing, or personal items kept in the patient's possession. Valuables should be taken home or secured by the hospital.

( ) Valuables taken home ( ) Valuables secured by hospital\* ( ) No valuables with patient

\*See valuables envelope for description. Envelope # \_\_\_\_\_

Patient / Family Signature \_\_\_\_\_

Witness Signature \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

Valuables picked up by \_\_\_\_\_

Witness \_\_\_\_\_ Date / Time \_\_\_\_\_

**Health Profile:** Informant: ( ) Patient ( ) Other \_\_\_\_\_

Disposition of Medication: ( ) Left at Home ( ) Stored at Nurses Station ( ) At Bedside  
Sent home with \_\_\_\_\_

**Have you been hospitalized at our facility in the past 7 days? ( ) Yes\* ( ) No**

**\*If yes, has there been any changes in your status since last admission? ( ) Yes\* ( ) No**

**\*If yes, COMPLETE ASSESSMENT; if no, copy previous assessment and attach to this assessment.**

Medical History and Previous Surgery: ( ) Heart ( ) Diabetes ( ) Seizures ( ) HTN ( ) GI  
 ( ) Thyroid ( ) Neuro ( ) EENT ( ) Musculoskeletal ( ) Cancer ( ) GU ( ) Pulmonary  
 ( ) Childhood Diseases / Illnesses ( ) Recent exposure to other Communicable Diseases: Date of exposure: \_\_\_\_\_  
 Explain \_\_\_\_\_

Ever had a blood transfusion? ( ) Yes\* ( ) No \*If yes, when: \_\_\_\_\_

**Social / Environmental Assessment:**

- Patient lives: ( ) Alone ( ) With family ( ) At home ( ) Nsg home ( ) With S/O  
 ( ) Siblings \_\_\_\_\_
- Habits: ( ) Tobacco \_\_\_\_\_  
 ( ) Member of household uses tobacco  
 ( ) Alcohol \_\_\_\_\_  
 ( ) Member of household uses alcohol  
 ( ) Recreational Drugs \_\_\_\_\_  
 ( ) Member of household uses recreational drugs
- Education: Last grade in school attended: (please circle)  
 1 2 3 4 5 6 7 8 9 10 11 12  
 Can read? ( ) Yes ( ) No  
 Can write? ( ) Yes ( ) No
- Is Home Health involved in your Care? ( ) Yes ( ) No
- Assistance Required for Care:  
 Toileting: ( ) Potty Trained ( ) Needs Assist ( ) Independent  
 ( ) Wears Diapers ( ) Wears Diapers at night only  
 ( ) Goes to Bathroom Alone ( ) Is a Bedwetter  
 Medication: Taken best as: ( ) Liquid ( ) Chewable Tabs ( ) Crushed and mixed with \_\_\_\_\_  
 ( ) Swallow Pills  
 Emotional Support: Child relies on: ( ) Mother ( ) Father ( ) Sibling ( ) Other \_\_\_\_\_  
 Who else besides parents might be staying with child? \_\_\_\_\_  
 Has your family had any recent changes in your life? (moved, divorce, birth, death, new job, etc.):  
 ( ) Yes ( ) No If yes, explain: \_\_\_\_\_

**6. Abuse / Neglect / Exploitation Screen**

Yes	No	Questions	Yes	No	Observations
( )	( )	Do you feel safe in your home?	( )	( )	Evidence of neglect by self?
( )	( )	Are you afraid of anyone?	( )	( )	Evidence of neglect by caretakers?
( )	( )	Have you ever been physically, sexually or emotionally abused?	( )	( )	Evidence of abuse by self or others?
( )	( )	Within the past year, have you ever been hit, slapped, kicked, or otherwise physically hurt?			
( )	( )	Have you ever been touched in a manner that makes you feel uncomfortable?			

**If yes is checked on any of the above items, consult Police, Social Services and notify the MD.**

Social Services Contact: \_\_\_\_\_ Time: \_\_\_\_\_

Police Contact: \_\_\_\_\_ Time: \_\_\_\_\_

**Physical Assessment (Must be completed by an RN)**

**SKIN ASSESSMENT:**

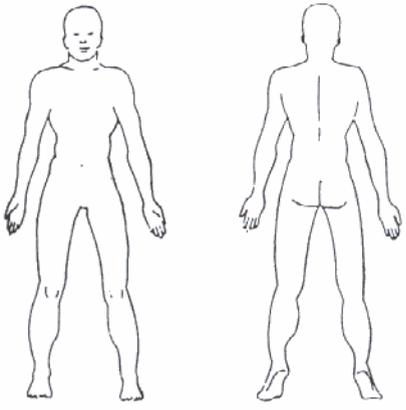
Skin  
 Color Impairment: ( ) None ( ) Pallor  
 ( ) Flushed ( ) Cyanosis ( ) Jaundice  
 ( ) Other \_\_\_\_\_

Temperature: ( ) Warm ( ) Hot ( ) Cool

Turgor: ( ) Good ( ) Fair ( ) Poor

Impairment of Skin: ( ) Yes\* ( ) No

\*If yes, describe / mark location on diagrams:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Oral / Dental / Nasal

Teeth Condition: ( ) Good ( ) Fair ( ) Poor ( ) N/A
Dentures: ( ) Upper ( ) Lower ( ) Partial ( ) Complete
( ) With Patient ( ) Not with Patient
Gums: ( ) Pink ( ) Pale ( ) Inflamed ( ) Bleeding
( ) Moist ( ) Dry
Nose: ( ) Nosebleeds ( ) Drainage ( ) No problems
Describe \_\_\_\_\_

Hygiene

Bathing: ( ) Minimal Assist ( ) Partial Assist ( ) Complete
Condition on arrival: \_\_\_\_\_
Oral Hygiene: ( ) Self ( ) Assist ( ) Complete
Hair Condition: \_\_\_\_\_

Neuro Status

( ) Conscious ( ) Semiconscious ( ) Unconscious
( ) Alert ( ) Oriented to: ( ) Person ( ) Place ( ) Time
Weakness / Paralysis: ( ) None ( ) Left Arm ( ) Right Arm ( ) Left Leg ( ) Right Leg
Range of Motion: ( ) Independent ( ) Requires Assistance

Pupils / Eyes

Pupils: ( ) Equal ( ) Unequal: R < L or L < R ( ) Reactive ( ) Nonreactive: R L
Eyes: ( ) Drainage: R L Describe: \_\_\_\_\_

Vision

( ) Adequate ( ) Decreased: R L ( ) Blind: R L ( ) Cataracts: R L ( ) Prosthesis: R L
( ) Glasses / Contacts: ( ) With Patient ( ) Not with Patient

Speech / Swallowing

Speech: ( ) Clear ( ) Easily Understood ( ) Slurred ( ) Partially Understandable
( ) Cannot be Understood ( ) See Developmental Screen
Swallows: ( ) Without Difficulty ( ) With Difficulty ( ) Chokes on Saliva ( ) Chokes on Liquids
( ) Chokes on Solids

Hearing / Ears

Hearing: ( ) Adequate ( ) Decreased: R L ( ) Hearing Aid: R L ( ) With Patient
( ) Deaf: R L ( ) Uses Sign Language ( ) Reads Lips ( ) Communicates through Writing
Ears: Drainage: R L Describe: \_\_\_\_\_

Mobility

( ) Independent ( ) Needs Minimal Assist ( ) Needs Significant Assist ( ) Requires Total Assist
( ) Uses Crutches ( ) Uses Walker ( ) Uses Wheelchair ( ) Uses Cane
( ) With Patient ( ) Not with Patient
( ) Uses Limb Prosthesis ( ) With Patient ( ) Not with Patient
( ) See Developmental Screen

Respiratory / Cardiovascular

Respiratory Problems: ( ) None ( ) Wheezing ( ) Stridor ( ) Dyspnea ( ) Hemoptysis
( ) Cough ( ) Nonproductive ( ) Productive Describe: \_\_\_\_\_
Duration: \_\_\_\_\_
( ) Dyspnea ( ) Exertional ( ) At Rest
( ) Irregular Breathing Pattern: \_\_\_\_\_
Breath Sounds: \_\_\_\_\_

Aids to Respiration: ( ) None ( ) Oxygen at Home: Amt. / Del. Method \_\_\_\_\_
Neb txs at Home ( ) Suctioning ( ) Tracheostomy ( ) Other \_\_\_\_\_

Cardiovascular Problems: ( ) None ( ) Chest Pain - Frequency / Duration / Precipitating & Alleviating Factors: \_\_\_\_\_

( ) Cyanosis ( ) JVD ( ) Irregular Pulse / Rhythm Other \_\_\_\_\_

Cardiovascular Aids: ( ) Pacemaker: ( ) Demand ( ) Fixed Rate
( ) Implanted Defibrillator ( ) Other \_\_\_\_\_

Elimination

Bowel Status:

Table with 4 columns (LUQ, RUQ, LLQ, RLQ) and 4 rows (Bowel Sounds: Present, Absent, Hyperactive, Hypoactive)

Frequency of BM: ( ) Daily ( ) BID ( ) QOD Other: \_\_\_\_\_  
( ) Formed Stool ( ) Constipation ( ) Diarrhea: Color: \_\_\_\_\_

Date of last BM: \_\_\_\_\_

Bowel Problems: ( ) None ( ) Pain ( ) Flatulence ( ) Change in Bowel Habits  
( ) Bloody Stools ( ) Rectal Drainage ( ) Incontinence ( ) Hemorrhoids ( ) Other \_\_\_\_\_

Abdomen: ( ) Soft ( ) Firm ( ) Tender ( ) Non-Tender ( ) Distended ( ) Non-Distended

Urinary Status:

Problems: ( ) None ( ) Cloudy Urine ( ) Foul Smell ( ) Dysuria ( ) Hematuria ( ) Nocturia  
( ) Incontinence ( ) Stress ( ) Constant ( ) Urgency / Frequency ( ) Retention ( ) Burning  
( ) Pain Other: \_\_\_\_\_

( ) Ostomy ( ) Self Cath: Frequency \_\_\_\_\_

( ) Indwelling Foley - date last changed: \_\_\_\_\_ ( ) Palpable Bladder

GU

Female

Currently Pregnant: ( ) Yes ( ) No

( ) Menses Problems: \_\_\_\_\_

Date of last Menstrual Period: \_\_\_\_\_

( ) Vaginal Discharge: \_\_\_\_\_

( ) Hx STDs: \_\_\_\_\_

Male

( ) Penile Discharge \_\_\_\_\_

( ) Hx STDs: \_\_\_\_\_

( ) Undescended Testes

( ) Hypo / Hypospadias

Other: Male / Female: \_\_\_\_\_

Comfort / Rest / Sleep

Sleep

( ) No Problems ( ) Awakens Frequently ( ) Unable to Fall Asleep Easily

( ) Requires Sleeping Medication - Med / Dose / Frequency \_\_\_\_\_

Avg. # Hrs. Slept Each Night \_\_\_\_\_ # Pillows used \_\_\_\_\_

( ) Sleeps with Night Light On

Comfort / Pain

Is the patient currently having pain or admitted with a pain related diagnosis? ( ) Yes ( ) No

**If yes, complete this section.**

Intensity (circle appropriate pain intensity level)

RATING ON PAIN SCALE

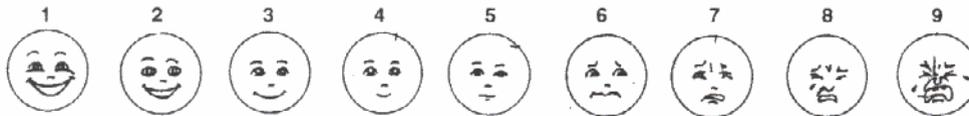
0 - 10 Numerical Pain Intensity Scale



Pain  
Unable to use scale for evaluation. See nurse's notes for assessment

Moderate

Worst  
Possible Pain



Location: \_\_\_\_\_

Duration: \_\_\_\_\_ ( ) Continuous ( ) Intermittent

( ) Chronic - > 6 months ( ) Acute - < 6 months

Type: ( ) Ache ( ) Sharp ( ) Dull ( ) Shooting ( ) Stabbing ( ) Burning ( ) Pressure

( ) Cramping ( ) Other: \_\_\_\_\_

Relieved by: ( ) Rest ( ) Heat ( ) Cold ( ) Position ( ) Activity

( ) Meds: \_\_\_\_\_ ( ) Other: \_\_\_\_\_

Aggravated by: \_\_\_\_\_

Do you have any personal, cultural, spiritual and/or ethnic beliefs that may affect the way your pain is treated?

( ) Yes ( ) No If yes, explain: \_\_\_\_\_

Psychological Status

Body Image / Self Concept Problems: ( ) None Identified at this time ( ) Signs / Symptoms of Depression

( ) Suicidal Ideations: \_\_\_\_\_

Spiritual Needs: ( ) Yes ( ) No Requests Minister, etc. be notified: ( ) Yes ( ) No

Minister's Name / Phone No. \_\_\_\_\_

Observation of Patient Behavior / Interaction: ( ) Cooperative ( ) Anxious ( ) Withdrawn ( ) Restless

( ) Calm ( ) Uncooperative ( ) Unresponsive

Developmental / Other Needs Assessment

Infant 0 - 12 Months	Toddler 1 - 3 Years	Preschooler 4 - 5 Years	School Age Child 6 - 12 Years	Adolescent 13 - 17 Years
<b>Social</b> ___ Smiles spontaneously ___ Plays peek-a-boo ___ Plays pat-a-cake ___ Plays ball <b>Fine Motor</b> ___ Grasps rattle ___ Reaches for object ___ Demonstrates pincer grasp <b>Language</b> ___ Squeals / laughs ___ Imitates speech / sounds ___ Says "dada or mama" <b>Gross Motor</b> ___ Lifts head from lying position ___ Lifts chest to 90 degrees ___ Sits without support ___ Pulls self to standing ___ Stands well alone / cruises <b>Other</b> Breast Feeding: ( ) Yes ( ) No # of Feedings / 24 hrs.: _____ Formula: ( ) Yes ( ) No Formula Name: _____ Table Food: _____	<b>Social</b> ___ Plays tag ___ Puts on clothing ___ Washes & dries hands <b>Fine Motor</b> ___ Copies "O" and vertical line onto page ___ Builds tower of 8 cubes <b>Language</b> ___ Uses plurals ___ Gives first and last names <b>Gross Motor</b> ___ Pedals tricycle ___ Balances on one foot <b>Other</b> Breast Feeding: ( ) Yes ( ) No Formula: ( ) Yes ( ) No Formula Name: _____ Table Food ( ) Baby Food ( ) Word used for toileting: _____ Security Object: _____	<b>Social</b> ___ Separates from mother easily ___ Buttons up ___ Dresses without supervision <b>Fine Motor</b> ___ Picks longer line ___ Copies "+" ___ Draws man with 3 parts <b>Language</b> ___ Recognizes 3 or more colors ___ Gives opposite analogies (hot/cold, up/down, etc.) ___ Comprehends prepositions (on, over, under, beside) <b>Gross Motor</b> ___ Can jump from stationary position ___ Hops on one foot ___ Performs toe to heel walk <b>Other</b> Word used for toileting: _____ Security Object: _____	<b>Social</b> ___ Engages in group activities with same sex peers (scouts, sports, friends) <b>Cognitive</b> ___ Wide range of vocabulary ___ Learns to read ___ Learning math skills (adds, subtracts, multiplies, divides) ___ Begins collections (hobbies) <b>Physical</b> ___ Exhibits physical endurance (plays sports, games) ___ Increased fine motor ability (writing, painting, drawing)	<b>Social</b> ___ Interacts with peers of same & opposite sex <b>Cognitive</b> ___ Masters skills of language, writing, reading & math <b>Physical</b> ___ Developed sex characteristics <b>Date Menstruation Began:</b> _____

Discharge Needs

- ( ) Housing ( ) Physical Care ( ) Housekeeping ( ) Meals ( ) Finances ( ) Transportation  
 ( ) Home Health ( ) Nursing Home Placement ( ) School Needs Met ( ) None Identified at this time  
 ( ) Discharge Planner Notified

Plan of Care Reviewed with:

- ( ) Patient ( ) Family ( ) Significant Other

Other Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 Signature / Title of Nurse Collecting Data

\_\_\_\_\_  
 Date / Time

\_\_\_\_\_  
 Signature / Title of Nurse Performing Assessment

\_\_\_\_\_  
 Date / Time

Is this child's condition affected by the family? ( ) No ( ) Yes\*

\*If Yes, explain: \_\_\_\_\_

Action Taken: \_\_\_\_\_

(i.e., child's diagnosis is asthma; smokers in household, etc.)

Is the family affected by this child's hospitalization? ( ) No ( ) Yes\*

\*If Yes, explain: \_\_\_\_\_

Action Taken: \_\_\_\_\_

(i.e., missed work by parents = financial hardship, etc.)

## FALL RISK ASSESSMENT

	SCORE	
Confused, disoriented, hallucinating, combative	20	
Unstable gait, weakness	20	
Hx of syncope, seizures, postural hypotension	20	
Recent hx of falls	20	
Use of restraints	20	
Paralysis, hemiplegia, stroke, TIA	15	
Post-op condition, sedated	10	
Impaired vision	10	
Drug or alcohol withdrawal	10	
Use of walker, cane (other assistive aids)	10	
Narcotics, diuretics, antihypertensives, hypnotics, tranquils, poly-pharmacy (more than 5 scheduled meds)	10	
Bowel, bladder urgency, incontinent	10	
Equipment with risk for entanglement (IV's, O2, feeding tubes, etc.)	10	
Age 70 or above	10	
Age 12 or below	5	
Language barrier	5	
Poor hearing	5	
<b>SCORE</b>		
<b>High Risk Interventions Implemented (Initial)</b>		

A score of **35** or above may indicate the patient is at high risk for falling. These patients at high risk for fall shall have the following interventions implemented. Nursing shall monitor these at least every 2 hours.

- Visually observe patient every 2 hours. If awake, offer comfort measures and toileting.
- Instruct patient and/or family to ask for assistance for any patient activities.
- All items for patient's use will be within easy reach.
- Reassess for safe footwear.
- Reinforce use of assistive devices, if used.
- Reassess for a clutter free, well-lit environment.
- Re-orient and repetitively reinforce use of call bell. Ensure it is within reach.
- Consider a room closer to the nursing station.
- Utilize the Bed Check Alarm System / chair alarms.
- Utilize high-risk identification including green dots on wristband, door chart and near room number on the nurse call system.

