

[Type text]

Lamar State College-Orange
Upward Mobility Associate Degree Nursing Program
CLINICAL PERFORMANCE EVALUATION

Student Name: _____

RNSG 2361 Clinical I _____ *RNSG 2362 Clinical II* _____ *RNSG 2363 CLINICAL III* _____

A formal mid-term and final evaluation will be conducted summarizing the student's clinical performance and identifying strengths and areas for improvement. The Core Components identified in the Clinical Performance Evaluation are the framework of the upward mobility program and reflect the Differentiated Essential Competencies recommended by the Texas Board of Nurses. The core components are evaluated each semester in accordance with the course objectives. The objectives for RNSG 2361 focus on care of clients with predictable health care problems. The objectives for RNSG 2362 focus on clients with complex health problems. The objectives for RNSG 2363 focus on groups of clients with similar health care problems.

Clinical Behaviors components are considered essential to the program. These are discussed in the UMN Student Handbook and must be adhered to at all times. Failure to demonstrate these behaviors will result in review by the Standards Committee and may result in immediate dismissal from the program.

Rating Scale: Any component receiving a score below 2, will receive a NI at mid-term.

- 3 Function independently without supporting cues
- 2 Function with supervision, requiring occasional supporting cues
- 1 Function with assistance, requiring frequent verbal and occasional physical directive cues
- 0 Function dependently, requiring continuous verbal and physical cues

Clinical Performance Evaluation Legend

(S) Satisfactory: Rating of 2.0 or above in each behavior in each category by mid-clinical and final evaluation. Clinical performance is safe and adequately demonstrates application of the nursing process, required skills, and expected synthesis of learning appropriate to level in the program.

(NI) Needs Improvement – This rating must be accompanied with a plan for improvement and must be converted to a satisfactory rating by the final evaluation to progress to the next nursing course. Any unresolved NI will be converted to an unsatisfactory rating.

[Type text]

(U) Unsatisfactory: Rating of less than 2.0 in any behavior in each category by mid-clinical and final evaluation. Clinical performance is unsafe and inadequately demonstrates application of the nursing process, required skills, and expected synthesis of learning appropriate to level in the program.

(NO) No opportunity to observe: The clinical rotation did not provide the student with the opportunity to demonstrate mastery of the core component.

The following methods will be used to evaluate clinical behavior.

Nursing assessments (written)	Instructor observation
Care plans	Pre and Post conferences
Nurse's notes	Client rounds
Skill performance	Clinical logs
Other (explanation in comments)	

Explanation of Midterm Rating Scale

Student will complete a self-evaluation at mid-term, using the above rating scale. Students are expected to provide a thoughtful assessment of strengths and areas for continued development of knowledge and skills and provide a minimum of two specific examples of how they have made progress towards meeting the core components. In addition, students must provide two specific strategies for improving their clinical performance. Clinical Faculty will review the student self-evaluation and provide written feedback for specific components receiving a rating below two.

Inappropriate example: “always used client charts to obtain further data about clients” , “talked to staff about clients every week”

Appropriate example: “read H&P from client JW chart to compare her self-reported psychiatric history with history provided by her family members.” “attended a family meeting between JW and her community case worker to obtain data about JW baseline functioning.”

A rating of **satisfactory (S)** at midterm indicates student is performing as expected. A rating of **needs improvement (NI)** at midterm indicates student is not performing at expected level and a plan for improvement will be discussed and appropriate interventions for remediation will be initiated.. A place for instructor and student comments is provided.

[Type text]

I. CLINICAL BEHAVIORS		2361 Mid term	2361 Final	2362 Mid term	2362 Final	2363 Mid term	2363 Final
		0 - 3		0 - 3	0 - 3	0 - 3	0 - 3
Maintains personal appearance.							
Adheres to the uniform policy.							
Attends all clinical activities.							
Reports promptly to all scheduled activities.							
Notifies the instructor and unit personnel regarding absence or tardiness prior to the start of clinical sessions.							
Reports to the instructor and assigned staff member(s) when enter and leaving the clinical area.							
Submits completed assignments by the due date.							
Initiates patient contact only when the instructor is in the clinical setting.							
Treats others with respect at all times.							
Demonstrates nonjudgmental behaviors and attitudes.							
Adheres to facility and program policy on use of electronic devices.							
Maintains verification of current CPR and Immunization status.							
Participates in various critical thinking activities such as : <ul style="list-style-type: none"> • case studies • critical thinking situations • NCLEX-RN questions • Human Patient Simulator 							
*Adheres to program policy regarding <ul style="list-style-type: none"> • unsafe and unprofessional clinical practice • willful lying or deceit • verbal or physical abuse of patients • falsification • cheating 							

[Type text]

<ul style="list-style-type: none"> stealing drug or alcohol abuse insubordination to faculty or hospital personnel chain of command 							
II. CORE COMPONENTS / ESSENTIAL CONCEPTS	Differentiated Entry Level Competency Crosswalk	2361 Mid term	2361 Final	2362 Mid term	2362 Final	2363 Mid term	2363 Final
PROFESSIONAL BEHAVIORS		0 - 3	0 - 3	0 - 3	0 - 3		0 - 3
Follows the policies and guidelines of LSC-O, the School of Nursing and affiliating agencies.	IA3a,B6a, B8 II III IV						
Maintains system wide verbal, written and electronic confidentiality.	I IIE10,11 III IVC2b,c,E2,						
Reports all pertinent information, including changes in patient status and abnormal findings to the instructor or assigned staff member, and other providers.	I C1 IID2c,F1a IIIB5,6 IVD1a,						
Practices nursing in the clinical setting using legal/ethical principles.	I B6c, 7,C5, II E7a,b,H6 IIIA2,A5a,A6,E1,2,3,F1,2,3 IVA1,2,						
Accepts accountability and responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes, required remediation) and nursing care provided within the professional scope of practice, standards of care, and professional values.	I B2a,5a,C6a IICa, III IV						
Applies knowledge from the physical sciences and previous nursing courses according to evidence based practice.	I IIA1,C1,7 III						

[Type text]

	IV						
Seeks instructor / preceptor guidance before performing behaviors or judgments outside of individual knowledge or expertise.	I IIE6c III A3,D1,2,3, IV						
Follows chain of command when reporting institutional problems.	I II IIIB6 IVB3a,D1b,5						
Participates in performance and self-evaluation processes and quality improvement activities.	I B4a,b,D1,3,5 II III IVB4a,D3b,						
Participates in professional organizations and community groups to improve the quality of health care.	I B2c, C3,4,6b II III IVB4b,						
COMMUNICATION							
Utilize therapeutic communication techniques in the clinical setting including verbal and nonverbal communication techniques that demonstrates respect, understanding, and caring while maintaining personal boundaries.	I B7 IIE9 III IVC2a,C3b,						
Communicate patient data using technology to support decision making to improve patient care.	I II III IV E1,3a,c						
Documents assessment findings, interventions, skills, medication administration and progress towards patient outcomes according to agency protocol.	I IIF5a,b III IV1,E4						
Interacts with the interdisciplinary health care team as needed.	I C2 II III						

[Type text]

	IVD3,4						
ASSESSMENT							
Performs a comprehensive head-to-toe assessment on each patient.	I IIB1,2 III IV						
Assesses and prioritizes the cognitive, psychosocial, cultural, and spiritual needs of the patient and significant others.	I IIA3,B3,7c III IVB2,						
Assesses assigned patients and their significant others for learning strengths, capabilities, barriers, and educational needs.	I IIB9,G1, III IVC1a,						
Analyze assessment data and sets priorities for patient care considering the cognitive, psychosocial, cultural and spiritual needs of the patient and significant others.	I IIB4,5,6,7,8,C2 III IV						
Assesses capabilities of health team members	IB4b II III IV						
MANAGING CARE							
Analyze assessment data to anticipate and identify problems considering cognitive, psychosocial, cultural, and spiritual needs of the patient and significant others.	I IID2b. III IV						
Apply management skills to assign and/or delegate nursing care to maintain safe practice.	I B4c IID4,H4,5a,b, IIIA5b,F1,2,3 IV						
CLINICAL DECISION MAKING							
Implements the plan of care based on evaluation of assessment data.	I IIE1,2,						

[Type text]

	III IV						
Make clinical judgments using evidence-based practice outcomes to ensure safe and effective nursing care.	I IIA4,E5b, F2 III IVB1b,						
Modifies nursing care based on evaluation of interventions and outcomes.	I B2b IIC3b,E3a,F6 IIIA4 IV						
CARING INTERVENTIONS							
Practice nursing in a caring, nonjudgmental, nondiscriminatory, culturally sensitive holistic manner.	I B 3 II III IV						
Maintains the environment that supports safe patient outcomes.	I II IIIB1,2,3a,4,7,8,C1,2,3 IV						
Performs <ul style="list-style-type: none"> • Previous learned nursing skills competently and proficiently. • Complex psychomotor skills competently • Complex psychomotor skills competently and proficiently 	I II III IV						
Administers medications while demonstrating the “six rights” and knowledge of medications being administered, including classification, actions, safe dosage, side effects, nursing implications, and client teaching.	I II IIIB3b,c IV						
Evaluates the effects of medications and treatments administered to groups of patients.	I IIE4 IIIB5 IV						

[Type text]

Serve as an advocate and resource to identify and utilize support systems, and provide information to patient and significant others.	IA3b,B6b IIG7 IIIB9 IVC1b,						
Modifies care using evidence based practice according to patients' and significant others personal health care beliefs, values, customs, culture, and practices through the life span to include end of life care.	I IIC3a,E5a,F1b,c,4 III IV B1a,						
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.	I IIE12 III IV						
TEACHING LEARNING							
Validates teaching plan with patients and/or significant others.	I IIG2a III IV						
Teach patient/significant others, based on their identified goals	I IIG3,G5b,G6 III IVB3c,						
Evaluates and modifies patients progress towards goal attainment.	I IIG2b,4,5a, III IV						
Implements a teaching project with peers, that reflects an identified situation, need in the clinical setting, or course content.	I II III IV						
COLLABORATION							
Participates in one or more daily unit activities that promote continuity in patient care such as: Shift report, transdisciplinary rounds, team meetings, or patient care conferences.	I B9 IIE3b III IVD6						

[Type text]

Prepares and assists with patient transfers / referrals /discharges to other units or health care agencies in collaboration with health team members as necessary	I IIE6d III IV B5a,C1c,D2						
Plans patient care with information from other health care team members for optimal patient care within an ethical legal framework.	I IIC4,5, D3b,E8,F3a,b,5c III IVB3b,5b,D1c,7						
Participates in complex nursing procedures for assigned patients.	I IIE6a III IV						
Assists others to provide patient care to groups	I II III IVA,C3a,						
Collaborates with interdisciplinary team to deliver patient care while maintaining cost effective use of resources and safe environment.	I IIC6,E6b, III B7 IVC4,						

[Type text]

RNSG 2361 Clinical Performance Evaluation

MIDTERM

Specific Strengths in clinical Performance: Midterm

- 1.
- 2.
- 3.

Areas for Continued Clinical Development: Midterm

- 1.
- 2.
- 3.

Specific Strategies for Improving Clinical Performance

- 1.
- 2.
- 3.

Midterm Instructor Comments:

OVERALL MID-TERM RATING _____ Date: _____

Student signature: _____

Faculty signature: _____

FINAL

Specific Strengths in clinical Performance: Final

- 1.
- 2.
- 3.

Areas for Continued Clinical Development: Final

- 1.
- 2.
- 3.

Specific Examples demonstrating Improved Performance

- 1.
- 2.
- 3.

Final Instructor Comments:

OVERALL FINAL RATING _____ Date: _____

Student signature: _____

Faculty signature: _____

* Student's signature does not indicate agreement or disagreement with the evaluation, only that an evaluation conference has occurred.

[Type text]

RNSG 2362 Clinical Performance Evaluation

MIDTERM

Specific Strengths in clinical Performance: Midterm

- 1.
- 2.
- 3.

Areas for Continued Clinical Development: Midterm

- 1.
- 2.
- 3.

Specific Strategies for Improving Clinical Performance

- 1.
- 2.
- 3.

Midterm Instructor Comments:

OVERALL MID-TERM RATING _____ Date: _____

Student signature: _____

Faculty signature: _____

FINAL

Specific Strengths in clinical Performance: Final

- 1.
- 2.
- 3.

Areas for Continued Clinical Development: Final

- 1.
- 2.
- 3.

Specific Examples demonstrating Improved Performance

- 1.
- 2.
- 3.

Final Instructor Comments:

OVERALL FINAL RATING _____ Date: _____

Student signature: _____

Faculty signature: _____

* Student's signature does not indicate agreement or disagreement with the evaluation, only that an evaluation conference has occurred.

[Type text]

RNSG 2363 Clinical Performance Evaluation

MIDTERM

Specific Strengths in clinical Performance: Midterm

- 1.
- 2.
- 3.

Areas for Continued Clinical Development: Midterm

- 1.
- 2.
- 3.

Specific Strategies for Improving Clinical Performance

- 1.
- 2.
- 3.

Midterm Instructor Comments:

OVERALL MID-TERM RATING _____ Date: _____

Student signature: _____

Faculty signature: _____

FINAL

Specific Strengths in clinical Performance: Final

- 1.
- 2.
- 3.

Areas for Continued Clinical Development: Final

- 1.
- 2.
- 3.

Specific Examples demonstrating Improved Performance

- 1.
- 2.
- 3.

Final Instructor Comments:

OVERALL FINAL RATING _____ Date: _____

Student signature: _____

Faculty signature: _____

* Student's signature does not indicate agreement or disagreement with the evaluation, only that an evaluation conference has occurred.