

## Third Year Medical Student Shift Evaluation Form

Student: \_\_\_\_\_

Preceptor: \_\_\_\_\_

Please evaluate the student based on their performance on the following competencies, with 1 being the lowest and 10 being the highest. Also, please comment on the performance during the shift, with special focus on areas of strength and areas needing improvement.

**Patient Care** - Student's ability to perform the appropriate history and physical exam, perform procedures at appropriate level, and reassess patients after diagnostic and therapeutic interventions.

1      2      3      4      5      6      7      8      9      10

**Medical Knowledge** - Student's ability to use clinical reasoning to determine a plan of care for the patient, general determination of fund of medical knowledge, ability to interpret results of diagnostic and therapeutic interventions and determine an appropriate disposition for the patient.

1      2      3      4      5      6      7      8      9      10

**Practice-Based Learning and Improvement** - Student's initiative for filling gaps of knowledge by independent studies and/or asking appropriate questions.

1      2      3      4      5      6      7      8      9      10

**Interpersonal and Communication Skills** - Student's ability to communicate and interact with their patients, preceptor, nursing and ancillary staff, and consulting services.

1      2      3      4      5      6      7      8      9      10

**Professionalism** - Student is punctual, self motivated, and shows initiative and reliability.

1      2      3      4      5      6      7      8      9      10

**Global Evaluation** - Student's overall performance during the shift compared to peers at same level of training.

1      2      3      4      5      6      7      8      9      10

Comments on strengths and weaknesses of the shift:

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<p>Scale: 9-10—Honors 6-8—High Pass 3-5—Pass 1-2—Fail</p>
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