



UNIVERSITY
OF MANITOBA

College of Rehabilitation Sciences
Respiratory Therapy Department

FINAL STUDENT CLINICAL EVALUATION FORM

STUDENT'S NAME _____

CLINICAL COURSE NAME _____

CLINICAL COURSE NUMBER _____

EVALUATOR'S NAME _____

EVALUATION DATE _____

PREFACE

This document is intended to summarize the student's performance in relation to a specified clinical course and the stated objectives of the program. It is an addition to the competency templates utilized to evaluate specific clinical skills as well as the third year 'composite examinations' used to evaluate the integration of theoretical knowledge with clinical practise. It includes affective as well as knowledge-based criteria.

There are nine major categories of assessment with a maximum of 60 sub-categories, depending on the clinical rotation. **A student will be deemed to have attained a failing evaluation if more than 15% of the cumulative assessment sub-categories are ranked as 'needing improvement' and/or 'unsatisfactory'.**

The evaluation will include a student's performance in the following assessment categories:

1. Aptitude and Ability to Learn
2. Knowledge in Subject Area Related to Clinical Rotation
3. Organization/Time Management
4. Communication
5. Manner/Attitude
6. Reliability/Maturity
7. Team Work
8. Confidence/Self-reliance
9. Leadership

There is also a section for additional comments by the instructor/evaluator, as well as a student comment section.

RATING SCALE

1. Poor
2. Borderline
3. Satisfactory
4. Good
5. Exceptional

DEFINITIONS

The following are descriptors of students performance of clinical skills at this specific point in time in the student's clinical education.

- | | |
|------------------------|--|
| 1. POOR | Performance at this level does not reflect basic abilities and skills. Performance is poor. Unsatisfactory assessment s in any category could be considered sufficient basis for failure of a clinical course. |
| 2. BORDERLINE | Performance at this level requires improvements in ability and/or effort. Basic skills and theoretical knowledge need further development. Although it is anticipated that students may be assessed this standing in some areas in early clinical rotations, after sufficient time a student should be able to demonstrate marked improvement. |
| 3. SATISFACTORY | Performance at this level is proven to be safe, independent performance, with justifiable actions. Hallmarks of this level of assessment would be consistent, mindful, uses critical thinking skills and follows standards of practice. |
| 4. VERY GOOD | Performance at this level would recognize an individual who performs <i>above the average</i> level of competency in any given assessment category. |
| 5. OUTSTANDING | Exceptional ability, achieved at considerable and unyielding effort, and great enthusiasm. <i>This category should be reserved for truly outstanding performance.</i> |

EVALUATION SHEET

1. APTITUDE AND ABILITY TO LEARN

a.	Pace of learning	N/A	1	2	3	4	5
b.	Retention of taught material	N/A	1	2	3	4	5
c.	Ability to perform task after verbal instruction	N/A	1	2	3	4	5
d.	Level of interest displayed	N/A	1	2	3	4	5

COMMENTS: _____

2. BACKGROUND KNOWLEDGE DEMONSTRATED IN SUBJECT AREAS RELATED TO CLINICAL ROTATION

a.	Sufficient background knowledge relating to course	N/A	1	2	3	4	5
b.	Ability to relate Theory to practice setting	N/A	1	2	3	4	5
c.	Ability to problem solve & think critically	N/A	1	2	3	4	5

COMMENTS:

Weak areas: _____

3. ORGANIZATION/TIME MANAGEMENT

a.	Planning, organizing, and workload	N/A	1	2	3	4	5
b.	Ability to prioritize workload.	N/A	1	2	3	4	5
c.	Documentation /Record keeping	N/A	1	2	3	4	5
d.	Good judgement and thoughtful practice	N/A	1	2	3	4	5
e.	Flexible in adapting to clinical assignments	N/A	1	2	3	4	5
f.	Punctuality	N/A	1	2	3	4	5
g.	Attendance	N/A	1	2	3	4	5

COMMENTS: _____

4. COMMUNICATION SKILLS

a.	Verbal communication	N/A	1	2	3	4	5
b.	Non-verbal communication	N/A	1	2	3	4	5
c.	Presentation skills	N/A	1	2	3	4	5
d.	Documentation skills	N/A	1	2	3	4	5

COMMENTS: _____

5. MANNER AND ATTITUDES

a.	Willingness to perform all duties & responsibility	N/A	1	2	3	4	5
b.	Flexibility of viewpoint (<i>Tolerant, Non-judgmental</i>)	N/A	1	2	3	4	5
c.	Sensitive to and respect for the needs of others (<i>Sympathetic, Empathetic, Insightful, Perceptive, considers modesty</i>)	N/A	1	2	3	4	5
d.	Has positive personal demeanour (<i>Friendly, engaged</i>)	N/A	1	2	3	4	5
e.	Respectful of others (<i>Follows workplace rules and policies accepts constructive criticism and feedback openly</i>)	N/A	1	2	3	4	5
f.	Appropriate behaviour, language and appearance. (<i>Well groomed, neat, clean, adheres to dress code, wears name tag</i>)	N/A	1	2	3	4	5
g.	Honest interaction with patients and staff (<i>Integrity, Sincerity, Discretion</i>)	N/A	1	2	3	4	5
j.	Dependable/Reliable (<i>Completes work assignments, Trustworthy, Credible, Responsible</i>)	N/A	1	2	3	4	5

COMMENTS: _____

6. Reliability AND MATURITY

a.	Response to stress under pressure	N/A	1	2	3	4	5
b.	Self-discipline	N/A	1	2	3	4	5
c.	Degree of reflection and / Self assessment	N/A	1	2	3	4	5

COMMENTS: _____

7. TEAM WORK

a.	Willingness to work and cooperate with others	N/A	1	2	3	4	5
b.	Responsible for actions	N/A	1	2	3	4	5
c.	Takes part in group activities (Seminars, Tutorials, etc.)	N/A	1	2	3	4	5
d.	Ability to deal with conflict	N/A	1	2	3	4	5
e.	Demonstrates collaboration with the Inter-professional Team	N/A	1	2	3	4	5

COMMENTS _____

8. CONFIDENCE AND SELF-RELIANCE

a.	Confidence performing clinical tasks	N/A	1	2	3	4	5
b.	Persistence when encountering obstacles	N/A	1	2	3	4	5
c.	Logical critical thinking and problem solving	N/A	1	2	3	4	5

COMMENTS: _____

9. INITIATIVE/RESOURCEFULNESS/LEADERSHIP

a.	Self-motivated	N/A	1	2	3	4	5
b.	Ability to motivate others	N/A	1	2	3	4	5
c.	Ability to take a stand on issues	N/A	1	2	3	4	5
d.	Ability to gain support and confidence of others	N/A	1	2	3	4	5
e.	Potential for future growth and development	N/A	1	2	3	4	5

COMMENTS _____

10. **Additional comments by preceptor:**

STUDENT'S SIGNATURE

EVALUATORS SIGNATURE

CLINICAL COORDINATOR SIGNATURE

Date: _____