KTS STUDENT TEACHER EVALUATION FORM

Boyce College Department of Teacher Education

KTS Student Teacher Final Evaluation Form

STUDENT NAME _____ **BOYCE STUDENT ID#** _____

YEAR: _____ **SEMESTER:** ____ Fall ____ Spring **ST MAJOR** ____ Elem.Ed. ____ Music Ed. ____

PLACEMENT TYPE ____ Single ____ Dual **PLACEMENT GR. LEVEL:** ____

PLACEMENT SCHOOL: _____**PLACEMENT SCHOOL DISTRICT:** _____

PURPOSE OF THIS FORM: This form is to be used as the final evaluation for the student teacher. From the results of evaluation observations using the *KTS Teacher Observation Rubrics,* complete each of the KTS evaluations below. All 10 standards must have an evaluation; however, if you are unable to evaluate the teacher candidate on any particular indicator, please use the "NA", meaning "Not Assessed" or not observed. The use of the "NA" must be used sparingly since it is desired to assess the teacher candidate on as many of the indicators as possible. The 10 standards below cover the important knowledge and skills that the Boyce Teacher Education Program desires for its teacher candidates to demonstrate during the Supervised Teaching experience.

Guidelines for Assigning the Final Grade:

A: Candidate is *Distinguished* on most of the Standards evaluations on this form and is not below *Proficient* on any of the Standards. The *Dispositions Questionnaire* and the *Thurstone Scale of Teacher Dispositions* is no lower than a 2.5 mean score out of the possible 3.0.
B: Candidate is about equally *Distinguished* and *Proficient* on all of the Standards of this form. The *Dispositions Questionnaire* and the *Thurstone Scale of Teacher Dispositions* is no lower than a 2.5 mean score out of the possible 3.0.
C: Candidate is *Proficient* on most of the Standards (more than 6) and is not below *Developing* on any other Standard. The *Dispositions Questionnaire* and the *Thurstone Scale of Teacher Dispositions* is no lower than a 2.0 mean score out of the possible 3.0.
F: If the teacher candidate does not meet the requirements for any of the three grade categories above, the teacher candidate has not passed Student Teaching and must repeat the Supervised Teaching in a future semester.

The Teacher Candidate's FINAL GRADE: _____ (The grade assigned MUST match the above criteria for that grade)

PLEASE SUBMIT THIS FORM WITH THE GRADE RECORDED TO THE COORDINATOR OF SUPERVISED TEACHING BEFORE THE BEGINNING OF THE FINAL EXAM WEEK.

STANDARD 1: THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE (BCSE #1 & #2)

1.1 Communicates concepts, processes, and knowledge	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
1.2 Connects content to life experiences of students.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
1.3 Demonstrates instructional strategies that are appropriate for content and contributes to student learning.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
1.4 Guides students to understand content from various perspectives.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
1.5 Identifies and addresses students' misconceptions of content	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 1 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 2: THE TEACHER DESIGNS AND PLANS INSTRUCTION (BCSE #2, #3, #7))

2.1 Develops significant objectives aligned with standards	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
2.2 Uses contextual data to design instruction relevant to students.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
2.3 Plans assessments to guide instruction and measure learning objectives.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
2.4 Plans instructional strategies that address learning objectives for all students.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
2.5 Plans instructional strategies and activities that facilitate multiple levels of learning.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 2 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 3: THE TEACHER CREATES AND MAINTAINS LEARNING CLIMATE (BCSE #2, #3, #5, #6)

3.1 Communicates high expectations.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
3.2 Establishes a positive learning environment	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
3.3 Values and supports student diversity and addresses individual needs.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
3.4 Fosters mutual respect between teacher and students and among students.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
3.5 Provides a safe environment for learning	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 3 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 4: THE TEACHER IMPLEMENTS AND MANAGES INSTRUCTION (BCSE #3, #8)

4.1 Uses a variety of instructional strategies that align with learning objectives and actively engage students.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
4.2 Implements instruction based on diverse student needs and assessment data.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
4.3 Uses time effectively.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
4.4 Uses space and materials effectively.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
4.5 Implements and manages instruction in ways that facilitate higher order thinking.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 4 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 5: THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS (BCSE #8, #9)

5.1 Uses pre-assessments	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
5.2 Uses formative assessments.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
5.3 Uses summative assessments.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
5.4 Describes, analyzes, and evaluates student performance data.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
5.5 Communicates learning results to students and parents.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
5.6 Allows opportunity for student self-assessment.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 5 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 6: THE TEACHER DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY (BCSE #10)

6.1 Uses available technology to design and plan instruction.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
6.2 Uses available technology to implement instruction that facilitates student learning	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
6.3 Integrates student use of available technology into instruction.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
6.4 Uses available technology to assess and communicate student learning.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
6.5 Demonstrates ethical and legal use of technology.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 6 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 7: REFLECTS AND EVALUATES TEACHING AND LEARNING (BCSE #9)

7.1 Uses data to reflect and evaluate student learning.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
7.2 Uses data to reflect on and evaluate instructional practice.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
7.3 Uses data to reflect on and identify areas for professional growth	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 7 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS (BCSE #11)

8.1 Identifies students whose learning could be enhanced by collaboration.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
8.2 Designs a plan to enhance student learning using all parties in collaboration.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
8.3 Implements planned activities to enhance student learning and engage all parties.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
8.4 Analyzes data to evaluate the outcomes of collaborative efforts.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 8 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 9: EVALUATES TEACHING AND IMPLEMENTS PROFESSIONAL DEVELOPMENT (BCSE #12)

9.1 Self assesses performance relative to Kentucky's Teacher Standards	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
9.2 Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
9.3 Designs a professional growth plan that addresses identified priorities.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
9.4 Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 9 Performance	O Distinguished O Proficient O Developing O Novice

STANDARD 10: PROVIDES LEADERSHIP WITHIN SCHOOL/COMMUNITY/PROFESSION (BCSE #11)

10.1 Identifies leadership opportunities that enhance student learning and/or professional environment of the school.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
10.2 Develops a plan for engaging in leadership activities.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
10.3 Implements a plan for engaging in leadership activities.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
10.4 Analyzes data to evaluate the results of planned and executed leadership efforts.	O Demonstrated O Partially Demonstrated O Not Demonstrated O NA
Final Standard 10 Performance	O Distinguished O Proficient O Developing O Novice