



Lakehead
UNIVERSITY

Student Success
Centre

Co-operative Education Work Performance Evaluation Form

Dear Employer,

Thank you for taking the time to complete the Co-operative Education Work Performance Evaluation Form. The work performance evaluation is an essential part of a student's academic record and the overall assessment of their work performance while participating in a co-operative education work experience.

The Work Performance Evaluation is to be completed by the student's direct supervisor by following these steps:

Step 1 – For ease, the form can be filled out using the fillable PDF version and/or printed and hand written;

Step 2 – A written signature is required from both the direct supervisor and the student;

Step 3 – The completed and signed form should be scanned and sent electrically to the Co-op and Employer Relations Officer via coop@lakeheadu.ca

Please retain copy of the completed evaluation for your records and share a copy with the student.

On behalf of Lakehead University and our students, I would like to thank you for your continued support of Co-operative Education.

Kind Regards,

Jolene Pugliese
Co-op and Employer Relations Officer
Lakehead University
Thunder Bay, ON
P7B 5E1
(807) 343-8986
coop@lakeheadu.ca



Lakehead
UNIVERSITY

**Student Success
Centre**

Co-operative Education Work Performance Evaluation Form

Student Name:

Organization:

Student ID:

Student Job Title:

Student contact number:

Supervisor's Name:

Supervisor's contact number:

Term: ☐ Winter (Jan-April) ☐ Spring/Summer (May-August) ☐ Fall (Sept – Dec)

Year: 20__

Guidelines for Completion – End of Work Term Evaluation Form

The end of work term evaluation provides both the student and the student's supervisor with the opportunity to fulfill the evaluation process, and to come together to discuss areas related to the student's work performance. The evaluation form is to be completed at the end of each work term, and returned to the Co-op and Employer Relations Officer at Lakehead University. This is required for student's to receive credit for their co-operative education experience.

The Evaluation Form – Rating Scale

Please provide a rating and comments to help measure the student's on the job competencies as well as areas of development. An example is provided for you:

Developing Performance (1-3) – The student is performing within this range, may require further development and support to meet expectations with respect to output, delivery of goals and/or assignments.

Good Performance (4-6) – The student is meeting expectations, and in some cases exceeding them. The student delivers a good quality of output, and goals/assignments are of standard and complete.

Outstanding Performance (7-9) – The student consistently exceeds the performance expectations and demonstrates the ability to take on more responsibility.

3. Quality of Work. The student's ability to set personal goals; strive for quality of work; and put forth extra effort to ensure tasks are complete and thorough.		
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
<i>Developing Performance</i> Work does not meet expectations, has frequent errors.	<i>Good Performance</i> Work is usually thorough and well done, few errors.	<i>Outstanding Performance</i> Work is always very thorough and complete with excellent quality, few if any errors.
Comments:		

4. Quantity of Work. The student's ability to produce a satisfactory amount of work with consistency, and accuracy completed in a timely manner.		
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
<i>Developing Performance</i> Work is not always completed within the time limits.	<i>Good Performance</i> Completes the majority of work within the specified deadlines.	<i>Outstanding Performance</i> Consistently completes work ahead of schedule and seeks additional tasks.
Comments:		

13. Written Communication. The extent to which the student demonstrates effective written communication skills.								
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<i>Developing Performance</i>			<i>Good Performance</i>			<i>Outstanding Performance</i>		
Student requires frequent checking and editing of written work; not always clear and concise.			Student requires moderate checking and editing for written work; work is organized and understandable.			Student rarely requires checking and editing for written work; always clear, organized and understandable.		
<i>Comments:</i>								

14. Overall Assessment/Performance Rating

Please provide your overall assessment of the student's job performance.

- ☐ Outstanding The Student consistently performs at a level well beyond all aspects of the position.
- ☐ Excellent Performance The student has exceeded all performance expectations in a consistently competent manner in respect to output, quality standards and delivery of goals and assignments.
- ☐ Good Performance The student meets performance expectations in most aspects of the job requirements in a consistent manner.
- ☐ Satisfactory Performance The student performs some aspects of the job requirements in respect to output, quality standards, delivery of goals and assignments. The student may require improvements in some areas.
- ☐ Unsatisfactory Performance The student did not meet the performance requirements of the job position.

Please Comment on the student's overall performance, including any suggestions/recommendations for additional work or academic experience.

15. Work Term Report. Please comment on the following information in regards to the student's work term report.

The student's work term report can be released to Lakehead University for evaluation purposes?

☐ Yes ☐ No ☐ Not Applicable for this work term

If No, in your opinion has the student chosen a suitable topic for the work term report? Why?

Has the report been written to an appropriate standard given the year level and experience of the student?

What is your overall evaluation of the student's work term report?

Did you review the completed evaluation with the student? (Please ensure the student has a copy)
<input type="checkbox"/> Yes <input type="checkbox"/> No
Next Term:
Do you wish to have the student return for the next term?
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable
If Yes, have you offered to re-employ the student for the next work term?
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined
If yes, was your offered: <input type="checkbox"/> Accepted <input type="checkbox"/> Declined
If the student has accepted please confirm the work term dates:
From:_____ To: _____

Supervisor's Name (Please Print):	Supervisor's Signature:	Date:
-----------------------------------	-------------------------	-------

Student's Name (Please Print):	Student's Signature	Date:
--------------------------------	---------------------	-------

Please return the signed work term evaluation to:

Lakehead University
Student Success Centre
Jolene Pugliese
Co-op and Employer Relations Officer
coop@lakeheadu.ca
(807)343-8986