

Appendix C: Midterm Feedback Form



Midterm Faculty Feedback Form

This document is intended to provide useful feedback to instructors to help enhance teaching and learning at RMCAD Online. All faculty may be observed at midterm for each course they teach, and will receive an evaluation and feedback for each course.

Faculty Name: Corey Wrenn  
Course: SBS2020 – Social Psychology – FAB2011  
Date: December 2, 2011

Instructional Task	Observed?		Comments
	Yes	No	
Week 1			
Posted a personal welcome announcement	X		
Posted an initial welcome message in the Introductions discussion forum	X		
Responded individually to all student postings in the Introductions discussion forum	X		Be sure to use the threaded discussions, so that the Students see your picture, and your responses are archived For HLC.
Weeks 1 – 5			
Logged in to class at least once per day , logged into the classroom and or critique zone five out of seven days, not missing two consecutive days.	X		
Discussions			
Posted to unit discussions on at least four separate days during the week	X		
Responded to at least half the class each week and to all students at least once every two weeks	X		

Responded appropriately and in a timely fashion to all student posts requiring specific feedback for questions or concerns	X		
Provided positive comments and constructive feedback; asked good follow-up questions that generate further exchange of ideas; modeled critical thinking skills; shared personal expertise	X		
Posted an initial prompt on the discussion board, helping students understand what was expected and encouraging participation	X		
Posted discussion grades with informative feedback by the Sunday after the end of the unit	X		
Used grading rubrics and showed students how their grade was derived using the rubric	X		
Provided a summary of the previous unit's discussion	N/A		Responded individually to all student posts
<i>Assignments</i>			
Posted assignment grades and provided feedback within 5 days	X		
Used grading rubrics and showed students how their grade was derived using the rubric	X		
Provided informative feedback indicating what students did well in addition to what they should focus on for the next assignment	X		
Provided comments on students' papers/projects(in the margin and/or on the rubric), and included in the comment box window a summary of the student's strengths and weaknesses	X		
<i>Student Support</i>			
Communicated with students, students' advisors, and/or other student administrators in a timely fashion about significant concerns (participation, academic performance)	X		
Maintained a supportive, encouraging, and professional tone in all student communications	X		

Used sound judgment in applying late policies	X		
Other effective teaching strategies			

### Overall Comments:

Corey has done extremely well her first session teaching online. Her mentor (Chris Narozny) has reported that she has handled all administrative duties, provided sound instruction and is supportive and encouraging.

### Student Evaluations results:

Instructor: Corey Wrenn  
Course: SBS2020

What are the strengths of this course?

- I don't feel that there are any, I do not feel that there is any teaching happening. I can only say that the videos are helpful.

What are the weaknesses of this course?

- I feel that there is little conversation with the teacher. I took a class last semester and I felt that the teacher was very helpful, supportive and used every recourse available to her to help us. This is not working in this class.

Any other comments or requests to help your instructor teach the remainder of the course?

- Use the Wimba meeting room to help talk the class threw some of the text book stuff, to help give us the understanding of the readings.