

Section IV Assessment 6 Rubric—Revised

Evaluation Forms for Formal Speeches

Informative Speech Evaluation

Speaker's Name _____

Introduction (10 Points)	Thesis statement?	Preview of points?
	Audience focused?	Attention-getting?
Organization (10 Points)	Transition statements?	Clear format?
	Demonstration/Visual aides Present? Clear? Easy to follow?	Outline received (For faculty use)
Delivery (10 Points)	Natural stance/gestures?	Eye contact/note-bound?
	Responds to feedback?	Pace? UM/UH/Like/And?
	Voice: tone/volume/fade?	Attire/dressed appropriately?
	Interesting/Enthusiastic Confident?	Smooth/choppy?
Research (10 Points)	Cited sources?	Revealed quality research?
	Effective/relevant Information?	Bibliography (3 sources) (For faculty use)
	Time _____ filled well?	Enough information?
Conclusion (10 Points)	Was there a conclusion? a. Summary of points b. Restatement of thesis	Offer questions? Strong Voice/no apologies?

Your name _____

Comments _____

Total points _____ (For faculty use)

Informative Demonstration Speech Evaluation

Speaker's name _____

Introduction
(10 Points)

Thesis statement

Preview of points

Audience focused

Attention-getting

Organization
(10 Points)

Transition statements

Clear format

Demonstration/Visual aides
Present? Clear? Easy to follow?

Outline received
(For faculty use)

Delivery
(10 Points)

Natural stance/gestures

Eye contact/note-bound

Responds to feedback

Pace UM/UH/Like/And

Voice: tone/volume/fade

Attire/dressed appropriately?

Interesting/Enthusiastic
Confident?

Smooth/choppy?

Research
(10 Points)

Cited sources

Revealed quality research

Effective/relevant
Information

Bibliography (3 sources)
(For faculty use)

Time _____ filled well?

Conclusion
(10 Points)

Was there a conclusion?

Offer questions?

Summary of points

Restatement of thesis

Strong Voice/no apologies

Your Name _____

Comments _____

Total points _____ (For faculty use)

Persuasive Speech Evaluation

Speaker's Name _____

Introduction
(10 Points)

Thesis statement?

Preview of points?

Audience focused?

Attention-getting?

Organization
(10 Points)

Transition statements?

Clear format?

Demonstration/Visual aides
Present? Clear? Easy to follow?

Outline received
(For faculty use)

Delivery
(10 Points)

Natural stance/gestures?

Eye contact/note-bound?

Responds to feedback?

Pace? UM/UH/Like/And?

Voice: tone/volume/fade?

Attire/dressed appropriately?

Interesting/Enthusiastic
Confident?

Smooth/choppy?

Research
(10 Points)

Cited sources?

Revealed quality research?

Effective/relevant
Information?

Bibliography (3 sources)
(For faculty use)

Time _____ filled well?

Argument/counterargument
well supported?

Conclusion
(10 Points)

Was there a conclusion?

Offer questions?

Summary of points

Restatement of thesis

Strong Voice/no apologies?

Made final plea?

Your name _____

Comments _____

_____ **Total points** _____ (For faculty use)

Persuasive-to-Action Speech Evaluation

Speaker's Name _____

Introduction
(10 Points)

Thesis statement?

Preview of points?

Audience focused?

Attention-getting?

Organization
(10 Points)

Transition statements?

Clear format?

Demonstration/Visual aides
Present? Clear? Easy to follow?

Outline received
(For faculty use)

Delivery
(10 Points)

Natural stance/gestures?

Eye contact/note-bound?

Responds to feedback?

Pace? UM/UH/Like/And?

Voice: tone/volume/fade?

Attire/dressed appropriately?

Interesting/Enthusiastic
Confident?

Smooth/choppy?

Research
(10 Points)

Cited sources?

Revealed quality research?

Effective/relevant
Information?

Bibliography (3 sources)
(For faculty use)

Time _____ filled well?

Argument/counterargument
well supported?

Conclusion
(10 Points)

Was there a conclusion?

Offer questions?

Summary of points

Restatement of thesis

Strong Voice/no apologies?

Made final plea?

"Action" was "active?"

Your name _____

Comments _____

_____ **Total points** _____ (For faculty use)