

## ORAL PRESENTATION PEER EVALUATION FORM

Speaker \_\_\_\_\_

Date \_\_\_\_\_

With a check mark indicate your rating of the presentation below on a scale of Always (1), Usually (2), Sometimes (3), or Never (4) for each of the following criteria.

	1	2	3	4
1. Introduction provided sufficient background to provide context for purpose .....	( )	( )	( )	( )
2. Purpose statement clearly presented.....	( )	( )	( )	( )
3. Relationship between methods and purpose statement clear .....	( )	( )	( )	( )
4. Methods sufficiently explained to understand the data presented .	( )	( )	( )	( )
5. Figures/Tables sufficiently large to be understood.....	( )	( )	( )	( )
6. Axes of figures clearly explained.....	( )	( )	( )	( )
7. Data within figures clearly explained.....	( )	( )	( )	( )
8. Data from tables clearly explained.....	( )	( )	( )	( )
9. A conclusion drawn from each figure or table .....	( )	( )	( )	( )
10. General conclusions supported by data presented.....	( )	( )	( )	( )
11. Conclusions related to purpose statement.....	( )	( )	( )	( )
12. No distracting mannerisms .....	( )	( )	( )	( )
13. Voice sufficiently clear and loud .....	( )	( )	( )	( )
14. Eye contact maintained.....	( )	( )	( )	( )
15. Conveyed confidence in understanding material .....	( )	( )	( )	( )
16. Provided operational definitions of terms .....	( )	( )	( )	( )
17. Made effective use of technology .....	( )	( )	( )	( )
18. Briefly describe two of the greatest strengths of the presentation				
19. Briefly describe the two greatest weaknesses of the presentation				

Evaluator \_\_\_\_\_

***Developed by the faculty of the Department of Molecular Biology, Biochemistry, and Bioinformatics, Towson University***