

Generation Next

First-Year Seminar Proposal Form

Faculty Member Name:

Department:

E-Mail:

Faculty Member's Contract Status (check one):

Fulltime ☐ Adjunct ☐ Administrator ☐

Have you received the approval of your Chairperson/Coordinator to offer a FYS:

YES ☐ NO ☐

How many sections of the FYS do you wish to offer:

1 section ☐ 2 sections ☐

Are you available to offer a FYS in the Spring semester:

YES ☐ NO ☐

At what days and time(s) would you prefer to offer your FYS:

MWF ☐ TTH ☐ Morning ☐ Afternoon ☐ Evening ☐

Are you interested in working with a Peer Writing Fellow if available?

YES ☐ NO ☐

Faculty members offering a First-Year Seminar will be asked to participate in the FYS Teacher's Studio. The Studio will meet for one-hour long sessions four times over the course of the semester to reflect on the courses' progress and generate ideas, strategies, and materials relevant to students and faculty involved with the FYS program. Participants in the FYS Program who participate in the FYS Teacher's Studio will receive a stipend of \$500.00. Are you interested in participating in the FYS Teacher's Studio:

YES ☐ NO ☐

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Title of Proposed First-Year Seminar:

What key question(s) will you address in your First-Year Seminar?

Please provide a brief description of your FYS for the purposes of advertising to students. Your description should indicate its relevance and significance to our first-year students. (Approximately 100 words):

Please share why you are interested in teaching a FYS and describe any special qualifications you could bring to the FYS classroom, including prior teaching experience with first-year students.

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Please provide a brief, preliminary abbreviated course outline of your FYS.

What innovative pedagogical techniques might you employ to actively engage students in their learning?

How might you incorporate co-curricular activities (CPE events, lectures, cultural activities, etc.) in your FYS?

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The six student learning outcomes assigned to the FYS are included above. Every FYS is expected to address these learning outcomes. Please briefly explain how you plan to determine whether your FYS students are being introduced to these outcomes.

Please feel free to indicate ways we can support and assist you in developing your FYS.